

## Oklahoma City Public Schools

# Statistical Profile 2013-2014 

Rob Neu, Superintendent

Oklahoma Gity Public Schools

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900 N Klein Oklahoma City, OK 73106 | (405) 587-0000
www.okcps.org
BOARD OF EDUCATION



Ms. Ruth Veales
District 5
SUPERINTENDENT


Mr. Rob Neu
Superintendent


Mr. Dave Lopez
terim Superintender
September, 2013


Selected Census and Economic
Characteristics 3

## SELECTED 2010 CENSUS CHARACTERISTICS

|  | Oklahoma City | Oklahoma | United States |
| :---: | :---: | :---: | :---: |
| Population | 579,999 | 3,751,351 | 308,745,538 |
| Persons under 5 years | 7.9\% | 7.0\% | 6.5\% |
| Persons under 18 years | 25.4\% | 24.8\% | 24.0\% |
| Persons 65 years and over | 11.3\% | 13.5\% | 13.0\% |
| White | 62.7\% | 72.2\% | 72.4\% |
| Black | 15.1\% | 7.4\% | 12.6\% |
| American Indian and Alaska Native | 3.5\% | 8.6\% | 0.9\% |
| Asian | 4.0\% | 1.7\% | 4.8\% |
| Native Hawaiian \& Other Pacific Islander | 0.1\% | 0.1\% | 0.2\% |
| Persons reporting two or more races | 5.2\% | 5.9\% | 2.9\% |
| Persons of Hispanic or Latino origin | 17.2\% | 8.9\% | 16.3\% |
| Living in same house 1 year \& over | 77.7\% | 80.4\% | 83.8\% |
| Foreign born persons | 10.9\% | 5.0\% | 12.4\% |
| Language other than English spoken at home | 16.7\% | 8.4\% | 19.6\% |
| High school graduates | 84.2\% | 84.8\% | 84.6\% |
| Bachelor's degree or higher | 26.9\% | 22.4\% | 27.5\% |
| Mean travel time to work (minutes) | 19.8 | 20.5 | 25.2 |
| Homeownership rate | 60.8\% | 67.9\% | 66.9\% |
| Median value of owner-occupied housing units | \$118,300 | \$98,800 | \$185,400 |
| Persons per household | 2.44 | 2.49 | 2.60 |
| Per capita income | \$24,445 | \$22,561 | \$27,041 |
| Median household income 2005-2009 | \$42,181 | \$41,861 | \$50,221 |
| Persons below poverty level | 17.3\% | 16.4\% | 14.3\% |



Source: American Chamber of Commerce Researchers Association *100 is national average



Source: Oklahoma Employment Security Commission


Source: City of Oklahoma City


Source: OKC Metropolitan Association of Realtors


[^0]

Source: Oklahoma City Public Works Department Annual Building Permit Report



Source: Oklahoma Corporation Commission


[^1]

Source: Bankruptcy Clerk, Western District of Oklahoma


## Selected District Characteristics
















STUDENT ABSENCES BY GRADE 2013-14


STUDENT TRUANCY BY GRADE*
2013-14


Based on withdrawal reason of truancy





| Language | Students | Language | Students |
| :---: | :---: | :---: | :---: |
| Arabic | 43 | Korean | 2 |
| Cambodian | 3 | Lao | 15 |
| Chinese | 35 | Malayan | 7 |
| Dutch | 1 | Others | 154 |
| English | 26,729 | Persian | 1 |
| Farsi | 6 | Polish | 1 |
| French | 5 | Portuguese | 1 |
| French-Haitian | 1 | Russian | 11 |
| Galla | 3 | Somali | 1 |
| Gujarati | 5 | Spanish | 13,453 |
| Hindu (Hindi) | 2 | Spanish-Puerto Rico | 1 |
| Hungarian | 1 | Swahili | 7 |
| IBO | 3 | Tagalog | 11 |
| Irani | 1 | Thai | 5 |
| Khmer (Cambodian) | 1 | Turkish | 2 |
| Kickapoo | 2 | Vietnamese | 322 |
| Kiowa | 2 | Wichita | 1 |

NATIVE AMERICAN TRIBAL AFFILIATION
2013-14

Other, 24\%


| Tribe | Students | Tribe | Students |
| :---: | :---: | :---: | :---: |
| Absentee Shawnee (OK) | 19 | Navajo (AZ) | 27 |
| Aleut/Eskimo (AK) | 1 | Northern Arapaho | 4 |
| Apache (OK) | 15 | Northern Cheyenne (MT) | 10 |
| Arapahoe (WY) | 1 | Northern Cheyenne (WY) | 1 |
| Blackfeet (MT) | 6 | Oglala Sioux (SD) | 4 |
| Caddo ( OK ) | 45 | Osage ( OK ) | 11 |
| Cherokee (OK) | 182 | Otoe-Missouria (OK) | 12 |
| Cherokee North Carolina (NC) | 1 | Pasqua Yaqui | 1 |
| Cheyenne - Arapaho (ОК) | 158 | Pawnee (ОK) | 7 |
| Chickasaw (OK) | 140 | Pima (AZ) | 3 |
| Chippewa (MN) | 2 | Ponca (OK) | 42 |
| Chippewa (Turtle Mountain) | 7 | Pottawatomi (KS) | 1 |
| Chippewa-Sault Ste.Marie (MI) | 2 | Prairie Band Pottawatomi (KS) | 2 |
| Choctaw (MS) | 19 | Prairie Band Pottawatomi (OK) | 2 |
| Choctaw (OK) | 251 | Quapaw (OK) | 2 |
| Citizen Band Pottawatomi (OK) | 17 | Quechan (AZ) | 2 |
| Comanche (ОК) | 50 | Quileute Tribe of Washington | 1 |
| Creek (ОК) | 181 | Sac and Fox (OK) | 15 |
| Crow (MT) | 2 | Sac and Fox of Missouri (KS) | 1 |
| Crow Creek Sioux (SD) | 1 | Salish (MT) | 1 |
| Delaware (ОК) | 8 | San Carlos Apache (AZ) | 3 |
| Flathead (MT) | 1 | Seminole (OK) | 249 |
| Fort Sill Apache (OK) | 4 | Seneca (NY) | 1 |
| lowa (KS) | 1 | Seneca-Cayuga (ОК) | 3 |
| lowa (ОК) | 2 | Shoshone Wind River (WY) | 1 |
| Iowa of Kansas and Nebraska | 2 | Sioux (ND) | 3 |
| Kaw (ОК) | 2 | Sioux (SD) | 5 |
| Kickapoo (ОК) | 62 | Tachi Yokut | 3 |
| Kiowa (ОК) | 75 | Te-Moak of Western Shoshone | 1 |
| Kiowa-Apache (OK) | 1 | Thlinget (AK) | 1 |
| Lipan Apache (TX) | 4 | Unknown | 5 |
| Mescalero (NM) | 2 | Wichita (OK) | 25 |
| Miami (OK) | 1 | Wyandotte (ОК) | 2 |
| Mission Indian (CA) | 2 |  |  |



*Throughout the school year


*Includes legal and in-district transfers

*Residential treatment students excluded










## DISCIPLINE INCIDENTS BY REASONS

2013-14




*Dropouts are reported for Grades 7-12.

*Based on federal cohort graduation rate guidelines.
${ }^{* *}$ Anticipated reporting date in Summer, 2015. Blank $=\mathrm{N} / \mathrm{A}$


\% of Students Scoring Proficient (Full Academic Year)

FOURTH GRADE OKLAHOMA CRITERION REFERENCE TEST RESULTS

2009-10 THROUGH 2013-14


[^2]
*Blank $=N / \mathrm{A}$

[^3]
\% of Students Scoring Proficient (Full Academic Year)
$\%$ of Students Scoring Proficient (Full Academic Year)
${ }^{*}$ Blank $=\mathrm{N} / \mathrm{A}$
EIGHTH GRADE OKLAHOMA
CRITERION REFERENCE TEST RESULTS
2009-10 THROUGH 2013-14


HIGH SCHOOL END OF INSTRUCTION TEST RESULTS 2009-10 THROUGH 2013-14

$\%$ of Students Scoring Proficient (Full Academic Year)












AVERAGE TEACHING EXPERIENCE
2009-10 THROUGH 2013-14











*Blank $=$ N/A


## General Fund Revenue per Student (ADM) - \$7,988




The Foundation for Oklahoma City Public Schools works to advance excellence, create champions and build strong community support for lasting change in Oklahoma City Public Schools.

## Advancing Teacher Excellence

The Foundation has made a top priority of investing in teachers through the Jean G. Gumerson
Endowment for the Pursuit of Teaching Excellence. Teachers can receive a $\$ 2,500$ scholarship to pursue National Board Certification, and NBCTs can receive a $\$ 1,150$ scholarship to renew their certificate.

## Competitive Edge

The Competitive Edge program has made it possible for thousands of students to participate in artistic and academic competitions. Grants pay for fees, transportation, meals and lodging. Students gain a sense of purpose that builds their confidence, validates their talents and sets them on a track to life-long success through these competitions. 175 grants awarded; $\$ 242,916$ distributed.

## Great Idea Grants

Great Idea Grants help teachers make learning more exciting and relevant for today's students.
Projects may target curriculum, student engagement and/or parental engagement initiatives.
40 grants awarded; $\$ 91,372.70$ distributed

## Teachers Warehouse

Teachers Warehouse provides free school supplies and classroom materials to bridge the gap between what schools have and what students and teachers need for success. The Teachers Warehouse distributed $\$ 410,210$ in supplies last fiscal year.

## DonorsChoose.org

The Foundation for Oklahoma City Public Schools has formed a new partnership with DonorsChoose.org that is taking the place of some of the traditional Foundation programs, including Competitive Edge Great Idea Grants and Teachers Warehouse. This new approach will allow for a broader reach for donors to support the teachers in the district and will allow them to request exactly what they need for classroom support.


Selected School Characteristics
Elementary Schools 57

Adams Elementary School
3416 S.W. 37, ОКС 73119
405.587.1600

Ms. Dorothy Violett Principal of Adams since 2004-05 Grades Served: PK-6

School named for President John Adams School Mascot: Eagles

## BUILDING INFORMATION

| Year Built |
| :--- |
| Additions |


| Additions | 1951, 1953, 1955, 1956, 2008, 2010 |
| :--- | ---: |
| Square Footage | 53,836 |
| Act |  | Acres in Site

Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District
City Council Ward $\qquad$
STAFF INFORMATION

|  |  |  |  |  |  |
| :--- | ---: | :--- | ---: | :--- | :--- |
| First Quarter Enrollment | 717 | Attendance Rate | $94.0 \%$ | Number of Certified Staff | 39 |
| Peak Enrollment (05/13/14) | 732 | Avg Number Days Enrolled | 143 | Percent Minority | $17.9 \%$ |
| Total Served | 847 | Attending on Transfer | $19.5 \%$ | Attendance Rate | $95.6 \%$ |
| American Indian | $3.0 \%$ | Mobility Rate | $33.2 \%$ | Avg Length of Service (Yrs) | 15.9 |
| Asian | $0.4 \%$ | Turnover Rate | $32.5 \%$ | Masters Degree or Above | $41.0 \%$ |
| Black | $3.5 \%$ | Truancy Rate | $0.5 \%$ | Avg Class Size | 23.8 |
| Hawaiian/Pacific Islander | $0.0 \%$ | Free/Reduced Lunch | $97.3 \%$ | Substitute Teacher Expense | $\$ 16,926$ |
| Hispanic | $78.4 \%$ | English Language Learners | $59.3 \%$ | Worker's Compensation Claims | 5 |
| White | $11.9 \%$ | Special Education | $9.3 \%$ | National Board Certification | 1 |
| Multi | $2.8 \%$ | Gifted and Talented | $3.3 \%$ | OCPS Foundation Awards | 3 |
| Females | $50.2 \%$ | In-School Suspensions | 0 | ADDITIONAL INFORMATION |  |
| Males | $49.8 \%$ | Out-of-School Suspensions | 53 | Library Materials | 12,529 |
| Avg Daily Attendance | 675.3 | Recommended for Retention | $1.7 \%$ | Open House Attendance | 1,310 |
| Avg Daily Membership | 718.3 |  |  | Parent-Teacher Conf Day | 600 |
|  |  |  |  | PTA Membership | 0 |
|  |  |  |  | United Way Contributions | $\$ 1,933$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma city

551089105 School: Adams ES

2014 Sudent Achicevement $(50 \%)^{1}$

| 2014 Student Achievement $(50 \%)^{1}$ | Subject | \# of Students | Performance Index |
| ---: | :---: | :---: | :---: |
| Letter Grade |  |  |  |
| Reading | 320 | 38 | F |
| Mathematics | 320 | 48 | F |
| Science | 84 | 20 | F |

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  | Pategory |  |
| ---: | :--- | :--- | :--- |
| Attendance Rate | 10 | $(94 \%)$ |  |
| Total | 10 |  |  |

FINAL GRADE
55 F


Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 85 , Proficient: 34, Performance Rate: $40 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests. ${ }^{2}$ Overal Student Growth: $25 \%$ of the grade is based on annual student tearning gains as measured best
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework cof-instruction tests.
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the

## Arthur Elementary School

5100 S. Independence, OKC 73119
Ms. Rhonda Schroeder 405.587.7600 Principal of Arthur since 2011-12 Grades Served: PK-6

BUILDING INFORMATION

| Year Built | 1953 |
| :--- | ---: |
| Additions | 1956,2013 |
| Square Footage | 52,637 |
| Acres in Site | 10.01 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 90 |
| County Commissioner District | 2 |
| City Council Ward | OKC 3 |


|  |  |  |  |  |  |
| :--- | ---: | :--- | ---: | :--- | ---: |
| First Quarter Enrollment | 685 | Attendance Rate | $93.3 \%$ | Number of Certified Staff | 38 |
| Peak Enrollment (10/08/13) | 685 | Avg Number Days Enrolled | 142 | Percent Minority | $23.7 \%$ |
| Total Served | 804 | Attending on Transfer | $5.5 \%$ | Attendance Rate | $93.1 \%$ |
| American Indian | $5.3 \%$ | Mobility Rate | $36.7 \%$ | Avg Length of Service (Yrs) | 11.1 |
| Asian | $0.9 \%$ | Turnover Rate | $33.7 \%$ | Masters Degree or Above | $18.4 \%$ |
| Black | $8.5 \%$ | Truancy Rate | $0.4 \%$ | Avg Class Size | 23.6 |
| Hawaiian/Pacific Islander | $0.0 \%$ | Free/Reduced Lunch | $98.8 \%$ | Substitute Teacher Expense | $\$ 56,767$ |
| Hispanic | $62.8 \%$ | English Language Learners | $46.3 \%$ | Worker's Compensation Claims | 0 |
| White | $18.4 \%$ | Special Education | $15.9 \%$ | National Board Certification | 0 |
| Multi | $4.1 \%$ | Gifted and Talented | $3.8 \%$ | ADDITIONAL INFORMATION |  |
| Females | $46.4 \%$ | In-School Suspensions | 40 | Library Materials | 10,761 |
| Males | $53.6 \%$ | Out-of-School Suspensions | 75 | Open House Attendance | 931 |
| Avg Daily Attendance | 630.0 | Recommended for Retention | $5.9 \%$ | Parent-Teacher Conf Day | 418 |
| Avg Daily Membership | 675.1 |  |  | PTA Membership | 92 |
|  |  |  |  | United Way Contributions | $\$ 945$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014



## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma City
551089110
ool: Arthur ES
$\square$
201s swemen diderement (50er

| Subject | \# of Students | Performance Index | Letter Grade |  |
| ---: | :---: | :---: | :---: | :---: |
| Reading | 282 | 41 | F |  |
| Mathematics | 283 | 46 | F |  |
| Science | 83 | 27 | F |  |
| Social Studies | 83 | 60 | D |  |
| Writing | $* * *$ | $* * *$ | $* * *$ |  |
| Overall 2014 Student Performance Grade | 731 | 43 | F |  |
| Overall Student Growth (Progress Towards Proficiency) (25\%) |  |  |  |  |


| Overall Student Growth (Progress Towards Proficiency) (25\%) | 2 |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 163 | 50 | F |
| Mathematics | 163 | 49 | F |

School Performanc Grading Scale

| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 40 | 45 | F |
| Mathematics | 40 | 38 | F |
| Overall Bottom Quartile Growth Grade | 80 | 41 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (94\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
54 F


Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 82, Proficient: 28 , Performance Rate: $34 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end-of-instruction tests. mathematics in grades three( 3 ) through eight (8); and Alge bra 1 and English III end-of-instruction tests.
assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categ ories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$

Bodine Elementary School
5301 S. Bryant, OKC 73129
405.587.2500

Ms. Nikki Coshow Principal of Bodine since 2013-14 Grades Served: PK-6


School named for W. D. Bodine, early settler School Mascot: Bobcats
BUILDING INFORMATION

| Year Built | 1967 |
| :--- | ---: |
| Additions | $1985,2008,2009$ |
| Square Footage | 77,839 |
| Acres in Site | 19.70 |
| Board District Location | 7 |
| US Congressional District | 5 |
| State Senate District | 45 |
| State House District | 94 |
| County Commissioner District | 2 |
| City Council Ward | OKC 4 |


| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :--- | ---: | :--- | ---: | :--- | :--- |
| First Quarter Enrollment | 572 | Attending on Transfer | $2.8 \%$ | Number of Certified Staff | 36 |
| Peak Enrollment (12/13/13) | 595 | Mobility Rate | $53.9 \%$ | Percent Minority | $25.0 \%$ |
| Total Served | 742 | Turnover Rate | $51.8 \%$ | Attendance Rate | $96.2 \%$ |
| American Indian | $4.0 \%$ | Truancy Rate | $1.8 \%$ | Avg Length of Service (Yrs) | 9.3 |
| Asian | $0.2 \%$ | Free/Reduced Lunch | $9.8 \%$ | Masters Degree or Above | $25.0 \%$ |
| Black | $50.0 \%$ | English Language Learners | $17.0 \%$ | Avg Class Size | 20.6 |
| Hawaiian/Pacific Islander | $0.2 \%$ | Special Education | $11.9 \%$ | Substitute Teacher Expense | $\$ 534$ |
| Hispanic | $23.4 \%$ | Gifted and Talented | $0.5 \%$ | Worker's Compensation Claims | 6 |
| White | $18.9 \%$ | In-School Suspensions | 2 | National Board Certification | 0 |
| Multi | $3.3 \%$ | Out-of-School Suspensions | 39 | OCPS Foundation Awards | 2 |
| Females | $47.0 \%$ | Recommended for Retention | $8.9 \%$ | ADDITIONAL INFORMATION |  |
| Males | $53.0 \%$ |  |  | Library Materials | 17,720 |
| Avg Daily Attendance | 531.6 |  |  | Open House Attendance | 231 |
| Avg Daily Membership | 571.3 |  |  | Parent-Teacher Conf Day | 447 |
| Attendance Rate | $93.0 \%$ |  |  | PTA Membership | 39 |
| Avg Number Days Enrolled | 130 |  |  | United Way Contributions | $\$ 144$ |
|  |  |  |  |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma City

Although reported below, OCCT writing was not included in A-F calculations.
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three( 3 ) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

Britton Elementary School

## BUILDING INFORMATION

| Year Built | 1931 |
| :--- | ---: |
| Additions | 1937, 1939, 1953, 2012 |
| Square Footage | 55,173 |
| Acres in Site | 4.13 |
| Board District Location | 1 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 99 |
| County Commissioner District | 3 |
| City Council Ward | OKC 2 |

School named for Alexander Britton, Santa Fe
ailway attorne
School Mascot: Bison
STUDENT INFORMATION

| STUDENT INFORMATION |  |  |  |  | STAFF INFORMATION |  |  |
| :--- | ---: | :--- | ---: | :--- | :--- | :---: | :---: |
| First Quarter Enrollment | 645 | Avg Number Days Enrolled | 133 | Number of Certified Staff | 37 |  |  |
| Peak Enrollment (08/29/13) | 652 | lttending on Transfer | $12.1 \%$ | Percent Minority | $43.2 \%$ |  |  |
| Total Served | 801 | Mobility Rate | $49.2 \%$ | Attendance Rate | $91.6 \%$ |  |  |
| American Indian | $4.1 \%$ | lurnover Rate | $49.1 \%$ | Avg Length of Service (Yrs) | 10.8 |  |  |
| Asian | $0.5 \%$ | lruancy Rate | $1.4 \%$ | Masters Degree or Above | $16.2 \%$ |  |  |
| Black | $44.2 \%$ | lree/Reduced Lunch | $94.1 \%$ | Avg Class Size | 22.2 |  |  |
| Hawaiian/Pacific Islander | $0.3 \%$ | English Language Learners | $28.7 \%$ | Substitute Teacher Expense | $\$ 20,642$ |  |  |
| Hispanic | $38.4 \%$ | Special Education | $8.5 \%$ | Worker's Compensation Claims | 5 |  |  |
| White | $10.9 \%$ | Gifted and Talented | $3.7 \%$ | National Board Certification | 0 |  |  |
| Multi | $1.6 \%$ | ln-School Suspensions | 11 | ADDITIONAL INFORMATION |  |  |  |
| Females | $52.7 \%$ | Out-of-School Suspensions | 129 | Library Materials | 10,042 |  |  |
| Males | $47.3 \%$ | Recommended for Retention | $7.7 \%$ | Open House Attendance | 527 |  |  |
| Avg Daily Attendance | 596.9 |  |  | Parent-Teacher Conf Day | 566 |  |  |
| Avg Daily Membership | 632.7 |  |  | PTA Membership | 32 |  |  |
| Attendance Rate | $94.3 \%$ |  |  | United Way Contributions | $\$ 394$ |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


MATH


A-F Report Card 2013-2014
Grades PK - 06
District: Oklahoma City

| 2014 Student Achievement $(50 \%)^{1}$ |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 253 | 35 | F |
| Mathematics | 256 | 39 | F |
| Science | 63 | 32 | F |


| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{\text {2 }}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 163 | 55 | F |
| Mathematics | 167 | 49 | F |
| Overall 2014 Student Growth Grade | 330 | 52 | F |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 40 | 68 | D |
| Mathematics | 41 | 49 | F |
| Overall Bottom Quartile Growth Grade | 81 | 58 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (94\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
57 F


Although reported below, OCCT writing was not included in A-F calculations.
Writing Count:
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and (8) and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the erade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
${ }^{4}$ Usstments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

## Buchanan Elementary School

4126 N.W. 18, OKC 73107
405.587.4700

Mr. Scott Kaufman Principal of Buchanan since 1999-00 Grades Served: PK-6


School named for President James Buchanan School Mascot: Bears

BUILDING INFORMATION
Year Built
1951
Additions 1951, 1953, 1956, 2012, 2013 Square Footage Acres in Site Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District City Council Ward

STAFF INFORMATION

| First Quarter Enrollment | 543 | Attendance Rate | $96.1 \%$ | Number of Certified Staff |  |
| :--- | :--- | :--- | ---: | :--- | :--- |

## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma City

## School: Buchanan ES



| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 212 | 56 | F |
| Mathematics | 213 | 60 | D |
| Science | 55 | 56 | F |
| Social Studies | 55 | 73 | C |
| Writing | *** | *** | ** |
| Overall 2014 Student Performance Grade | 535 | 59 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 133 | 74 | C |
| Mathematics | 133 | 73 | c |
| Overall 2014 Student Growth Grade | 266 | 73 | C |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 33 | 52 | F |
| Mathematics | 33 | 48 | F |
| Overall Bottom Quartile Growth Grade | 66 | 50 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |  |
| ---: | :--- | :--- | :--- |
| Attendance Rate | 10 | $(>95 \%)$ |  |
| Total | 10 |  |  |
| rent |  |  |  |

FINAL GRADE
70


Although reported below OCCT writing was not included in A-F calculations.
Writing Count: 56, Proficient: 24, Performance Rate: $43 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests. mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three( 3 ) through eght(8); and Algebral and English II end-of-instruction test.
Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Capitol Hill Elementary School



School named for area of Oklahoma City School Mascot: Indians

BUILDING INFORMATION
Year Built
Additions Square Footage Acres in Site Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District
City Council Ward

1923, 1927, 1930, 1937, 1960

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :--- | ---: | :--- | ---: | :--- | :--- |
| First Quarter Enrollment | 542 | Attending on Transfer | $10.1 \%$ | Number of Certified Staff | 29 |
| Peak Enrollment (11/13/13) | 548 | Mobility Rate | $39.5 \%$ | Percent Minority | $37.9 \%$ |
| Total Served | 646 | Turnover Rate | $36.5 \%$ | Attendance Rate | $94.6 \%$ |
| American Indian | $3.0 \%$ | Truancy Rate | $0.6 \%$ | Avg Length of Service (Yrs) | 14.9 |
| Asian | $0.0 \%$ | Free/Reduced Lunch | $100.0 \%$ | Masters Degree or Above | $34.5 \%$ |
| Black | $7.5 \%$ | English Language Learners | $58.1 \%$ | Avg Class Size | 21.6 |
| Hawaiian/Pacific Islander | $0.0 \%$ | Special Education | $11.8 \%$ | Substitute Teacher Expense | $\$ 69,041$ |
| Hispanic | $77.3 \%$ | Gifted and Talented | $1.8 \%$ | Workers Compensation Claims | 7 |
| White | $9.6 \%$ | In-School Suspensions | 0 | National Board Certification | 1 |
| Multi | $2.6 \%$ | Out-of-School Suspensions | 57 | OCPS Foundation Awards | 2 |
| Females | $47.2 \%$ | Recommended for Retention | $7.3 \%$ | ADDITIONAL INFORMATION |  |
| Males | $52.8 \%$ |  |  | Library Materials | 25,457 |
| Avg Daily Attendance | 505.6 |  |  | Open House Attendance | 331 |
| Avg Daily Membership | 534.6 |  |  | Parent-Teacher Conf Day | 421 |
| Attendance Rate | $94.5 \%$ |  |  | PTA Membership | 36 |
| Avg Number Days Enrolled | 140 |  |  | United Way Contributions | $\$ 96$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma City
2014 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 204 | 47 | F |
| Mathematics | 204 | 43 | F |
| Science | ** | *** | *** |
| Social Studies | ${ }_{* * *}^{* *}$ | *** | ${ }_{* * *}^{* *}$ |
| Writing | *** | *** | *** |
| Overall 2014 Student Performance Grade | 516 | 41 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 130 | 56 | F |
| Mathematics | 130 | 56 | F |
| Overall 2014 Student Growth Grade | 260 | 56 | F |
| Bottom Quartile Student Growth (Progress Toward Proficiency) $(25 \%)^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 32 | 31 | F |
| Mathematics | 32 | 38 | F |
| Overall Bottom Quartile Growth Grade | 64 | 34 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (95\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
53 F
School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

## 

$25 \%$

Although reported below, OCCT writing was not included in A-F calculations.
Writing Ount. 52 . Proficient: 15. Performance Rate: $29 \%$

2014 Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student tearning gains as measured by oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardize
assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overal
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Cesar Chavez Elementary School

Dr. Laura Morris

600 S.E. Grand Blvd, OKC 73129
Principal of Cesar Chavez Elementary since 2011-12 Grades Served: PK-6

School named for Cesar Chavez, American farm worker, labor leader, and civil rights activist Mascot: Toros

| BUILDING INFORMATION |  |
| :--- | ---: |
| Year Built | 2011 |
| Additions | 2011 |
| Square Footage | 74,795 |
| Acres in Site | 5.75 |
| Board District Location | 7 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 92 |
| County Commissioner District | 2 |
| City Council Ward | OKC 7 |


| STUDENT INFORMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 936 | Avg Number Days Enrolled | 147 | Number of Certified Staff | 50 |
| EduCare | 77 | Attending on Transfer | 12.2\% | Percent Minority | 18.0\% |
| Peak Enrollment (09/12/13) | 1,019 | Mobility Rate | 34.5\% | Attendance Rate | 96.3\% |
| Total Served | 1,152 | Turnover Rate | 31.7\% | Avg Length of Service (Yrs) | 6.1 |
| American Indian | 2.4\% | Truancy Rate | 0.2\% | Masters Degree or Above | 22.0\% |
| Asian | 0.1\% | Free/Reduced Lunch | 99.0\% | Avg Class Size | 22.9 |
| Black | 4.7\% | English Language Learners | 59.8\% | Substitute Teacher Expense | \$11,294 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 8.1\% | Worker's Compensation Claims | 3 |
| Hispanic | 79.0\% | Gifted and Talented | 2.1\% | National Board Certification | 1 |
| White | 11.4\% | In-School Suspensions | 0 | OCPS Foundation Awards | 1 |
| Multi | 2.4\% | Out-of-School Suspensions | 153 | ADDItional information |  |
| Females | 51.1\% | Recommended for Retention | 8.1\% | Library Materials | 12,602 |
| Males | 48.9\% |  |  | Open House Attendance | 255 |
| Avg Daily Attendance | 944.5 |  |  | Parent-Teacher Conf Day | 794 |
| Avg Daily Membership | 1,001.2 |  |  | PTA Membership | 0 |
| Attendance Rate | 94.3\% |  |  | United Way Contributions | \$396 |



## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma City
551089150

| Subject | \# of Students | Performance Index | Letter Grade | $\square \square$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 331 | 43 | F |  |  |
| Mathematics | 330 | 48 | F |  |  |
| Science | 91 | 19 | F |  |  |
| Social Studies | *** | *** | *** |  |  |
| Writing | *** | *** | *** |  |  |
| Overall 2014 Student Performance Grade | 841 | 43 | F | School Performance |  |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  | Grading Scale |  |
| Subject | \# of Students | Performance Index | Letter Grade | Grade Range |  |
| Reading | 251 | 52 | F |  | $\begin{aligned} & \text { Letter } \\ & \text { Grade } \end{aligned}$ |
| Mathematics | 249 | 55 | F |  |  |
| Overall 2014 Student Growth Grade | 500 | 53 | F | 90-100 | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  | 80-89 | B |
| Subject | \# of Students | Performance Index | Letter Grade | 70-79 | C |
| Reading | 62 | 37 | F | 60-69 | D |
| Mathematics | 62 | 45 | F | Below 60 | F |
| Overall Bottom Quartile Growth Grade | 124 | 41 | F |  |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |
| Attendance Rate | 10 (94\%) |  |  |  |  |
| Total | 10 |  |  | 25\% | 50\% |
| FINAL GRADE 55 F |  |  |  | $\begin{aligned} & \text { A.F } \\ & \text { Card: } \end{aligned}$ |  |

Although reported below, OCCT writing was not included in
Writing Count: 89 , Proficient: 24 , Performance Rate: $27 \%$

2014 Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized
English II end-of-instruction tests.
"Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F

Cleveland Elementary School
2725 N.W. 23, OKC 73107 405.587.8200


School named for President Grover Cleveland School Mascot: Bulldogs

Year Built
Additions Square Footage Acres in Site State Senate District State House District City Council Ward

BUILDING INFORMATION Board District Location US Congressional District County Commissioner District STAFF INFORMATION

|  |  |  |  |  |  |
| :--- | ---: | :--- | ---: | :--- | :--- | ---: |
| First Quarter Enrollment | 395 | Attending on Transfer | $33.2 \%$ | Number of Certified Staff | 22 |
| Peak Enrollment (11/11/13) | 401 | Mobility Rate | $22.0 \%$ | Percent Minority | $13.6 \%$ |
| Total Served | 431 | Turnover Rate | $24.2 \%$ | Attendance Rate | $94.6 \%$ |
| American Indian | $3.5 \%$ | Truancy Rate | $0.7 \%$ | Avg Length of Service (Yrs) | 10.2 |
| Asian | $7.1 \%$ | Free/Reduced Lunch | $53.0 \%$ | Masters Degree or Above | $27.3 \%$ |
| Black | $11.4 \%$ | English Language Learners | $13.4 \%$ | Avg Class Size | 22.0 |
| Hawaiian/Pacific Islander | $0.5 \%$ | Special Education | $13.4 \%$ | Substitute Teacher Expense | $\$ 22,602$ |
| Hispanic | $21.3 \%$ | Gifted and Talented | $12.2 \%$ | Worker's Compensation Claims | 0 |
| White | $47.1 \%$ | In-School Suspensions | 1 | lational Board Certification | 3 |
| Multi | $9.1 \%$ | Out-of-School Suspensions | 15 | OCPS Foundation Awards | 1 |
| Females | $47.3 \%$ | Recommended for Retention | $3.2 \%$ | ADDITIONAL INFORMATION |  |
| Males | $52.7 \%$ |  |  | Library Materials | 13,926 |
| Avg Daily Attendance | 372.8 |  |  | Open House Attendance | 465 |
| Avg Daily Membership | 389.3 |  |  | Parent-Teacher Conf Day | 373 |
| Attendance Rate | $95.7 \%$ |  |  | PTA Membership | 217 |
| Avg Number Days Enrolled | 153 |  |  | United Way Contributions | $\$ 166$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma City
2014 sumern Antievement (Geys)

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 151 | 75 | C |
| Mathematics | 151 | 74 | C |
| Science | 50 | 62 | D |
| Social Studies | 50 | 88 | B |
| Writing | *** | *** | ${ }^{* *}$ |
| Overall 2014 Student Performance Grade | 402 | 75 | c |

$$
\text { Overall Student Growth (Progress Towards Proficiency) (25\%) }{ }^{2}
$$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 88 | 89 | B |
| Mathematics | 88 | 88 | B |
| Overall 2014 Student Growth Grade | 176 | 88 | B |


| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 22 | 55 | F |
| Mathematics | 22 | 77 | c |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |  |
| ---: | :--- | :--- | :--- |
| Attendance Rate | 10 | $(>95 \%)$ |  |
| Total | 10 |  |  |

FINAL GRADE
86 B

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

## 

## Although reported below, OCCT writing was not included in A-F calculations.

2014 Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the erade is based on the growth of the bottom $25 \%$ of incoming students as measwed by Oklabm's stadardized assessments in reading and mathematics in grades three (3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

Columbus Enterprise Elementary School
2402 S. Pennsylvania, OKC 73108
405.632.3012

Principal of Columbus since 2012-13 Grades Served: PK-6


School named for Christopher Columbus School Mascot: Cougars

BUILDING INFORMATION

$$
\begin{aligned}
& \text { Year Built } \\
& \text { Additions }
\end{aligned}
$$

Additions
1923, 1934, 1937
Square Footage
Acres in Site
24,547
Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District
City Council Ward

| STUDENT INFORMATION |  |  |  | STAFF INFORIATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 542 | Attending on Transfer | 12.9\% | Number of Certified Staff | 37 |
| Peak Enrollment (11/06/13) | 550 | Mobility Rate | 28.7\% | Percent Minority | 18.9\% |
| Total Served | 616 | Turnover Rate | 33.2\% | Attendance Rate | 92.3\% |
| American Indian | 3.0\% | Truancy Rate | 0.5\% | Avg Length of Service (Yrs) | 10.6 |
| Asian | 0.2\% | Free/Reduced Lunch | 100.0\% | Masters Degree or Above | 29.7\% |
| Black | 2.4\% | English Language Learners | 68.1\% | Avg Class Size | 17.5 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 6.3\% | Substitute Teacher Expense | \$17,671 |
| Hispanic | 90.0\% | Gifted and Talented | 3.9\% | Worker's Compensation Claims | 3 |
| White | 3.5\% | In-School Suspensions | 8 | National Board Certification | 0 |
| Multi | 0.9\% | Out-of-School Suspensions | 11 |  |  |
| Females | 47.0\% | Recommended for Retention | 9.9\% | ADDITIONAL InFORMATION |  |
| Males | 53.0\% |  |  | Library Materials | 9,584 |
| Avg Daily Attendance | 504.8 |  |  | Open House Attendance | 648 |
| Avg Daily Membership | 534.7 |  |  | Parent-Teacher Conf Day | 459 |
| Attendance Rate | 94.4\% |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 147 |  |  | United Way Contributions | \$312 |
| OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014 |  |  |  |  |  |

## A-F Report Card 2013-2014

Grades PK - 06
551089160
District: Oklahoma City School: Columbus ES

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 194 | 55 | F |
| Mathematics | 197 | 76 | C |
| Science | 48 | 25 | F |
| Social Studies | 48 | 58 | F |
| Writing | $* * *$ | $* * *$ | $* * *$ |
| Overall 2014 Student Performance Grade | 487 | 61 | D |
| O | 48 |  |  |

School Performance Grading Scale

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 113 | 69 | D |
| Mathematics | 115 | 86 | B |
| Overall 2014 Student Growth Grade | 228 | $\mathbf{7 8}$ | C |


| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) |  |  |  |
| ---: | :---: | :---: | :---: |
|  Subject \# of Students | Performance Index | Letter Grade |  |
| Reading | 28 | 57 | F |
| Mathematics | 28 | 71 | C |

Bonus Poits (M

| Category |  | Points Earned |  |
| ---: | :--- | :--- | :--- |
| Attendance Rate | 10 | $(95 \%)$ |  |
| Total | 10 |  |  |

FINAL GRADE
76 C

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

## 

Although reported below, OCCT writing was not included in
Writing Count: 45, Profficient: 18, Performance Rate: $40 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an $F$.

Coolidge Elementary School
5212 S. Villa, OKC 73119 405.587.2800

School named for President Calvin Coolidge School Mascot: Crocodiles


Ms. Annette Williams Principal of Coolidge since 2011-12 Grades Served: PK-5

BUILDING INFORMATION
Year Built Additions Square Footage Square Footag
Acres in Site Acres in Sit Board District Location US Congressional Distrit State Senate District State House District County Commissioner District City Council Ward

| STUDENT INFORMATION |  |  |  |  |  |
| :--- | ---: | :--- | ---: | :--- | :--- |
|  |  |  | STAFF INFORMATION |  |  |
| First Quarter Enrollment | 785 | Attending on Transfer | $4.6 \%$ | Number of Certified Staff | 45 |
| Peak Enrollment (01/29/14) | 797 | Mobility Rate | $38.3 \%$ | Percent Minority | $13.3 \%$ |
| Total Served | 941 | Turnover Rate | $36.1 \%$ | Attendance Rate | $95.7 \%$ |
| American Indian | $5.3 \%$ | Truancy Rate | $0.2 \%$ | Avg Length of Service (Yrs) | 6.4 |
| Asian | $0.3 \%$ | Free/Reduced Lunch | $98.0 \%$ | Masters Degree or Above | $28.9 \%$ |
| Black | $8.0 \%$ | English Language Learners | $55.0 \%$ | Avg Class Size | 22.5 |
| Hawaiian/Pacific Islander | $0.0 \%$ | Special Education | $10.7 \%$ | Substitute Teacher Expense | $\$ 33,209$ |
| Hispanic | $68.8 \%$ | Gifted and Talented | $4.2 \%$ | Worker's Compensation Claims | 5 |
| White | $15.4 \%$ | In-School Suspensions | 55 | National Board Certification | 0 |
| Multi | $2.2 \%$ | Out-of-School Suspensions | 123 | OCPS Foundation Awards | 1 |
| Females | $48.2 \%$ | Recommended for Retention | $11.9 \%$ | ADDITIONAL INFORMATION |  |
| Males |  |  | Library Materials | 19,455 |  |
| Avg Daily Attendance | $71.8 \%$ |  |  | Open House Attendance | 959 |
| Avg Daily Membership | 78.7 |  |  | Parent-Teacher Conf Day | 719 |
| Attendance Rate | $94.4 \%$ |  |  | PTA Membership | 54 |
| Avg Number Days Enrolled | 140 |  |  | United Way Contributions | $\$ 120$ |

## OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014



## A-F Report Card 2013-2014

Grades PK - 05
District: Oklahoma city

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 285 | 44 | F |
| Mathematics | 285 | 46 | F |
| Science | *** | *** | *** |


| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 156 | 62 | D |
| Mathematics | 157 | 55 | F |
| Overall 2014 Student Growth Grade | 313 | 58 | F |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 38 | 45 | F |
| Mathematics | 38 | 24 | F |
| Overall Bottom Quartile Growth Grade | 76 | 34 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (95\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
55 F


Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 94 . Proficient: 30 . Performance Rate: $32 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by 0
mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
Bottom Quartile student Growth: $25 \%$ of the grade is based on the erowth of the bottom $25 \%$ of incoming students as measured by
assessments in reading and mathematics in grades three(3) through eight(8); and Algebra 1 and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

Edgemere Elementary School

Ms. Susan Gee Principal of Edgemere since 2011-12 Grades Served: PK-6

School named for residential area of Oklahoma City School Mascot: Robins

BUILDING INFORMATION
Year Built
Year Built Square Footage Acres in Site Board District Location US Congressional District State Senate District State House District County Commissioner District City Council Ward

| STUDENT INFORMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 198 | Attending on Transfer | 31.8\% | Number of Certified Staff | 14 |
| Peak Enrollment (09/17/13) | 203 | Mobility Rate | 46.2\% | Percent Minority | 21.4\% |
| Total Served | 238 | Turnover Rate | 46.5\% | Attendance Rate | 94.8\% |
| American Indian | 2.0\% | Truancy Rate | 0.4\% | Avg Length of Service (Yrs) | 13.3 |
| Asian | 6.6\% | Free/Reduced Lunch | 98.3\% | Masters Degree or Above | 50.0\% |
| Black | 40.9\% | English Language Learners | 17.2\% | Avg Class Size | 19.9 |
| Hawaiian/Pacific Islander | 2.5\% | Special Education | 12.6\% | Substitute Teacher Expense | \$30,326 |
| Hispanic | 15.7\% | Gifted and Talented | 3.5\% | Worker's Compensation Claims | 3 |
| White | 20.7\% | In-School Suspensions | 0 | National Board Certification | 0 |
| Multi | 11.6\% | Out-of-School Suspensions | 17 | OCPS Foundation Awards | 1 |
| Females | 49.0\% | Recommended for Retention | 4.0\% | ADDITIONAL INFORMATION |  |
| Males | 51.0\% |  |  | Library Materials | 8,569 |
| Avg Daily Attendance | 178.8 |  |  | Open House Attendance | 238 |
| Avg Daily Membership | 187.3 |  |  | Parent-Teacher Conf Day | 116 |
| Attendance Rate | 95.4\% |  |  | PTA Membership | 56 |
| Avg Number Days Enrolled | 133 |  |  | United Way Contributions | \$180 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014
1928, 1930, 2008, 2010 38,432 3.27 5

## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma city

| MATH |  |  |  |
| :---: | :---: | :---: | :---: |
| 200\% |  |  |  |
| 80\% |  |  |  |
| $60 \%$ |  |  |  |

Although reported below OCT writing was not incuded in A-F calculations.
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahom's standardized assessments in reading and mathematics in grades three( 3 ) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate overal
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

Edwards Elementary School Grades Served: PK-6
BUILDING INFORMATION

Year Built
Additions
1950

Square Footage
Acres in Site
Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District
City Council Ward
1957, 1958, 2010, 2011 0, 2011 28,951 3.90
5
99
1
OKC 7

School named for Walter J. and Frances Edwards, land developers. School Mascot: Eagles

## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma city

## 2014 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 146 | 32 | F |
| Mathematics | 146 | 22 | F |
| Science | 36 | 19 | F |
| Social Studies | 36 | 28 | F |
| Writing | ${ }_{* * *}$ | *** | ${ }_{* * *}$ |
| Overall 2014 Student Performance Grade | 364 | 26 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 94 | 36 | F |
| Mathematics | 94 | 30 | F |
| Overall 2014 Student Growth Grade | 188 | 33 | F |
| Bottom Quartile Student Growth (Progress Toward Proficiency) $(25 \%)^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 23 | 30 | F |
| Mathematics | 23 | 26 | F |
| Overall Bottom Quartile Growth Grade | 46 | 28 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (94\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
38 F

Total Served
American Indian
Asian
Black
Hawaiian/Pacific Islander
Hispanic
Multi
Females
Males
Avg Daily Attendance Avg Daily Membership Attendance Rate Avg Number Days Enrolled

STUDENT INFORMATION

| STUDENT INFORMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 414 | Attending on Transfer | 15.2\% | Number of Certified Staff | 21 |
| Peak Enrollment (08/28/13) | 418 | Mobility Rate | 51.2\% | Percent Minority | 47.6\% |
| Total Served | 502 | Turnover Rate | 43.6\% | Attendance Rate | 95.0\% |
| American Indian | 0.5\% | Truancy Rate | 0.2\% | Avg Length of Service (Yrs) | 13.0 |
| Asian | 0.0\% | Free/Reduced Lunch | 100.0\% | Masters Degree or Above | 23.8\% |
| Black | 89.1\% | English Language Learners | 4.8\% | Avg Class Size | 22.7 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 8.5\% | Substitute Teacher Expense | \$27,092 |
| Hispanic | 4.6\% | Gifted and Talented | 1.9\% | Worker's Compensation Claims | 2 |
| White | 5.1\% | In-School Suspensions | 16 | National Board Certification | 0 |
| Multi | 0.7\% | Out-of-School Suspensions | 178 | OCPS Foundation Awards | 1 |
| Females | 48.6\% | Recommended for Retention | 1.8\% | ADDITIONAL InFORMATION |  |
| Males | 51.4\% |  |  | Library Materials | 12,882 |
| Avg Daily Attendance | 378.2 |  |  | Open House Attendance | 381 |
| Avg Daily Membership | 403.2 |  |  | Parent-Teacher Conf Day | 221 |
| Attendance Rate | 93.7\% |  |  | PTA Membership | 15 |
| Avg Number Days Enrolled | 136 |  |  | United Way Contributions | \$657 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

38

##  $25 \%$

## Although reported below, OCCT writing was not included in A-F calculaions. Writing Count 35. Proficient. 11. Performance Rate

${ }^{1} 2014$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
assessme in reading and mathematics in grades three(3) through eight(8): and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overal
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{*}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

## Eugene Field Elementary School

Principal of Eugen Field since 2011-12 405.587.5700 Principal of Eugene Field since 2011-12


School named for Eugene Field, poet and writer School Mascot: Deer

BUILDING INFORMATION

| Year Built | 1984 |
| :--- | ---: |
| Additions | $\mathrm{N} / \mathrm{A}$ |
| Square Footage | 67,411 |
| Acres in Site | 2.07 |
| Board District Location | 4 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 88 |
| County Commissioner District | 1 |
| City Council Ward | OKC 6 |


| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 612 | Attending on Transfer | 12.7\% | Number of Certified Staff | 35 |
| Peak Enrollment (11/21/13) | 630 | Mobility Rate | 34.2\% | Percent Minority | 22.9\% |
| Total Served | 717 | Turnover Rate | 31.2\% | Attendance Rate | 95.4\% |
| American Indian | 4.8\% | Truancy Rate | 0.1\% | Avg Length of Service (Yrs) | 11.5 |
| Asian | 2.0\% | Free/Reduced Lunch | 100.0\% | Masters Degree or Above | 20.0\% |
| Black | 16.7\% | English Language Learners | 42.8\% | Avg Class Size | 20.1 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 10.9\% | Substitute Teacher Expense | \$20,505 |
| Hispanic | 64.7\% | Gifted and Talented | 2.8\% | Worker's Compensation Claims | 1 |
| White | 9.2\% | In-School Suspensions | 0 | National Board Certification | 1 |
| Multi | 2.6\% | Out-of-School Suspensions | 67 |  |  |
| Females | 48.2\% | Recommended for Retention | 6.1\% | ADDITIONAL INFORMATION |  |
| Males | 51.8\% |  |  | Library Materials | 15,890 |
| Avg Daily Attendance | 582.4 |  |  | Open House Attendance | 826 |
| Avg Daily Membership | 610.1 |  |  | Parent-Teacher Conf Day | 499 |
| Attendance Rate | 95.4\% |  |  | PTA Membership | 16 |
| Avg Number Days Enrolled | 144 |  |  | United Way Contributions | \$120 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014

A-F Report Card 2013-2014
Grades PK - 06
District: Oklahoma city

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 254 | 50 | F |
| Mathematics | 256 | 64 | D |
| Science | *** | *** | $* *$ |
| Social Studies | *** | *** | *** |
| Writing | *** | *** | *** |
| Overall 2014 Student Performance Grade | 663 | 54 | F |

$$
\text { Overall Student Growth (Progress Towards Proficiency) }(25 \%)^{2}
$$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 149 | 66 | D |
| Mathematics | 150 | 80 | B |
| Overall 2014 Student Growth Grade | 299 | 73 | C |


| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 36 | 44 | F |
| Mathematics | 37 | 46 | F |
| Overall Bottom Quartile Growth Grade | 73 | 45 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (>95\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
67 D+

## 

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

Ithough reported below, OCCT writing was not included in A-F calculations.
Although reported below OCCT writing was not included in
Writing Count: 72 , Proficient: 38 , Performance Rate: $53 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three( 3 ) through eight ( 88) and Allgebral and English $I$ end-of-instruction tests mathematics in grades three(3) through eight (8); and Algebral a and English II end-of-instruction tests.
 assessments in reading and mathematics in grades three (3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

Fillmore Elementary School
5200 S. Blackwelder, OKC 73119 405.587.4800

Ms. Susan Martin Rachels Principal of Fillmore since 1999-00 Grades Served: PK-6


School named for president Millard Fillmore School Mascot: Falcons

BUILDING INFORMATION
Year Built
Additions
Square Footage
Acres in Site
Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District
City Council Ward

| STUDENT INFORMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 862 | Attending on Transfer | 11.7\% | Number of Certified Staff | 50 |
| Peak Enrollment (04/01/14) | 887 | Mobility Rate | 22.3\% | Percent Minority | 20.0\% |
| Total Served | 969 | Turnover Rate | 27.3\% | Attendance Rate | 95.0\% |
| American Indian | 3.3\% | Truancy Rate | 0.5\% | Avg Length of Service (Yrs) | 11.9 |
| Asian | 0.5\% | Free/Reduced Lunch | 96.2\% | Masters Degree or Above | 36.0\% |
| Black | 4.1\% | English Language Learners | 55.5\% | Avg Class Size | 22.1 |
| Hawaiian/Pacific Islander | 0.2\% | Special Education | 12.3\% | Substitute Teacher Expense | \$17,835 |
| Hispanic | 77.7\% | Gifted and Talented | 4.1\% | Worker's Compensation Claims | 1 |
| White | 11.6\% | In-School Suspensions | 3 | National Board Certification |  |
| Multi | 2.6\% | Out-of-School Suspensions | 12 | OCPS Foundation Awards | 2 |
| Females | 46.5\% | Recommended for Retention | 5.0\% | ADDITIONAL INFORMATION |  |
| Males | 53.5\% |  |  | Library Materials | 17,840 |
| Avg Daily Attendance | 828.6 |  |  | Open House Attendance | 1,555 |
| Avg Daily Membership | 873.6 |  |  | Parent-Teacher Conf Day | 690 |
| Attendance Rate | 94.8\% |  |  | PTA Membership | 143 |
| Avg Number Days Enrolled | 152 |  |  | United Way Contributions | \$816 |
|  |  |  |  |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014 , 2012 75,08565
44


## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma City

2014 Student Achievement (50\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 389 | 46 | F |
| Mathematics | 392 | 44 | F |
| Science | 101 | 26 | F |
| Social Studies | 101 | 59 | F |
| Writing | *** | ${ }^{* * *}$ | *** |
| Overall 2014 Student Performance Grade | 983 | 44 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 243 | 53 | F |
| Mathematics | 250 | 59 | F |
| Overall 2014 Student Growth Grade | 493 | 56 | F |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 60 | 33 | F |
| Mathematics | 62 | 42 | F |
| Overall Bottom Quartile Growth Grade | 122 | 38 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (95\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
56 F

## 

Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 97, Proficient: 42 , Performance Rate: $43 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and
mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized
assessments in reading and mathematics in grades three (3) through eight $(8)$; and Algebra I and English II end-of-instructio
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overal
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

Gatewood Elementary School Grades Served: PK-6


School named for residential area of Oklahoma City School Mascot: Gators

BUILDING INFORMATION
Year Built 1927
Additions 1930, 2008, 2010 Square Footage Acres in Site Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District
City Council Ward
STAFF INFORMATION
32.4\% $\quad$ Number of Certified Staff 20

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 219 | Attending on Transfer | 32.4\% | Number of Certified Staff | 20 |
| Peak Enrollment (12/16/13) | 229 | Mobility Rate | 46.1\% | Percent Minority | 15.0\% |
| Total Served | 258 | Turnover Rate | 42.0\% | Attendance Rate | 96.2\% |
| American Indian | 1.8\% | Truancy Rate | 1.9\% | Avg Length of Service (Yrs) | 7.8 |
| Asian | 16.0\% | Free/Reduced Lunch | 92.7\% | Masters Degree or Above | 10.0\% |
| Black | 19.2\% | English Language Learners | 37.9\% | Avg Class Size | 15.8 |
| Hawaiian/Pacific Islander | 0.5\% | Special Education | 16.0\% | Substitute Teacher Expense | \$8,107 |
| Hispanic | 32.4\% | Gifted and Talented | 5.0\% | Worker's Compensation Claims | 2 |
| White | 25.1\% | In-School Suspensions | 7 | National Board Certification | 0 |
| Multi | 5.0\% | Out-of-School Suspensions | 35 | OCPS Foundation Awards | 2 |
| Females | 54.8\% | Recommended for Retention | 10.7\% | Additional information |  |
| Males | 45.2\% |  |  | Library Materials | 9,444 |
| Avg Daily Attendance | 205.5 |  |  | Open House Attendance | 206 |
| Avg Daily Membership | 215.2 |  |  | Parent-Teacher Conf Day | 163 |
| Attendance Rate | 95.4\% |  |  | PTA Membership | 184 |
| Avg Number Days Enrolled | 142 |  |  | United Way Contributions | \$216 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma city

551089240 School: Gatewood ES

Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 23 . Proficient: 9 , Performance Rate: $39 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student G assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
promance and year to year growth. The categories for bonus points are determined by grades served at the site.
nsufficient number of students' scores to display results.
te: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

| Overall Student Growth (Progress Towards Proficiency) (25\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 52 | 62 | D |
| Mathematics | 53 | 58 | F |
| Overall 2014 Student Growth Grade | 105 | 60 | D |


| Bottom Quartile Student Growth (Progress Toward Proficiency) $(25 \%)^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 13 | 38 | F |
| Mathematics | 13 | 15 | F |
| Overall Bottom Quartile Growth Grade | 26 | 27 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category |  | Points Earned |  |
| Attendance Rate | 10 (>95\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
55 F


## 



School named for residential area where located School Mascot: Panthers

A-F Report Card 2013-2014
Grades PK - 05
District: oklahoma city
2014 Student Achievement (50\%) ${ }^{1}$

| 2014 Student Achievement (50\%) ${ }^{1}$ |  |  |  | $\square$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| Reading | 53 | 30 | F |  |  |
| Mathematics | 53 | 26 | F | $\cdots$ |  |
| Science | 18 | 22 | F |  |  |
| Social Studies | 18 | 22 | F |  |  |
| Writing | *** | *** | ${ }_{* *}^{* *}$ | School Performance Grading Scale |  |
| Overall 2014 Student Performance Grade | 142 | 27 | F |  |  |
| Overall Student Growth (Progress Towards Proficiency) (50\%) ${ }^{2}$ |  |  |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade | Grade Range |  |
| Reading | 25 | 56 | F |  | Letter <br> Grade |
| Mathematics | 26 | 50 | F |  |  |
| Overall 2014 Student Growth Grade | 51 | 53 | F | 90-100 | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(0\%) ${ }^{3}$ |  |  |  | 80-89 | B |
| Subject | \# of Students | Performance Index | Letter Grade | 70-79 | C |
| Reading | *** | *** | *** | 60-69 | D |
| Mathematics | *** | *** | *** | Below 60 | F |
| Overall Bottom Quartile Growth Grade | 12 | 33 | F |  |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |
| Attendance Rate | 10 (95\%) |  |  |  |  |
| Total | 10 |  |  |  |  |
| FINAL GRADE | 50 F |  |  | $50 \%$ | $50 \%$ |

Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 19, Proficient: 5, Performance Rate: $26 \%$
${ }^{1} 2014$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $50 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and
mathematics in grades three(3) through eight (8); and Algebrat and English II end-of-instruction tests. mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $0 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overal
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

Greystone Lower Elementary School


School named for street near which school is located School Mascot: Cubs

| BUILDING INFORMATION |
| :--- |
| Year Built 1963 <br> Additions 1967 <br> Square Footage 29,739 <br> Acres in Site 9.89 <br> Board District Location 1 <br> US Congressional District 5 <br> State Senate District 48 <br> State House District 83 <br> County Commissioner District 3 <br> City Council Ward OKC 2 |


| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 345 | Attending on Transfer | 3.2\% | Number of Certified Staff | 20 |
| Peak Enrollment (12/13/13) | 353 | Mobility Rate | 48.0\% | Percent Minority | 15.0\% |
| Total Served | 425 | Turnover Rate | 44.1\% | Attendance Rate | 93.1\% |
| American Indian | 0.9\% | Truancy Rate | 0.0\% | Avg Length of Service (Yrs) | 12.1 |
| Asian | 0.6\% | Free/Reduced Lunch | 87.6\% | Masters Degree or Above | 10.0\% |
| Black | 64.6\% | English Language Learners | 11.0\% | Avg Class Size | 19.3 |
| Hawaiian/Pacific Islander | 0.3\% | Special Education | 5.8\% | Substitute Teacher Expense | \$26,225 |
| Hispanic | 13.3\% | Gifted and Talented | 0.3\% | Worker's Compensation Claims | 4 |
| White | 9.6\% | In-School Suspensions | 0 | National Board Certification | 0 |
| Multi | 10.7\% | Out-of-School Suspensions | 30 |  |  |
| Females | 47.2\% | Recommended for Retention | 5.2\% | ADDITIONAL INFORMATION |  |
| Males | 52.8\% |  |  | Library Materials | 7,886 |
| Avg Daily Attendance | 314.5 |  |  | Open House Attendance | 147 |
| Avg Daily Membership | 339.5 |  |  | Parent-Teacher Conf Day | 244 |
| Attendance Rate | 92.6\% |  |  | PTA Membership | 71 |
| Avg Number Days Enrolled | 135 |  |  | United Way Contributions | \$145 |

## A-F Report Card 2013-2014

Grades PK - 01
551089251
District: Oklahoma city School: Greystone Lower ES

${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F

## Greystone Upper Elementary School

Principal of Greystone Upper since 2012-13 405.587.3100 Grades Served: 2-6

| BUILDING INFORMATION |  |
| :--- | ---: |
| Year Built | 1961 |
| Additions | 1966 |
| Square Footage | 118,434 |
| Acres in Site | 30.19 |
| Board District Location | 1 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 83 |
| County Commissioner District | 3 |
| City Council Ward | OKC 2 |

chool named for street near which school is located School Mascot: Eagles

City Council Ward
STAFF INFORMATION

|  |  |  |  |  |  |
| :--- | ---: | :--- | ---: | :--- | :--- |
| First Quarter Enrollment | 463 | Attending on Transfer | $2.6 \%$ | Number of Certified Staff | 24 |
| Peak Enrollment (09/24/13) | 468 | Mobility Rate | $53.0 \%$ | Percent Minority | $41.7 \%$ |
| Total Served | 589 | Turnover Rate | $51.3 \%$ | Attendance Rate | $91.8 \%$ |
| American Indian | $1.9 \%$ | Truancy Rate | $0.5 \%$ | Avg Length of Service (Yrs) | 11.2 |
| Asian | $1.4 \%$ | Free/Reduced Lunch | $92.1 \%$ | Masters Degree or Above | $16.7 \%$ |
| Black | $74.5 \%$ | English Language Learners | $7.8 \%$ | Avg Class Size | 25.8 |
| Hawaiian/Pacific Islander | $0.4 \%$ | Special Education | $14.9 \%$ | Substitute Teacher Expense | $\$ 35,858$ |
| Hispanic | $8.4 \%$ | Gifted and Talented | $4.5 \%$ | Worker's Compensation Claims | 4 |
| White | $8.9 \%$ | In-School Suspensions | 3 | National Board Certification | 0 |
| Multi | $4.5 \%$ | Out-of-School Suspensions | 147 |  |  |
| Females | $44.5 \%$ | Recommended for Retention | $6.6 \%$ | ADDITIONAL INFORMATION |  |
| Males | $55.5 \%$ |  |  | Library Materials | 8,826 |
| Avg Daily Attendance | 425.8 |  |  | Open House Attendance | 97 |
| Avg Daily Membership | 450.7 |  |  | Parent-Teacher Conf Day | 280 |
| Attendance Rate | $94.4 \%$ |  |  | PTA Membership | 63 |
| Avg Number Days Enrolled | 129 |  |  | United Way Contributions | $\$ 192$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma city

School: Greystone Upper ES

2014 Student Achievement $(50 \%)^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 293 | 37 | F |
| Mathematics | 294 | 31 | F |
| Science | 69 | 7 | F |
| Social Studies | 69 | 17 | F |
| Writing | *** | *** | *** |
| Overall 2014 Student Performance Grade | 725 | 30 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 183 | 49 | F |
| Mathematics | 180 | 52 | F |
| Overall 2014 Student Growth Grade | 363 | 50 | F |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 45 | 44 | F |
| Mathematics | 45 | 51 | F |
| Overall Bottom Quartile Growth Grade | 90 | 48 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (94\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
50 F
School Performanc Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

## 


${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three (3) through eight (8); and Algebra I and English II end--f-instruction tests. mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
assessments in reading and mathematics in grades three (3) through eight(8); and Algebra I and English II end-of-instruction tests
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

Hawthorne Elementary School


School named for Nathaniel Hawthorne, author School Mascot: Hawks

BUILDING INFORMATION
Year Built
Additions
Square Footage
Acres in Site
Board District Location
US Congressional District
State Senate District
State House District
City Council Ward Grades Served: PK-6

County Commissioner District

| STUDENT INFORIMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 544 | Attending on Transfer | 17.5\% | Number of Certified Staff | 30 |
| Peak Enrollment (11/04/13) | 551 | Mobility Rate | 23.3\% | Percent Minority | 16.7\% |
| Total Served | 605 | Turnover Rate | 26.5\% | Attendance Rate | 97.8\% |
| American Indian | 3.3\% | Truancy Rate | 0.8\% | Avg Length of Service (Yrs) | 10.2 |
| Asian | 1.5\% | Free/Reduced Lunch | 97.4\% | Masters Degree or Above | 16.7\% |
| Black | 6.8\% | English Language Learners | 60.5\% | Avg Class Size | 21.0 |
| Hawaiian/Pacific Islander | 0.2\% | Special Education | 8.5\% | Substitute Teacher Expense | \$14,508 |
| Hispanic | 73.7\% | Gifted and Talented | 4.2\% | Worker's Compensation Claims | 1 |
| White | 11.6\% | In-School Suspensions | 3 | National Board Certification | 0 |
| Multi | 2.9\% | Out-of-School Suspensions | 11 | OCPS Foundation Awards | 1 |
| Females | 50.9\% | Recommended for Retention | 3.4\% | additional information |  |
| Males | 49.1\% |  |  | Library Materials | 11,955 |
| Avg Daily Attendance | 521.9 |  |  | Open House Attendance | 1,557 |
| Avg Daily Membership | 539.6 |  |  | Parent-Teacher Conf Day | 491 |
| Attendance Rate | 96.7\% |  |  | PTA Membership | 74 |
| Avg Number Days Enrolled | 151 |  |  | United Way Contributions | \$720 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


1919, 1928, 1930, 2013 47,884 4.14

## A-F Report Card 2013-2014

Grades PK - 06
District: oklahoma city

551089255 School: Hawthorne ES

2014 Student Achievement $(50 \%)^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 206 | 57 | F |
| Mathematics | 209 | 53 | F |
| Science | 35 | 29 | F |
| Social Studies | 35 | 46 | F |
| Writing | $* * *$ | $* *$ | $* *$ |
| Overall 2014 Student Performance Grade | $\mathbf{4 8 5}$ | $\mathbf{5 2}$ | F |
| Overall Student Growth (Progress Towards Proficiency) $(25 \%)^{\mathbf{2}}$ |  |  |  |


| Overall Student Growth (Progress Towards Proficiency) (25\%) |  |  |  |
| ---: | :---: | :---: | :---: |
|  Subject \# of Students Performance Index | Letter Grade |  |  |
| Reading | 123 | 69 | D |
| Mathematics | 124 | 61 | D |
| Overall 2014 Student Growth Grade | 247 | 65 | D |


| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 30 | 70 | C |
| Mathematics | 31 | 39 | F |
| Overall Bottom Quartile Growth Grade | 61 | 54 | F |

Overall Bottom Quartile Growth
Bonus Points (Maximum 10 Points) ${ }^{4}$

| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |
| ---: | ---: |
| Category |  |
| Attendance Rate |  |

Points Earned

FINAL GRADE
66 D
Shool Performance Grading Scale


Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 35, Proficient: 7 , Performance Rate: $20 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as meacured by Oklahoma's standardized assessments in reading and
mathematics in grades three (3) through eight ( 8 ) and Algebra and English II end-of-instruction tests. mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

Hayes Elementary School
6900 S. Byers, OKC 73149
405.587.5800


School named for President Rutherford B. Hayes School Mascot: Cardinals

Mr. Shaun Ross Principal of Hayes since 2013-14 Grades Served: PK-6

BUILDING INFORMATION

| Year Built | 1952 |
| :--- | ---: |
| Additions | $1955,1963,2013$ |
| Square Footage | 60,442 |
| Acres in Site | 10.91 |
| Board District Location | 7 |
| US Congressional District | 5 |
| State Senate District | 45 |
| State House District | 92 |
| County Commissioner District | 2 |
| City Council Ward | OKC 4 |

STUDENT INFORMATION

| First Quarter Enrollment | 474 | Attending on Transfer | 8.4\% | Number of Certified Staff | 28 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Peak Enrollment (01/21/14) | 498 | Mobility Rate | 44.9\% | Percent Minority | 21.4\% |
| Total Served | 583 | Turnover Rate | 34.8\% | Attendance Rate | 94.7\% |
| American Indian | 8.4\% | Truancy Rate | 0.7\% | Avg Length of Service (Yrs) | 8.9 |
| Asian | 2.1\% | Free/Reduced Lunch | 96.9\% | Masters Degree or Above | 25.0\% |
| Black | 9.1\% | English Language Learners | 31.2\% | Avg Class Size | 21.6 |
| Hawaiian/Pacific Islander | 0.4\% | Special Education | 8.4\% | Substitute Teacher Expense | \$8,519 |
| Hispanic | 45.6\% | Gifted and Talented | 3.8\% | Worker's Compensation Claims | 1 |
| White | 28.1\% | In-School Suspensions | 2 | National Board Certification | 0 |
| Multi | 6.3\% | Out-of-School Suspensions | 63 | OCPS Foundation Awards | 1 |
| Females | 50.8\% | Recommended for Retention | 3.3\% | ADDITIONAL INFORMATION |  |
| Males | 49.2\% |  |  | Library Materials | 7,877 |
| Avg Daily Attendance | 449.9 |  |  | Open House Attendance | 951 |
| Avg Daily Membership | 481.8 |  |  | Parent-Teacher Conf Day | 346 |
| Attendance Rate | 93.3\% |  |  | PTA Membership | 84 |
| Avg Number Days Enrolled | 140 |  |  | United Way Contributions | \$576 |



## A-F Report Card 2013-2014

Grades PK - 06
District: oklahoma City


| Overall Student Growth (Progress Towards Proficiency) (25\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 134 | 66 | D |
| ryyn |  |  |  |


| Subject |  | Performance index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 134 | 66 | D |
| Mathematics | 133 | 51 | F |
| Overall 2014 Student Growth Grade | 267 | 58 | F |
| Bottom Quartile Student Growth (Progress Toward Proficiency) $(25 \%)^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 33 | 61 | D |
| Mathematics | 33 | 42 | F |
| Overall Bottom Quartile Growth Grade | 66 | 52 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |

Bonus Points (Maximum 10 Points)

| Category |  | Points Earned |  |
| ---: | :--- | :--- | :--- |
| Attendance Rate | $10(94 \%)$ |  |  |
| Total | 10 |  |  |
|  |  |  |  |

FINAL GRADE
61 D-
School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

## 

Although reported below, OCCT writing was not included in
Writing Count: 54, Proficient: 28, Performance Rate: $52 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end-of-instruction tests.
Bottom Quartile St Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
der number of students scores to display results.
ote: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an $F$. Grades Served: PK-6

Heronville Elementary School
1240 S.W. 29, OKC 73109
405.587.6000


School named for Mr. Herron, Oklahoma City educator School Mascot: Eagles

STUDENT INFORMATION
BUILDING INFORMATION

| Year Built | 1928 |
| :--- | ---: |
| Additions | 1930, 2008,2010 |
| Square Footage | 93,664 |
| Acres in Site | 4.02 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 89 |
| County Commissioner District | 2 |
| City Council Ward | OKC 6 |


| STUDENT INFORMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 995 | Attending on Transfer | 7.8\% | Number of Certified Staff | 52 |
| Peak Enrollment (04/15/14) | 1,010 | Mobility Rate | 28.4\% | Percent Minority | 13.5\% |
| Total Served | 1,125 | Turnover Rate | 31.8\% | Attendance Rate | 95.5\% |
| American Indian | 1.8\% | Truancy Rate | 0.5\% | Avg Length of Service (Yrs) | 8.8 |
| Asian | 0.1\% | Free/Reduced Lunch | 94.2\% | Masters Degree or Above | 21.2\% |
| Black | 2.2\% | English Language Learners | 65.7\% | Avg Class Size | 22.1 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 9.1\% | Substitute Teacher Expense | \$29,896 |
| Hispanic | 88.3\% | Gifted and Talented | 2.2\% | Worker's Compensation Claims | 8 |
| White | 6.9\% | In-School Suspensions | 25 | National Board Certification | 1 |
| Multi | 0.7\% | Out-of-School Suspensions | 104 | OCPS Foundation Awards | 1 |
| Females | 48.2\% | Recommended for Retention | 8.7\% | ADDItIonal information |  |
| Males | 51.8\% |  |  | Library Materials | 11,264 |
| Avg Daily Attendance | 928.1 |  |  | Open House Attendance | 873 |
| Avg Daily Membership | 992.5 |  |  | Parent-Teacher Conf Day | 705 |
| Attendance Rate | 93.5\% |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 149 |  |  | United Way Contributions | \$336 |



## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma City

School: Heronville 26


Although reported below, OCCT writitg was not included in A-F calculations.
Writing Count: 78, Proficient: 31, Performance Rate: 40\%
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the erade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three (3) through eight (8); and Algebra I and English II end-of instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
${ }^{4} \mathrm{Up}$ to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, collegee e
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

Hillcrest Elementary School

Ms. Barbara Barefoot Principal of Hillcrest since 2012-13 Grades Served: PK-5


School named for residential area of Oklahoma City School Mascot: Eagles

BUILDING INFORMATION
Year Built 1960
Additions Square Footage
Acres in Site
Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District
City Council Ward

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 443 | Attending on Transfer | 16.0\% | Number of Certified Staff | 28 |
| Peak Enrollment (05/16/14) | 474 | Mobility Rate | 47.5\% | Percent Minority | 25.0\% |
| Total Served | 571 | Turnover Rate | 36.0\% | Attendance Rate | 95.5\% |
| American Indian | 5.2\% | Truancy Rate | 1.4\% | Avg Length of Service (Yrs) | 11.5 |
| Asian | 0.9\% | Free/Reduced Lunch | 96.8\% | Masters Degree or Above | 25.0\% |
| Black | 16.7\% | English Language Learners | 34.5\% | Avg Class Size | 17.8 |
| Hawaiian/Pacific Islander | 0.2\% | Special Education | 11.7\% | Substitute Teacher Expense | \$42,215 |
| Hispanic | 47.2\% | Gifted and Talented | 2.3\% | Worker's Compensation Claims | 0 |
| White | 24.6\% | In-School Suspensions | 78 | National Board Certification | 0 |
| Multi | 5.2\% | Out-of-School Suspensions | 107 | OCPS Foundation Awards | 1 |
| Females | 49.4\% | Recommended for Retention | 11.9\% | ADDItional information |  |
| Males | 50.6\% |  |  | Library Materials | 9,749 |
| Avg Daily Attendance | 425.4 |  |  | Open House Attendance | 192 |
| Avg Daily Membership | 453.7 |  |  | Parent-Teacher Conf Day | 382 |
| Attendance Rate | 93.7\% |  |  | PTA Membership | 42 |
| Avg Number Days Enrolled | 134 |  |  | United Way Contributions | \$432 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014

## A-F Report Card <br> 2013-2014

Grades PK - 05
District: Oklahoma City

551089268
School: Hillcrest ES


Although reported below, OCCT writing was not included in
Writing Count: 49, Proficient: 16, Performance Rate: $33 \%$

2014 Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high schoo. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by 0
mathematics in grades three(3) through eight (8); and Algebra I and English II end--f-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


School named for Horace Mann, educator School Mascot: Hornets

Mr. Mitchell Ruzzoli Mann since 2013-14 Grades Served: PK-6

Year Built
Year Built
Additions Square Footage Acres in Site
Board District Location
US Congressional District State Senate District State House District County Commissioner District City Council Ward
1923

1928, 1933, 1940, 1947, 1950, 2008, 2009

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 418 | Attending on Transfer | 25.6\% | Number of Certified Staff | 23 |
| Peak Enrollment (01/30/14) | 431 | Mobility Rate | 32.8\% | Percent Minority | 34.8\% |
| Total Served | 509 | Turnover Rate | 33.2\% | Attendance Rate | 98.6\% |
| American Indian | 4.1\% | Truancy Rate | 0.6\% | Avg Length of Service (Yrs) | 13.8 |
| Asian | 17.5\% | Free/Reduced Lunch | 85.1\% | Masters Degree or Above | 30.4\% |
| Black | 23.2\% | English Language Learners | 30.6\% | Avg Class Size | 19.6 |
| Hawaiian/Pacific Islander | 0.5\% | Special Education | 10.5\% | Substitute Teacher Expense | \$22,963 |
| Hispanic | 24.6\% | Gifted and Talented | 5.7\% | Worker's Compensation Claims | 1 |
| White | 26.3\% | In-School Suspensions | 1 | National Board Certification | 0 |
| Multi | 3.8\% | Out-of-School Suspensions | 3 |  |  |
| Females | 51.4\% | Recommended for Retention | 2.4\% | ADDItional information |  |
| Males | 48.6\% |  |  | Library Materials | 7,951 |
| Avg Daily Attendance | 405.1 |  |  | Open House Attendance | 1,140 |
| Avg Daily Membership | 421.2 |  |  | Parent-Teacher Conf Day | 427 |
| Attendance Rate | 96.1\% |  |  | PTA Membership | 45 |
| Avg Number Days Enrolled | 140 |  |  | United Way Contributions | \$34 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma City

551089270 School: Horace Mann ES

| 2014 Student Achievement $(50 \%)^{1}$ |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 158 | 65 | D |
| Mathematics | 161 | 71 | C |
| Science | 41 | 49 | F |


| Science | 41 | 49 | F |
| ---: | :---: | :---: | :---: |
| Social Studies | 41 | 73 | C |
| Writing | $* * *$ | $* * *$ | $* *$ |
| Overall 2014 Student Performance Grade | $\mathbf{4 0 1}$ | $\mathbf{6 7}$ | D |
| O |  |  |  |


| Overall Student Growth (Progress Towards Proficiency) (25\%) |  |  |  |
| ---: | :---: | :---: | :---: |
|  Subject \# of Stydents Performance Index | Letter Grade |  |  |
| Reading | 87 | 78 | C |
| Mathematics | 88 | 76 | C |
| Overall 2014 Student Growth Grade | 175 | 77 | C |


| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 21 | 48 | F |
| Mathematics | 22 | 64 | D |
| Overall Bottom Quartile Growth Grade | 43 | 56 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (>95\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
77 C+


Although reported below Writing witing was not included in A-F calculations.
Although reported below, OCCT writitg was not inclucded
Writing Count: 40, Proficient: 15 , Performance Rate: $38 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and
mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end-of-instruction tests. mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
Cssessments in reading and math: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework end-of-instruction test
performance and year to year growth The cotegries for bonus ance, dropourate, advanced coursework, college entrance exams, graduation rate, overall
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

Johnson Elementary School
school named for President Andrew Johnson School Mascot: Jaguars


Ms. Margaret Saunders Principal of Johnson since 2013-14 Grades Served: PK-6

BUILDING INFORMATION
Year Built
Additions Square Footage Acres in Site Board District Location Uoard District Location State Senate District State House District County Commissioner District City Council Ward

1951
1952, 1953, 1954

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 226 | Attending on Transfer | 59.3\% | Number of Certified Staff | 18 |
| Peak Enrollment (02/17/14) | 233 | Mobility Rate | 28.6\% | Percent Minority | 16.7\% |
| Total Served | 259 | Turnover Rate | 33.5\% | Attendance Rate | 96.1\% |
| American Indian | 4.8\% | Truancy Rate | 0.0\% | Avg Length of Service (Yrs) | 11.8 |
| Asian | 1.3\% | Free/Reduced Lunch | 80.7\% | Masters Degree or Above | 27.8\% |
| Black | 28.8\% | English Language Learners | 17.3\% | Avg Class Size | 16.0 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 23.9\% | Substitute Teacher Expense | \$8,625 |
| Hispanic | 27.9\% | Gifted and Talented | 3.1\% | Worker's Compensation Claims | 2 |
| White | 31.9\% | In-School Suspensions | 0 | National Board Certification | 2 |
| Multi | 5.3\% | Out-of-School Suspensions | 4 |  |  |
| Females | 42.0\% | Recommended for Retention | 3.6\% | ADDITIONAL INFORMATION |  |
| Males | 58.0\% |  |  | Library Materials | 7,488 |
| Avg Daily Attendance | 214.2 |  |  | Open House Attendance | 342 |
| Avg Daily Membership | 228.0 |  |  | Parent-Teacher Conf Day | 215 |
| Attendance Rate | 93.9\% |  |  | PTA Membership | 37 |
| Avg Number Days Enrolled | 149 |  |  | United Way Contributions | \$840 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma city
District: Oklahoma City

| 2014 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 88 | 51 | F |
| Mathematics | 88 | 57 | F |
| Science | $* * *$ | $* *$ | $* *$ |
| Social Studies | $* * *$ | $* *$ | $* *$ |
| Writing | $* * *$ | $* * *$ | $* * *$ |
| Overall 2014 Student Performance Grade | 228 | 54 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) |  |  |  |


| Overall Student Growth (Progress Towards Proficiency) (25\%) |  |  |  |
| ---: | ---: | ---: | :--- |
| Subject | \# of Students | Performance Index | Letter Grade |

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |  |
| ---: | :--- | :--- | :--- |
| Attendance Rate | 10 | $(94 \%)$ |  |
| Total | 10 |  |  |

FINAL GRADE
70

## 

Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 20, Proficient: 14, Performance Rate: $70 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework end-of-instruction tests
performance and year to year growth. The categories for bonus points are determined by byrades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F . grade is reduced to an F

## Kaiser Elementary School

School named for Franklin Kaiser, Oklahoma City minister School Mascot: Kangaroos


Ms. Carol Berry Principal of Kaiser since 2013-14 Grades Served: PK-6

STUDENT INFORMATION

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 772 | Attending on Transfer | 6.0\% | Number of Certified Staff | 44 |
| Peak Enrollment (03/31/14) | 785 | Mobility Rate | 33.9\% | Percent Minority | 9.1\% |
| Total Served | 892 | Turnover Rate | 36.4\% | Attendance Rate | 94.2\% |
| American Indian | 2.8\% | Truancy Rate | 0.4\% | Avg Length of Service (Yrs) | 10.1 |
| Asian | 2.2\% | Free/Reduced Lunch | 84.7\% | Masters Degree or Above | 18.2\% |
| Black | 15.0\% | English Language Learners | 41.5\% | Avg Class Size | 22.1 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 14.4\% | Substitute Teacher Expense | \$88,961 |
| Hispanic | 50.0\% | Gifted and Talented | 3.6\% | Worker's Compensation Claims | 6 |
| White | 24.2\% | In-School Suspensions | 3 | National Board Certification | 0 |
| Multi | 5.8\% | Out-of-School Suspensions | 64 | OCPS Foundation Awards | 4 |
| Females | 48.4\% | Recommended for Retention | 9.8\% | additional information |  |
| Males | 51.6\% |  |  | Library Materials | 12,418 |
| Avg Daily Attendance | 732.3 |  |  | Open House Attendance | 737 |
| Avg Daily Membership | 771.8 |  |  | Parent-Teacher Conf Day | 587 |
| Attendance Rate | 94.8\% |  |  | PTA Membership | 107 |
| Avg Number Days Enrolled | 146 |  |  | United Way Contributions | \$168 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma City
2014 Student Achievement (50\%) ${ }^{1}$

| 2014 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 324 | 47 | F |
| Mathematics | 327 | 44 | F |
| Science | *** | *** | *** |

School Performance Grading Scale

| Overall Student Growth (Progress Towards Proficiency) (25\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject \# of Students | Performance Index | Letter Grade |  |
| Reading | 236 | 57 | F |
| Mathematics | 237 | 57 | F |
| Overall 2014 Student Growth Grade | 473 | 57 | F |



| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


| Bonus Points (Maximum 10 Points) |  |  |  |
| ---: | :--- | :--- | :--- |
| Category |  | Points Earned |  |
| Attendance Rate | 10 | $(95 \%)$ |  |
| Total | 10 |  |  |
|  |  |  |  |

FINAL GRADE
58 F

## 


${ }^{1} 2014$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}{ }^{2}$ Overarll student Growth: $25 \%$ of the e grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and
mathematics in grades three ( 3 ) through eight (8); and Algera I Iand English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

Martin Luther King, Jr. Elementary School


School named for Martin Luther King, Jr., civil rights leader School Mascot: Lions

Principal of Martin Luther King, Jr. since 2011-12

BUILDING INFORMATION
Year Built

| Year Built | 2006 |
| :--- | ---: |
| Additions | N/A | Square Footage

Acres in Site
Board District Location
US Congressional District
State Senate District
County Commissioner District
City Council Ward Grades Served: PK-6 2006 101,736 6.21 48
97

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |  |
| :--- | ---: | :--- | ---: | :--- | ---: | :---: |
| First Quarter Enrollment | 556 | Attending on Transfer | $8.5 \%$ | Number of Certified Staff | 32 |  |
| Peak Enrollment (01/21/14) | 585 | Mobility Rate | $52.6 \%$ | Percent Minority | $37.5 \%$ |  |
| Total Served | 677 | Turnover Rate | $49.4 \%$ | Attendance Rate | $94.5 \%$ |  |
| American Indian | $1.7 \%$ | Truancy Rate | $0.7 \%$ | Avg Length of Service (Yrs) | 9.0 |  |
| Asian | $0.4 \%$ | Free/Reduced Lunch | $100.0 \%$ | Masters Degree or Above | $37.5 \%$ |  |
| Black | $86.5 \%$ | English Language Learners | $3.1 \%$ | Avg Class Size | 19.5 |  |
| Hawaiian/Pacific Islander | $0.5 \%$ | Special Education | $15.3 \%$ | Substitute Teacher Expense | $\$ 16,873$ |  |
| Hispanic | $5.0 \%$ | Gifted and Talented | $1.3 \%$ | Worker's Compensation Claims | 1 |  |
| White | $3.4 \%$ | In-School Suspensions | 1 | National Board Certification | 1 |  |
| Multi | $2.5 \%$ | Out-of-School Suspensions | 214 | OCPS Foundation Awards | 2 |  |
| Females | $45.3 \%$ | Recommended for Retention | $4.2 \%$ | ADDITIONAL INFORMATION |  |  |
| Males | $54.7 \%$ |  | Library Materials | 16,546 |  |  |
| Avg Daily Attendance | 533.1 |  |  | Open House Attendance | 324 |  |
| Avg Daily Membership | 564.6 |  | Parent-Teacher Conf Day | 330 |  |  |
| Attendance Rate | $94.4 \%$ |  | PTA Membership | 0 |  |  |
| Avg Number Days Enrolled | 141 |  | United Way Contributions | $\$ 624$ |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma City

551089283 School: M.L.King J.Es

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 198 | 37 | F |
| Mathematics | 198 | 30 | F |
| Science | 53 | 13 | F |
| Social Studies | *** | *** | *** |
| Writing | *** | ** | ** |
| Overall 2014 Student Performance Grade | 503 | 30 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 114 | 49 | F |
| Mathematics | 114 | 41 | F |
| Overall 2014 Student Growth Grade | 228 | 45 | F |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 28 | 46 | F |
| Mathematics | 28 | 32 | F |
| Overall Bottom Quartile Growth Grade | 56 | 39 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (95\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
46 F
School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

## 

Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 48 , Proficient: 10 , Performance Rate: $21 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and
mathematics in grades three $(3)$ through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F . grade is reduced to an F

## Lee Elementary School

424 S. W. 29, OKC 73109


School named for General Robert E. Lee
School named for General Robert E. Lee,

| BUILDING INFORMATION |  |
| :--- | ---: |
| Year Built | 1910 |
| Additions | 1923, 1930, 1949, 2011, 2012 |
| Square Footage | 70,232 |
| Acres in Site | 6.66 |
| Board District Location | 7 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 92 |
| County Commissioner District | 2 |
| City Council Ward | OKC 4 |


| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 695 | Attending on Transfer | 7.3\% | Number of Certified Staff | 36 |
| Peak Enrollment (11/18/13) | 705 | Mobility Rate | 32.7\% | Percent Minority | 22.2\% |
| Total Served | 783 | Turnover Rate | 33.7\% | Attendance Rate | 94.5\% |
| American Indian | 0.6\% | Truancy Rate | 0.9\% | Avg Length of Service (Yrs) | 9.3 |
| Asian | 0.4\% | Free/Reduced Lunch | 100.0\% | Masters Degree or Above | 22.2\% |
| Black | 2.0\% | English Language Learners | 59.0\% | Avg Class Size | 23.9 |
| Hawaiian/Pacific Islander | 0.1\% | Special Education | 6.0\% | Substitute Teacher Expense | \$54,297 |
| Hispanic | 88.8\% | Gifted and Talented | 4.0\% | Worker's Compensation Claims | 11 |
| White | 6.9\% | In-School Suspensions | 5 | National Board Certification | 0 |
| Multi | 1.2\% | Out-of-School Suspensions | 23 |  |  |
| Females | 47.8\% | Recommended for Retention | 10.0\% | ADDItional information |  |
| Males | 52.2\% |  |  | Library Materials | 16,343 |
| Avg Daily Attendance | 651.3 |  |  | Open House Attendance | 818 |
| Avg Daily Membership | 687.4 |  |  | Parent-Teacher Conf Day | 560 |
| Attendance Rate | 94.7\% |  |  | PTA Membership | 41 |
| Avg Number Days Enrolled | 148 |  |  | United Way Contributions | \$360 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014

## A-F Report Card 2013-2014

Grades PK - 05
551089295
District: oklahoma city School: Lee ES


Although reported below, OCCT writing was not included in A-F calculations.
Although reported below OCCT writing was not included in
Writing Count: 78, Proficient: 26, Performance Rate: $33 \%$

2014 Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Studen Gem $25 \%$ of the gran in assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
Insufficient number of students' scores to display results.
te: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

Linwood Elementary School
3416 N.W. 17, OKC 73107 405.587.1700

Ms. Susan Combs Principal of Linwood since 2006-07 Grades Served: PK-6

BUILDING INFORMATION
Year Built
Additions
Additions
Square Footage
Acres in Site
Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District
City Council Ward
1911 1923, 1926, 1940, 2011, 2012 46,027

School named for residential area of Oklahoma City School Mascot: Lions

STUDENT INFORMATION

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 507 | Attending on Transfer | 4.5\% | Number of Certified Staff | 30 |
| Peak Enrollment (08/22/13) | 513 | Mobility Rate | 22.2\% | Percent Minority | 20.0\% |
| Total Served | 546 | Turnover Rate | 27.1\% | Attendance Rate | 94.7\% |
| American Indian | 2.4\% | Truancy Rate | 0.2\% | Avg Length of Service (Yrs) | 14.2 |
| Asian | 2.2\% | Free/Reduced Lunch | 93.7\% | Masters Degree or Above | 20.0\% |
| Black | 5.3\% | English Language Learners | 48.3\% | Avg Class Size | 22.1 |
| Hawaiian/Pacific Islander | 0.2\% | Special Education | 12.4\% | Substitute Teacher Expense | \$9,418 |
| Hispanic | 71.4\% | Gifted and Talented | 5.3\% | Worker's Compensation Claims | 3 |
| White | 13.0\% | In-School Suspensions | 5 | National Board Certification | 1 |
| Multi | 5.5\% | Out-of-School Suspensions | 39 | OCPS Foundation Awards | 2 |
| Females | 47.1\% | Recommended for Retention | 6.1\% | additional information |  |
| Males | 52.9\% |  |  | Library Materials | 13,466 |
| Avg Daily Attendance | 481.4 |  |  | Open House Attendance | 979 |
| Avg Daily Membership | 500.2 |  |  | Parent-Teacher Conf Day | 434 |
| Attendance Rate | 96.2\% |  |  | PTA Membership | 39 |
| Avg Number Days Enrolled | 155 |  |  | United Way Contributions | \$648 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014

A-F Report Card 2013-2014
Grades PK - 06
District: Oklahoma City

2014 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 208 | 60 | D |
| Mathematics | 209 | 65 | D |
| Science | 52 | 27 | F |
| Social Studies | 52 | 67 | D |
| Writing | *** | *** | *** |
| Overall 2014 Student Performance Grade | 521 | 59 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 141 | 65 | D |
| Mathematics | 144 | 75 | C |
| Overall 2014 Student Growth Grade | 285 | 70 | c |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 35 | 37 | F |
| Mathematics | 36 | 50 | F |
| Overall Bottom Quartile Growth Grade | 71 | 44 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | :--- | :--- |
| Attendance Rate | 10 | $(>95 \%)$ |
| Total | 10 |  |
|  |  |  |

FINAL GRADE
68 D+


Although reported below, OCCT writing was not induded in A-F calculations.
Writing Count: 52, Proficient: 24 , Performance Rate: $46 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

Mark Twain Elementary School


School named for Mark Twain, novelist Schooo named for Midrk
School Mascot: Wildcats

BUILDING INFORMATION
Year Built
Acres in Site
Board District Location
US Congressional District
State Senate District
State House District

Additions $\quad 1940,1948,1949,1958,2009$
Square Footage 1940, 1948, 1949, 1958, 2009

Ms. Sandra Phillips Principal of Mark Twain since 2007-08 Grades Served: PK-6

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |  |
| :--- | ---: | :--- | ---: | :--- | :--- | :---: |
|  | 310 | Attending on Transfer | $22.6 \%$ | Number of Certified Staff | 21 |  |
| First Quarter Enrollment | 310 | Mobility Rate | $21.7 \%$ | Percent Minority | $28.6 \%$ |  |
| Peak Enrollment (09/27/13) | 336 | Turnover Rate | $21.6 \%$ | Attendance Rate | $95.7 \%$ |  |
| Total Served | $3.6 \%$ | Truancy Rate | $0.9 \%$ | Avg Length of Service (Yrs) | 12.3 |  |
| American Indian | $0.0 \%$ | Free/Reduced Lunch | $97.2 \%$ | Masters Degree or Above | $19.0 \%$ |  |
| Asian | $6.1 \%$ | English Language Learners | $53.9 \%$ | Avg Class Size | 20.5 |  |
| Black | $0.0 \%$ | Special Education | $15.8 \%$ | Substitute Teacher Expense | $\$ 6,822$ |  |
| Hawaiian/Pacific Islander | $72.3 \%$ | Gifted and Talented | $3.9 \%$ | Worker's Compensation Claims | 2 |  |
| Hispanic | $14.5 \%$ | In-School Suspensions | 2 | National Board Certification | 0 |  |
| White | $3.5 \%$ | Out-of-School Suspensions | 3 |  |  |  |
| Multi | $47.1 \%$ | Recommended for Retention | $5.4 \%$ | ADDITIONAL INFORMATION |  |  |
| Females | $52.9 \%$ |  |  | Library Materials | 11,804 |  |
| Males |  |  | Open House Attendance | 450 |  |  |
| Avg Daily Attendance | 290.2 |  |  | Parent-Teacher Conf Day | 304 |  |
| Avg Daily Membership | 304.1 |  |  | PTA Membership | 0 |  |
| Attendance Rate | $95.4 \%$ |  |  | United Way Contributions | $\$ 674$ |  |
| Avg Number Days Enrolled | 153 |  |  |  |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma City


| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 151 | 54 | F |
| Mathematics | 152 | 63 | D |
| Science | 43 | 26 | F |
| Social Studies | 43 | 70 | C |
| Writing | *** | *** | *** |
| Overall 2014 Student Performance Grade | 389 | 56 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{\text {2 }}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 106 | 56 | F |
| Mathematics | 107 | 71 | c |
| Overall 2014 Student Growth Grade | 213 | 63 | D |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 26 | 27 | F |
| Mathematics | 26 | 42 | F |
| Overall Bottom Quartile Growth Grade | 52 | 35 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (>95\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
63 D
School Performance Grading Scale


Although reported below, OCCT writing was not included in
Writing Count: 40, Proficient: 24 , Performance Rate: $60 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high schoo ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the egrowth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

## Monroe Elementary School

4810 N. Linn, OKC 73112
405.587.5600


School named for President James Monroe School Mascot: Redbirds

Mr. Eric Meador Principal of Monroe since 2012-13 Grades Served: PK-6
BUILDING INFORMATION

Year Built
Additions Additions Acres in Site Board District Location US Congressional District State Senate District State House District County Commissioner District City Council Ward 58, 2013 58,292 8.74
OKC 2

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :--- | ---: | :--- | ---: | :--- | ---: |
|  | 491 | Attending on Transfer | $13.2 \%$ | Number of Certified Staff | 32 |
| First Quarter Enrollment | 514 | Mobility Rate | $45.2 \%$ | Percent Minority | $9.4 \%$ |
| Peak Enrollment (04/14/14) | 606 | Turnover Rate | $41.0 \%$ | Attendance Rate | $93.3 \%$ |
| Total Served | $4.1 \%$ | Truancy Rate | $0.3 \%$ | Avg Length of Service (Yrs) | 10.0 |
| American Indian | $6.7 \%$ | Free/Reduced Lunch | $85.8 \%$ | Masters Degree or Above | $15.6 \%$ |
| Asian | $28.7 \%$ | English Language Learners | $18.7 \%$ | Avg Class Size | 19.7 |
| Black | $0.0 \%$ | Special Education | $16.7 \%$ | Substitute Teacher Expense | $\$ 17,337$ |
| Hawaiian/Pacific Islander | $22.2 \%$ | Gifted and Talented | $3.5 \%$ | Worker's Compensation Claims | 1 |
| Hispanic | $31.6 \%$ | In-School Suspensions | 13 | National Board Certification | 2 |
| White | $6.7 \%$ | Out-of-School Suspensions | 65 | OCPS Foundation Awards | 3 |
| Multi | $49.1 \%$ | Recommended for Retention | $4.0 \%$ | ADDITIONAL INFORMATION |  |
| Females | $50.9 \%$ |  |  | Library Materials | 8,183 |
| Males |  |  | Open House Attendance | 518 |  |
| Avg Daily Attendance | 467.1 |  |  | Parent-Teacher Conf Day | 364 |
| Avg Daily Membership | 496.7 |  |  | PTA Membership | 206 |
| Attendance Rate | $94.0 \%$ |  |  | United Way Contributions | $\$ 888$ |
| Avg Number Days Enrolled | 139 |  |  |  |  |
|  |  |  |  |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014

## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma city

## 551089335

2014 Student Achievement $(50 \%)^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 187 | 48 | F |
| Mathematics | 189 | 40 | F |
| Science | 50 | 30 | F |
| Social Studies | 49 | 49 | F |
| Writing | *** | *** | *** |
| Overall 2014 Student Performance Grade | 475 | 43 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 123 | 54 | F |
| Mathematics | 123 | 48 | F |
| Overall 2014 Student Growth Grade | 246 | 51 | F |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 30 | 37 | F |
| Mathematics | 30 | 30 | F |
| Overall Bottom Quartile Growth Grade | 60 | 33 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (94\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
53 F
School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

## 

Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 51, Proficient: 24. Performance Rate: $47 \%$
${ }^{1} 2014$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three (3) through eight (8); and Algebra I and English II end--f-instruction tests. ${ }_{3}$ mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4} \mathrm{Up}$ to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Moon Elementary School

1901 N.E. 13, OKC 73117 405.427.8391

Mr. Warren Pete Grades Served: PK-6


School named for Frederick Douglas Moon, klahoma City educator
School Mascot: Cardinal
BUILDING INFORMATION

| Year Built | 1965 |
| :--- | ---: |
| Additions | N/A |
| Square Footage | 127,705 |
| Acres in Site | 5.60 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 99 |
| County Commissioner District | 1 |
| City Council Ward | OKC 7 |


| STUDENT INFORIMATION |  |  |  | STAFF INFORMATION |  |  |
| :--- | ---: | :--- | ---: | :--- | :--- | :---: |
|  | 379 | Attending on Transfer | $7.1 \%$ | Number of Certified Staff | 18 |  |
| First Quarter Enrollment | 403 | Mobility Rate | $55.5 \%$ | Percent Minority | $77.8 \%$ |  |
| Peak Enrollment (11/20/13) | 501 | Turnover Rate | $57.5 \%$ | Attendance Rate | $94.8 \%$ |  |
| Total Served | $2.9 \%$ | Truancy Rate | $1.6 \%$ | Avg Length of Service (Yrs) | 14.2 |  |
| American Indian | $0.5 \%$ | Free/Reduced Lunch | $100.0 \%$ | Masters Degree or Above | $33.3 \%$ |  |
| Asian | $77.1 \%$ | English Language Learners | $7.9 \%$ | Avg Class Size | 25.3 |  |
| Black | $0.0 \%$ | Special Education | $12.4 \%$ | Substitute Teacher Expense | $\$ 11,943$ |  |
| Hawaiian/Pacific Islander | $10.8 \%$ | Gifted and Talented | $1.6 \%$ | Worker's Compensation Claims | 1 |  |
| Hispanic | $4.7 \%$ | In-School Suspensions | 18 | National Board Certification | 0 |  |
| White | $4.0 \%$ | Out-of-School Suspensions | 78 |  |  |  |
| Multi | $50.9 \%$ | Recommended for Retention | $9.2 \%$ | ADDITIONAL INFORMATION |  |  |
| Females | $49.1 \%$ |  |  | Library Materials | 13,774 |  |
| Males |  |  | Open House Attendance | 310 |  |  |
| Avg Daily Attendance | 366.1 |  |  | Parent-Teacher Conf Day | 211 |  |
| Avg Daily Membership | 387.1 |  |  | PTA Membership | 42 |  |
| Attendance Rate | $94.5 \%$ |  |  | United Way Contributions | $\$ 118$ |  |
| Avg Number Days Enrolled | 131 |  |  |  |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card

 2013-2014Grades PK - 06
District: oklahoma city

## 2014 Student Achievement ( $50 \%)^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 153 | 33 | F |
| Mathematics | 153 | 25 | F |
| Science | 37 | 16 | F |
| Social Studies | 38 | 18 | F |
| Writing | ${ }_{* * *}$ | *** | ** |
| Overall 2014 Student Performance Grade | 381 | 27 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 81 | 49 | F |
| Mathematics | 84 | 35 | F |
| Overall 2014 Student Growth Grade | 165 | 42 | F |
| Bottom Quartile Student Growth (Progress Toward Proficiency) (25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 20 | 65 | D |
| Mathematics | 21 | 38 | F |
| Overall Bottom Quartile Growth Grade | 41 | 51 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (95\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
47 F 47

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

## Although reported below, OCCT writing was not included in A-F calculation

${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by 0 ,
assess $m$ is in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance dropout rate, advanced coursework, college entrance exams, graduation rate overal
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Nichols Hills Elementary School

Ms. Kim Iraggi

1301 W. Wilshire Blvd., OKC 73116 405.587.2583

Principal of Nichols Hills since 2013-14 Grades Served: PK-6

## BUILDING INFORMATION

Year Built Additions Square Footage Board District Location US Congressional District State Senate District State House District County Commissioner District City Council Ward

1940, 1948, 1951, 1953, 1955, 1956, 2012

STUDENT INFORMATION

|  |  |  |
| ---: | :--- | ---: |
| $52.4 \%$ | Number of Certified Staff | 26 |
| $17.5 \%$ | Percent Minority | $11.5 \%$ |
| $25.4 \%$ | Attendance Rate | $95.5 \%$ |
| $0.0 \%$ | Avg Length of Service (Yrs) | 15.4 |
| $38.1 \%$ | Masters Degree or Above | $19.2 \%$ |
| $7.9 \%$ | Avg Class Size | 22.3 |
| $6.6 \%$ | Substitute Teacher Expense | $\$ 23,503$ |
| $7.7 \%$ | Worker's Compensation Claims | 4 |
| 3 | National Board Certification | 1 |
| 19 | OCPS Foundation Awards | 3 |
| $2.6 \%$ | ADDITIONAL INFORMATION |  |
|  | Library Materials | 8,529 |
|  | Open House Attendance | 341 |
|  | Parent-Teacher Conf Day | 430 |
|  | PTA Membership | 182 |
|  | United Way Contributions | $\$ 504$ |
|  |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


MATH

## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma City School: Nichols Hills ES

2014 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 211 | 77 | C |
| Mathematics | 210 | 77 | C |
| Science | 66 | 56 | F |
| Social Studies | 66 | 88 | B |
| Writing | $* * *$ | $* * *$ | $* * *$ |
| Overall 2014 Student Performance Grade | 553 | 76 | C |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |


| Overall Student Growth (Progress Towards Proficiency) (25\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 133 | 80 | B |
| Mathematics | 131 | 78 | C |
| Overall 2014 Student Growth Grade | 264 | 79 | C |


| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) |  |  |  |
| ---: | :---: | :---: | :---: |
|  Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 33 | 48 | F |
| Mathematics | 32 | 31 | F |
| Overall Bottom Quartile Growth Grade | 65 | 40 | F |

Bonus Points (Maximum 10 Pow

| Category |  | Points Earned |  |
| ---: | :---: | :---: | :---: |
| Attendance Rate | 10 | $(>95 \%)$ |  |
| Total | 10 |  |  |

FINAL GRADE
$78 \quad$ C+


Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 65, Proficient: 39, Performance Rate: $60 \%$

2014 Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end--f-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight(8); and Algebra I and English II end-of-instruction test:
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
(H) mance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## North Highland Elementary School

Ms. Anita Jones

8400 N. Robinson, OKC 73114
Principal of North Highland since 2013-14


School named for residential area of Oklahoma City School Mascot: Bears

BUILDING INFORMATION

| Year Built | 1963 |
| :--- | ---: |
| Additions | 1966,2011 |
| Square Footage | 47,816 |
| Acres in Site | 6.91 |
| Board District Location | 2 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 99 |
| Countr Commissioner District | 1 |
| City Council Ward | OKC 7 |


| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 451 | Attending on Transfer | 4.7\% | Number of Certified Staff | 29 |
| Peak Enrollment (01/28/14) | 471 | Mobility Rate | 58.8\% | Percent Minority | 37.9\% |
| Total Served | 611 | Turnover Rate | 50.2\% | Attendance Rate | 93.4\% |
| American Indian | 1.1\% | Truancy Rate | 0.7\% | Avg Length of Service (Yrs) | 9.3 |
| Asian | 0.4\% | Free/Reduced Lunch | 99.5\% | Masters Degree or Above | 27.6\% |
| Black | 77.4\% | English Language Learners | 4.0\% | Avg Class Size | 18.8 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 9.5\% | Substitute Teacher Expense | \$13,866 |
| Hispanic | 8.0\% | Gifted and Talented | 0.7\% | Worker's Compensation Claims | 6 |
| White | 6.0\% | In-School Suspensions | 2 | National Board Certification | 0 |
| Multi | 7.1\% | Out-of-School Suspensions | 146 |  |  |
| Females | 46.3\% | Recommended for Retention | 12.4\% | ADDITIONAL INFORMATION |  |
| Males | 53.7\% |  |  | Library Materials | 8,591 |
| Avg Daily Attendance | 429.7 |  |  | Open House Attendance | 297 |
| Avg Daily Membership | 457.3 |  |  | Parent-Teacher Conf Day | 289 |
| Attendance Rate | 93.9\% |  |  | PTA Membership | 16 |
| Avg Number Days Enrolled | 127 |  |  | United Way Contributions | \$774 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


A-F Report Card 2013-2014
Grades PK - 06
District: Oklahoma city
School: North Highland ES


Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 33 , Proficient: 3 , Performance Rate: $9 \%$

2014 Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
, ${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F

Oakridge Elementary School
4200 Leonhardt Dr., OKC 73115 405.587.5500

Ms. Ycedra Daughty Principal of Oakridge since 2010-11


School named for residential area of Del City School Mascot: Raiders
BUILDING INFORMATION

| Year Built | 1965 |
| :--- | ---: |
| Additions | 2012 |
| Square Footage | 34,930 |
| Acres in Site | 6.50 |
| Board District Location | 7 |
| US Congressional District | 5 |
| State Senate District | 42 |
| State House District | 94 |
| County Commissioner District | 2 |
| City Council Ward | Del City 1 |


| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 276 | Attending on Transfer | 15.9\% | Number of Certified Staff | 15 |
| Peak Enrollment (09/10/13) | 277 | Mobility Rate | 49.0\% | Percent Minority | 33.3\% |
| Total Served | 343 | Turnover Rate | 56.8\% | Attendance Rate | 95.3\% |
| American Indian | 1.4\% | Truancy Rate | 3.2\% | Avg Length of Service (Yrs) | 3.5 |
| Asian | 1.1\% | Free/Reduced Lunch | 100.0\% | Masters Degree or Above | 26.7\% |
| Black | 69.2\% | English Language Learners | 5.8\% | Avg Class Size | 19.5 |
| Hawaiian/Pacific Islander | 0.4\% | Special Education | 9.1\% | Substitute Teacher Expense | \$6,001 |
| Hispanic | 8.7\% | Gifted and Talented | 1.1\% | Worker's Compensation Claims | 1 |
| White | 13.0\% | In-School Suspensions | 16 | National Board Certification | 0 |
| Multi | 6.2\% | Out-of-School Suspensions | 37 | OCPS Foundation Awards | 1 |
| Females | 48.6\% | Recommended for Retention | 13.3\% | ADDITIONAL INFORMATION |  |
| Males | 51.4\% |  |  | Library Materials | 10,251 |
| Avg Daily Attendance | 252.7 |  |  | Open House Attendance | 553 |
| Avg Daily Membership | 267.5 |  |  | Parent-Teacher Conf Day | 172 |
| Attendance Rate | 94.4\% |  |  | PTA Membership | 50 |
| Avg Number Days Enrolled | 132 |  |  | United Way Contributions | \$780 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014

| reading |  |  |  | MATH |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100\% |  |  |  | 100\% |  |  |  |
|  |  |  |  |  |  |  |
| 60\% |  |  |  |  | 60\% |  |  |  |
|  |  |  |  |  |  |  |  |
| 20\% |  |  |  | 20\% |  |  |  |
|  |  |  |  |  |  |  |  |
|  | Grade 3 | Grade 4 | Grade 5 |  | Grade 3 | Grade 4 | Grade |
| $\square 2010$ | 55\% | 62\% | 54\% | $\square 2010$ | 55\% | 52\% | 57\% |
| 2011 | 50\% | 57\% | 58\% | $\square 2011$ | 36\% | 39\% | 68\% |
| - 2012 | 30\% | 50\% | 59\% | - 2012 | 30\% | 38\% | 41\% |
| $\square 2013$ | 20\% | 28\% | 30\% | $\square 2013$ | 8\% | 40\% | 27\% |
| $\square_{2014}$ | 33\% | 24\% | 47\% | $\square 2014$ | 31\% | 22\% | 18\% |
| \% Scoring | actory 0 |  |  | \% Scoring | actory 0 |  |  |

## A-F Report Card 2013-2014

Grades PK - 05
District: Oklahoma City
2014 Student Achievement (50\%)

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 69 | 33 | F |
| Mathematics | 68 | 24 | F |
| Science | 18 | 17 | F |
| Social Studies | 18 | 28 | F |
| Writing | ${ }_{* * *}$ | *** | *** |
| Overall 2014 Student Performance Grade | 173 | 27 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{\text {2 }}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 39 | 54 | F |
| Mathematics | 39 | 44 | F |
| Overall 2014 Student Growth Grade | 78 | 49 | F |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | *** | *** | *** |
| Mathematics | *** | *** | *** |
| Overall Bottom Quartile Growth Grade | 18 | 67 | D |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (95\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
53 F


Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 18, Proficient: 2, Performance Rate: 11\%
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end-of-instruction tests. ${ }^{3}$ mathematics in grades three( 3 ) through eight (8); and Algebra 1 and English III end-of-instruction tests.
assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Thelma R. Parks Elementary School

1501 N.E. 30, OKC 73111 405.587.4400

School named for Thelma Reece Parks, teacher, counselor, school board member

|  |  |  | BUILDING INFORMATION |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Year Built |  | 1997 |
|  |  |  | Additions |  | 2013 |
|  |  |  | Square Footage |  | 50,909 |
|  |  | Acres in | Acres in Site |  | 11.20 |
|  |  | Board D | Board District Location |  | 5 |
|  |  |  | US Congressional District |  | 5 |
|  |  |  | State Senate District |  | 48 |
|  |  |  | State House District |  | 97 |
| School named for Thelma Reece Parks, teacher, counselor, school board member <br> School Mascot: Timberwolves <br> County Commissioner District <br> City Council Ward |  |  |  |  | 1 |
|  |  |  |  |  | OKC 7 |
|  |  |  |  |  |  |
| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| First Quarter Enrollment | 246 | Attending on Transfer | 15.0\% | Number of Certified Staff | 18 |
| Peak Enrollment (10/02/13 | 248 | Mobility Rate | 62.8\% | Percent Minority | 61.1\% |
| Total Served | 328 | Turnover Rate | 57.2\% | Attendance Rate | 95.8\% |
| American Indian | 3.6\% | Truancy Rate | 0.9\% | Avg Length of Service (Yrs) | 9.2 |
| Asian | 0.4\% | Free/Reduced Lunch | 100.0\% | Masters Degree or Above | 27.8\% |
| Black | 82.1\% | English Language Learners | 2.8\% | Avg Class Size | 15.6 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 10.6\% | Substitute Teacher Expense | \$22,941 |
| Hispanic | 5.3\% | Gifted and Talented | 0.4\% | Worker's Compensation Claims | 3 |
| White | 3.3\% | In-School Suspensions | 4 | National Board Certification | 0 |
| Multi | 5.3\% | Out-of-School Suspensions | 78 |  |  |
| Females | 46.3\% | Recommended for Retention | 13.4\% | ADDItional information |  |
| Males | 53.7\% |  |  | Library Materials | 12,055 |
| Avg Daily Attendance | 212.9 |  |  | Open House Attendance | 243 |
| Avg Daily Membership | 228.1 |  |  | Parent-Teacher Conf Day | 138 |
| Attendance Rate | 93.3\% |  |  | PTA Membership | 28 |
| Avg Number Days Enrolled | 118 |  |  | United Way Contributions | \$0 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades PK - 06
District: oklahoma City


| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 45 | 67 | D |
| Mathematics | 45 | 71 | C |
| Overall 2014 Student Growth Grade | 90 | 69 | D |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 10 | 60 | D |
| Mathematics | 10 | 90 | A |
| Overall Bottom Quartile Growth Grade | $\mathbf{2 0}$ | 75 | C |


| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |  |
| ---: | :--- | :--- | :--- |
| Attendance Rate | 10 | $(94 \%)$ |  |
| Total | 10 |  |  |

FINAL GRADE
72 C-


Although reported below, OCCT writing was not included in A-F calculations.
Although reported below, OCCT writing was not included in
Writing Count: 24, Proficient: 14, Performance Rate: $58 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end--f-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
4 Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

Parmelee Elementary School
6700 S. Hudson, OKC 73139
405.587-6750


School named for Arthur Hugh Parmelee, School Mascot: Panthers

STUDENT INFORMATION

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 870 | Attending on Transfer | 2.6\% | Number of Certified Staff | 44 |
| Peak Enrollment (11/14/13) | 886 | Mobility Rate | 41.1\% | Percent Minority | 9.1\% |
| Total Served | 1,066 | Turnover Rate | 42.3\% | Attendance Rate | 96.3\% |
| American Indian | 3.6\% | Truancy Rate | 0.9\% | Avg Length of Service (Yrs) | 9.5 |
| Asian | 0.9\% | Free/Reduced Lunch | 95.0\% | Masters Degree or Above | 25.0\% |
| Black | 14.9\% | English Language Learners | 49.5\% | Avg Class Size | 24.4 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 6.0\% | Substitute Teacher Expense | \$15,698 |
| Hispanic | 62.2\% | Gifted and Talented | 2.9\% | Worker's Compensation Claims | 11 |
| White | 15.6\% | In-School Suspensions | 0 | National Board Certification | 0 |
| Multi | 2.8\% | Out-of-School Suspensions | 65 |  |  |
| Females | 49.4\% | Recommended for Retention | 5.2\% | ADDITIONAL InFORMATION |  |
| Males | 50.6\% |  |  | Library Materials | 17,135 |
| Avg Daily Attendance | 815.6 |  |  | Open House Attendance | 633 |
| Avg Daily Membership | 869.0 |  |  | Parent-Teacher Conf Day | 616 |
| Attendance Rate | 93.8\% |  |  | PTA Membership | 103 |
| Avg Number Days Enrolled | 138 |  |  | United Way Contributions | \$480 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014

A-F Report Card 2013-2014
Grades PK - 05
District: Oklahoma City

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 316 | 52 | F |
| Mathematics | 319 | 50 | F |
| Science | 98 | 32 | F |
| Social Studies | 98 | 55 | F |
| Writing | ${ }_{*}^{* * *}$ | *** | *** |
| Overall 2014 Student Performance Grade | 831 | 49 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{\text {2 }}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 199 | 62 | D |
| Mathematics | 199 | 65 | D |
| Overall 2014 Student Growth Grade | 398 | 64 | D |
| Bottom Quartile Student Growth (Progress Toward Proficiency)( $25 \%)^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 49 | 35 | F |
| Mathematics | 49 | 65 | D |
| Overall Bottom Quartile Growth Grade | 98 | 50 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (94\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
63 D


[^4]2014 Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading an Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by 0 .
mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overal
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }_{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

## Pierce Elementary School

Ms. Paula Pluess Grades Served: PK-6


School named for President Franklin Pierce School Mascot: Panthers

BUILDING INFORMATION
Year Built 1956

Additions

| Adations | $\mathbf{2 0 1 7}$ |
| :--- | ---: |
| Square Footage | 30,646 |

Square footag
Acres in Site
Board District Location
US Congressional Distric
State Senate District
County Commissioner District OKC 3

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 287 | Attending on Transfer | 15.3\% | Number of Certified Staff | 17 |
| Peak Enrollment (02/24/14) | 291 | Mobility Rate | 28.2\% | Percent Minority | 5.9\% |
| Total Served | 326 | Turnover Rate | 28.1\% | Attendance Rate | 92.2\% |
| American Indian | 4.9\% | Truancy Rate | 0.3\% | Avg Length of Service (Yrs) | 8.3 |
| Asian | 0.0\% | Free/Reduced Lunch | 93.9\% | Masters Degree or Above | 11.8\% |
| Black | 1.7\% | English Language Learners | 53.0\% | Avg Class Size | 19.1 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 12.9\% | Substitute Teacher Expense | \$9,403 |
| Hispanic | 71.1\% | Gifted and Talented | 4.2\% | Worker's Compensation Claims | 4 |
| White | 19.2\% | In-School Suspensions | 1 | National Board Certification | 1 |
| Multi | 3.1\% | Out-of-School Suspensions | 8 |  |  |
| Females | 46.0\% | Recommended for Retention | 7.0\% | Additional information |  |
| Males | 54.0\% |  |  | Library Materials | 9,313 |
| Avg Daily Attendance | 272.5 |  |  | Open House Attendance | 407 |
| Avg Daily Membership | 286.2 |  |  | Parent-Teacher Conf Day | 225 |
| Attendance Rate | 95.2\% |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 148 |  |  | United Way Contributions | \$216 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


A-F Report Card
$2013-2014$
$\begin{aligned} & \text { Grades PK - } 06 \\ & \text { District: oklahoma city }\end{aligned}$

| 2014 Student Achievement (50\%) ${ }^{1}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade | $\square$ |  |
| Reading | 109 | 65 | D |  |  |
| Mathematics | 109 | 72 | C | $\square$ |  |
| Science | 15 | 40 | F |  |  |
| Social Studies | 15 | 93 | A |  |  |
| Writing | ${ }^{* *}$ | *** | *** | School Performance Grading Scale |  |
| Overall 2014 Student Performance Grade | 248 | 69 | D |  |  |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{\text {2 }}$ |  |  |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade | Grade Range |  |
| Reading | 67 | 72 | c |  | Letter Grade |
| Mathematics | 71 | 73 | c |  |  |
| Overall 2014 Student Growth Grade | 138 | 72 | c | 90-100 | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency)( $25 \%)^{3}$ |  |  |  | 80-89 | B |
| Subject | \# of Students | Performance Index | Letter Grade | 70-79 | C |
| Reading | 16 | 50 | F | 60-69 | D |
| Mathematics | 17 | 65 | D | Below 60 | F |
| Overall Bottom Quartile Growth Grade | 33 | 58 | F |  |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |
| Attendance Rate | 10 (>95\%) |  |  |  |  |
| Total | 10 |  |  | $\mathbf{2 5 \%}$ | 50\% |
| FINAL GRADE 77 C+ |  |  |  |  | down |

## Although reported below, OCCT writing was not included in A-F calculations. Writing Count: 15, Proficient: 5 , Performance Rate: $33 \%$

2014 Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and athematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized (eight(8); and Algebra I and English II end-of-instruction test
Up to 10 bonus points are awarded for factors incluang attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overal
thance and year to year growth. The categories for bonus points are determined by grades served at the site,
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Prairie Queen Elementary School

Ms. Jacqueline Horton

6609 S. Blackwelder, OKC 73159 405.587.7750

Principal of Priri Grades Served: PK-6


School named for rural community where school located, now part of Oklahoma City School Mascot: Schooners
STUDENT INFORMATION
BUILDING INFORMATION
Year Built 1953 Additions 1954, 1956, 1963, 2013 Square Footage $\quad 70,199$ Acres in Site Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District
City Council Ward

STAFF INFORMATION

| First Quarter Enrollment | 863 | Attending on Transfer | $2.5 \%$ | Number of Certified Staff | 40 |
| :--- | ---: | :--- | ---: | :--- | ---: |
| Peak Enrollment (08/27/13) | 870 | Mobility Rate | $30.0 \%$ | Percent Minority | $12.5 \%$ |
| Total Served | 963 | Turnover Rate | $31.0 \%$ | Attendance Rate | $94.3 \%$ |
| American Indian | $2.8 \%$ | Truancy Rate | $0.3 \%$ | Avg Length of Service (Yrs) | 12.5 |
| Asian | $0.5 \%$ | Free/Reduced Lunch | $90.7 \%$ | Masters Degree or Above | $22.5 \%$ |
| Black | $8.7 \%$ | English Language Learners | $53.8 \%$ | Avg Class Size | 26.2 |
| Hawaiian/Pacific Islander | $0.0 \%$ | Special Education | $10.7 \%$ | Substitute Teacher Expenser | $\$ 32,915$ |
| Hispanic | $70.2 \%$ | Gifted and Talented | $3.0 \%$ | Workers Compensation Claims | 4 |
| White | $14.4 \%$ | In-School Suspensions | 5 | National Board Certification | 1 |
| Multi | $3.4 \%$ | Out-of-School Suspensions | 62 | OCPS Foundation Awards | 1 |
| Females | $48.9 \%$ | Recommended for Retention | $6.0 \%$ | ADDITIONAL INFORMATION |  |
| Males | $51.1 \%$ |  |  | Library Materials | 14,297 |
| Avg Daily Attendance | 801.6 |  |  | Open House Attendance | 1,278 |
| Avg Daily Membership | 845.1 |  |  | Parent-Teacher Conf Day | 570 |
| Attendance Rate | $94.8 \%$ |  |  | PTA Membership | 129 |
| Avg Number Days Enrolled | 148 |  |  | United Way Contributions | $\$ 401$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


A-F Report Card 2013-2014
Grades PK - 06
District: oklahoma city


## Although reported below, OCCT writing was not included in A-F calculations. Writing Count. 100 Proficient. 52 . Performance Rate $52 \%$

${ }^{1} 2014$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end-of-instruction tests. ${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight(8): and Algebra I and English II end-of-instruction tests.
${ }^{4} \mathrm{Up}$ to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year rowth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Putnam Heights Elementary School

Ms. Susan Carlsen
1601 N.W. 36, OKC $73118 \quad$ Principal of Putnam Heights since 2011-12 405.587.2700


School named for residential area of Oklahoma City School Mascot: Panther

BUILDING INFORMATION
Year Built 1909
Additions 1911, 1919, 1930, 2011 Square Footage $\quad 52,391$ Acres in Site
Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District
City Council Ward
STUDENT INFORMATION

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |  |
| :--- | ---: | :--- | ---: | :--- | ---: | :---: |
| First Quarter Enrollment | 372 | Attending on Transfer | $23.4 \%$ | Number of Certified Staff | 23 |  |
| Peak Enrollment (11/01/13) | 383 | Mobility Rate | $42.8 \%$ | Percent Minority | $21.7 \%$ |  |
| Total Served | 456 | lurnover Rate | $40.8 \%$ | Attendance Rate | $96.6 \%$ |  |
| American Indian | $5.0 \%$ | Truancy Rate | $2.2 \%$ | Avg Length of Service (Yrs) | 7.6 |  |
| Asian | $9.1 \%$ | Free/Reduced Lunch | $97.2 \%$ | Masters Degree or Above | $13.0 \%$ |  |
| Black | $28.0 \%$ | English Language Learners | $34.9 \%$ | Avg Class Size | 20.9 |  |
| Hawaiian/Pacific Islander | $0.0 \%$ | Special Education | $8.6 \%$ | Substitute Teacher Expense | $\$ 6,121$ |  |
| Hispanic | $32.3 \%$ | Gifted and Talented | $4.8 \%$ | Worker's Compensation Claims | 2 |  |
| White | $19.1 \%$ | In-School Suspensions | 0 | National Board Certification | 0 |  |
| Multi | $6.5 \%$ | Out-of-School Suspensions | 8 |  |  |  |
| Females | $51.6 \%$ | Recommended for Retention | $9.6 \%$ | ADDITIONAL INFORMATION |  |  |
| Males | $48.4 \%$ |  | Library Materials | 9,930 |  |  |
| Avg Daily Attendance | 354.0 |  |  | Open House Attendance | 387 |  |
| Avg Daily Membership | 371.8 |  |  | Parent-Teacher Conf Day | 291 |  |
| Attendance Rate | $95.2 \%$ |  |  | PTA Membership | 0 |  |
| Avg Number Days Enrolled | 138 |  | United Way Contributions | $\$ 265$ |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma City

## School: Putnam Heights ES



## Although reported below, OCCT writing was not included in A-F calculation

${ }^{1} 2014$ Student Achievement: 50\% of the overall grade is based on the Okahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end-of instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by 0 oklahom's standardized and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overal
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
Incient number of students' scores to display resuis.
Iote: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F . grade is reduced to an $F$

Quail Creek Elementary School
11700 Thorn Ridge Rd., OKC 73120 405.587.6500

Dr. Janice Matthews Principal of Quail Creek since 2002-03 Grades Served: PK-6


School named for residential area of Oklahoma City School Mascot: Crusaders

BUILDING INFORMATION
Year Built
Additions Additions Square Footage Acres in Site
Board District Location
US Congressional District State Senate District State House District County Commissioner District City Council Ward

1967
967, 2008, 2009

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :--- | ---: | :--- | ---: | :--- | :--- |
| First Quarter Enrollment | 413 | Attending on Transfer | $33.4 \%$ | Number of Certified Staff | 25 |
| Peak Enrollment 10/10/13) | 416 | Mobility Rate | $23.3 \%$ | Percent Minority | $12.0 \%$ |
| Total Served | 455 | Turnover Rate | $34.9 \%$ | Attendance Rate | $96.0 \%$ |
| American Indian | $3.9 \%$ | Truancy Rate | $0.2 \%$ | Avg Length of Service (Yrs) | 15.6 |
| Asian | $2.9 \%$ | Free/Reduced Lunch | $38.6 \%$ | Masters Degree or Above | $44.0 \%$ |
| Black | $26.6 \%$ | English Language Learners | $7.5 \%$ | Avg Class Size | 21.8 |
| Hawaiian/Pacific Islander | $0.0 \%$ | Special Education | $12.1 \%$ | Substitute Teacher Expenser | $\$ 20,164$ |
| Hispanic | $8.5 \%$ | Gifted and Talented | $5.6 \%$ | Worker's Compensation Claims | 0 |
| White | $52.8 \%$ | In-School Suspensions | 2 | National Board Certification | 3 |
| Multi | $5.3 \%$ | Out-of-School Suspensions | 8 |  |  |
| Females | $52.3 \%$ | Recommended for Retention | $4.0 \%$ | ADDITIONAL INFORMATION |  |
| Males | $47.7 \%$ |  |  | Library Materials | 10,766 |
| Avg Daily Attendance | 392.7 |  |  | Open House Attendance | 711 |
| Avg Daily Membership | 408.5 |  |  | Parent-Teacher Conf Day | 385 |
| Attendance Rate | $96.1 \%$ |  | PTA Membership | 191 |  |
| Avg Number Days Enrolled | 152 |  | United Way Contributions | $\$ 1,090$ |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014



## A-F Report Card

 2013-2014Grades PK - 06
District: Oklahoma City

| 2014 Student Achievement ( $50 \%)^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 164 | 75 | C |
| Mathematics | 164 | 68 | D |
| Science | 41 | 32 | F |
| Social Studies | 41 | 78 | C |
| Writing | *** | *** | *** |
| Overall 2014 Student Performance Grade | 410 | 68 | D |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 91 | 79 | C |
| Mathematics | 91 | 74 | c |
| Overall 2014 Student Growth Grade | 182 | 76 | c |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 22 | 55 | F |
| Mathematics | 22 | 32 | F |
| Overall Bottom Quartile Growth Grade | 44 | 43 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (>95\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
74 C

##  <br> Affreport Card Beakdown 25\%

Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 40, Proficient: 22, Performance Rate: $55 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end-of-instruction tests. ${ }^{3}$ Bottom Quribe Stent Gruth 25\% of te ${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized gish II end-of-instruction tests,
performance and year to year growth. The catescer for
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

## Rancho Village Elementary School

1401 S. Johnston Dr., OKC 73119 405.587.9700

Principal of Rancho Village since 2011-12


School named for residential area of Oklahoma City School Mascot: Roadrunners
BUILDING INFORMATION

| Year Built | 1949 |
| :--- | ---: |
| Additions | 2013 |
| Square Footage | 38,843 |
| Acres in Site | 6.60 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 89 |
| County Commissioner District | 2 |
| City Council Ward | OKC 6 |


| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 436 | Attending on Transfer | 14.7\% | Number of Certified Staff | 24 |
| Peak Enrollment (05/07/14) | 442 | Mobility Rate | 31.2\% | Percent Minority | 8.3\% |
| Total Served | 506 | Turnover Rate | 32.9\% | Attendance Rate | 95.2\% |
| American Indian | 2.2\% | Truancy Rate | 0.2\% | Avg Length of Service (Yrs) | 11.0 |
| Asian | 0.5\% | Free/Reduced Lunch | 100.0\% | Masters Degree or Above | 45.8\% |
| Black | 7.1\% | English Language Learners | 56.0\% | Avg Class Size | 21.9 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 14.0\% | Substitute Teacher Expense | \$17,271 |
| Hispanic | 78.7\% | Gifted and Talented | 2.5\% | Worker's Compensation Claims | 2 |
| White | 10.1\% | In-School Suspensions | 0 | National Board Certification | 1 |
| Multi | 1.4\% | Out-of-School Suspensions | 13 |  |  |
| Females | 50.2\% | Recommended for Retention | 4.4\% | ADDItional information |  |
| Males | 49.8\% |  |  | Library Materials | 9,281 |
| Avg Daily Attendance | 408.1 |  |  | Open House Attendance | 296 |
| Avg Daily Membership | 435.2 |  |  | Parent-Teacher Conf Day | 228 |
| Attendance Rate | 93.7\% |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 145 |  |  | United Way Contributions | \$1,069 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma City

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 183 | 46 | F |
| Mathematics | 183 | 53 | F |
| Science | *** | ** | *** |


| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 125 | 55 | F |
| Mathematics | 124 | 63 | D |
| Overall 2014 Student Growth Grade | 249 | 59 | F |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 31 | 61 | D |
| Mathematics | 31 | 32 | F |
| Overall Bottom Quartile Growth Grade | 62 | 47 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category |  | Points Earned |  |
| Attendance Rate | 10 (94\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
61 D-

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

## 

Although reported below, OCCT writing was not included in
Writing Count: 46, Proficient: 25 , Performance Rate: $54 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and ${ }^{3}$ mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students a measured by 0kland assessments in reading and mathematics in grades three( (3) through eight(8); and Algebra I and English II end-of-instruction tests
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

Ridgeview Elementary School
10010 Ridgeview Dr., OKC 73120

Mr. Michael Lisenby Principal of Ridgeview since 2011-12 Grades Served: PK-6


School named for street on which school is located School Mascot: Rams

| BUILDING INFORMATION |
| :--- | ---: |
| Year Built 1955 <br> Additions $1956,1958,2006$ <br> Square Footage 51,232 <br> Acres in Site 8.39 <br> Board District Location 1 <br> US Congressional District 5 <br> State Senate District 30 <br> State House District 83 <br> County Commissioner District 3 <br> City Council Ward Village 4 |


| STUDENT INFORMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 354 | Attending on Transfer | 54.8\% | Number of Certified Staff | 25 |
| Peak Enrollment (09/24/13) | 356 | Mobility Rate | 27.3\% | Percent Minority | 20.0\% |
| Total Served | 400 | Turnover Rate | 36.6\% | Attendance Rate | 93.0\% |
| American Indian | 2.6\% | Truancy Rate | 0.0\% | Avg Length of Service (Yrs) | 18.7 |
| Asian | 1.4\% | Free/Reduced Lunch | 69.4\% | Masters Degree or Above | 36.0\% |
| Black | 44.6\% | English Language Learners | 6.2\% | Avg Class Size | 16.9 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 18.6\% | Substitute Teacher Expense | \$30,658 |
| Hispanic | 12.4\% | Gifted and Talented | 7.1\% | Worker's Compensation Claims | 4 |
| White | 35.9\% | In-School Suspensions | 1 | National Board Certification | 3 |
| Multi | 3.1\% | Out-of-School Suspensions | 17 |  |  |
| Females | 47.5\% | Recommended for Retention | 3.2\% | ADDItional information |  |
| Males | 52.5\% |  |  | Library Materials | 12,062 |
| Avg Daily Attendance | 333.6 |  |  | Open House Attendance | 297 |
| Avg Daily Membership | 349.2 |  |  | Parent-Teacher Conf Day | 316 |
| Attendance Rate | 95.5\% |  |  | PTA Membership | 140 |
| Avg Number Days Enrolled | 148 |  |  | United Way Contributions | \$192 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014

| reading |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 100\% <br> 80\% <br> 60\% <br> 40\% <br> 20\% |  |  |  |  |
|  | de 3 | Grad | Grade 5 | Grad |
| $\square 2010$ | 35\% | 81\% | 62\% | N/A |
| $\square 2011$ | 83\% | 77\% | 85\% | N/A |
| - 2012 | 72\% | 66\% | 88\% | N/A |
| $\square 2013$ | 85\% | 66\% | 70\% | 86\% |
| $\square 2014$ | 87\% | 56\% | 68\% | 88\% |

## A-F Report Card 2013-2014

Grades PK - 06
551089375
District: Oklahoma city School: Ridgeview ES

| 2014 Student Achievement $(50 \%)^{1}$ |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 132 | 69 | D |
| Mathematics | 133 | 64 | D |
| Science | $* * *$ | $* * *$ | $* * *$ |

School Performance Grading Scale

| Overall Student Growth (Progress Towards Proficiency) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject \# of Students Performance Index | Letter Grade |  |  |
| Reading | 76 | 82 | B |
| Mathematics | 77 | 71 | C |
| Overall 2014 Student Growth Grade | 153 | 76 | C |


| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 18 | 72 | C |
| Mathematics | 19 | 32 | F |
| Overall Bottom Quartile Growth Grade | 37 | $\mathbf{5 1}$ | F |

Bonus Points (Max Qu 10 Prow

| Category |  | Points Earned |  |
| ---: | :---: | :---: | :---: |
| Attendance Rate | 10 | $(>95 \%)$ |  |
| Total | 10 |  |  |

FINAL GRADE
74 C

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

## 

Although reported below, OCCT writing was not included in A-F calculations.
Although reported below, OCCT writing was not included in
Writing Count: 35, Proficient: 21 , Performance Rate: $60 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra a and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Sturt Gow $25 \%$ of assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall pefromance and year to year growth. The categories for bonus points are determined by grades served at the site.
Insufficient number of students' scores to display results.
ote: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F

Rockwood Elementary School
3101 S.W. 24, OKC 73108 405.587.1500

Dr. Sheryl Barnett Principal of Rockwood since 2011-12 Grades Served: PK-6


School named for residential area of Oklahoma City School Mascot: Rockets

BUILDING INFORMATION
Year Built
Additions Square Footage
Acres in Site
Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District City Council Ward

STAFF INFORMATION

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 641 | Attending on Transfer | 3.4\% | Number of Certified Staff | 35 |
| Peak Enrollment (04/18/14) | 645 | Mobility Rate | 36.7\% | Percent Minority | 25.7\% |
| Total Served | 747 | Turnover Rate | 31.4\% | Attendance Rate | 92.9\% |
| American Indian | 3.3\% | Truancy Rate | 1.2\% | Avg Length of Service (Yrs) | 10.3 |
| Asian | 0.0\% | Free/Reduced Lunch | 96.9\% | Masters Degree or Above | 28.6\% |
| Black | 5.8\% | English Language Learners | 64.3\% | Avg Class Size | 23.8 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 8.1\% | Substitute Teacher Expense | \$57,347 |
| Hispanic | 84.1\% | Gifted and Talented | 2.2\% | Worker's Compensation Claims | 1 |
| White | 5.6\% | In-School Suspensions | 31 | National Board Certification | 0 |
| Multi | 1.2\% | Out-of-School Suspensions | 127 |  |  |
| Females | 47.9\% | Recommended for Retention | 12.2\% | ADDItional information |  |
| Males | 52.1\% |  |  | Library Materials | 18,869 |
| Avg Daily Attendance | 591.1 |  |  | Open House Attendance | 1,134 |
| Avg Daily Membership | 631.4 |  |  | Parent-Teacher Conf Day | 461 |
| Attendance Rate | 93.6\% |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 143 |  |  | United Way Contributions | \$456 |



1940, 1948, 1949, 1958, 2013 62,960 5.10 3
5 5
46 46 89
1 OKC 6

STUDENT INFORMATION 645 Mobility Rate 747 Turnover Rate
0.0\% Free/Reduced Lunch
5.8\% English Language Learners Special Education
5.6\% In-School Suspensions
47.9\% Recommended for Retention
$52.1 \%$
631.4
.6\%

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014

## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma City

2014 Student Achievement ( $50 \%)^{1}$

| Subject | \# of Students | Performance Index | Letter Grade | 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 280 | 22 | F |  |  |
| Mathematics | 280 | 23 | F |  |  |
| Science | 71 | 6 | F |  |  |
| Social Studies | 70 | 16 | F |  |  |
| Writing | *** | *** | *** |  |  |
| Overall 2014 Student Performance Grade | 701 | 20 | F | School Performance Grading Scale |  |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade | Grade Range |  |
| Reading | 190 | 41 | F |  | Letter |
| Mathematics | 190 | 35 | F |  |  |
| Overall 2014 Student Growth Grade | 380 | 38 | F | 90-100 | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  | 80-89 | B |
| Subject | \# of Students | Performance Index | Letter Grade | 70-79 | C |
| Reading | 47 | 53 | F | 60-69 | D |
| Mathematics | 47 | 47 | F | Below 60 | F |
| Overall Bottom Quartile Growth Grade | 94 | 50 | F |  |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |
| Attendance Rate | 10 (94\%) |  |  |  |  |
| Total | 10 |  |  |  | $\%$ |
| FINAL GRADE 42 F |  |  |  |  | t |

Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 68 , Proficient: 15, Performance Rate: $22 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three (3) through eight (8); and Algebra I and English II end--f-instruction tests. ${ }^{3}$ Bottom Quatile Student . $25 \%$ if (8)
assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F grade is reduced to an F .

Sequoyah Elementary School
Ms. Kandy Bishop Grades Served: PK-6


School named for Sequoyah, inventor of the Cherokee alphabet
School Mascot: Bobcats

| BUILDING INFORMATION |  |
| :--- | ---: |
| Year Built | 1930 |
| Additions | 1940, 1948, |
| Square Footage | 48,272 |
| Acres in Site | 5.02 |
| Board District Location | 4 |
| US Congressional District | 5 |
| State Senate District | 40 |
| State House District | 87 |
| County Commissioner District | 1 |
| City Council Ward | OKC 2 |


| STUDENT INFORMATION |  |  |  |  | STAFF INFORMATION |  |
| :--- | ---: | :--- | ---: | :--- | :--- | :---: |
| First Quarter Enrollment | 422 | Attending on Transfer | $10.4 \%$ | Number of Certified Staff | 26 |  |
| Peak Enrollment (O2/18/14) | 430 | Mobility Rate | $25.1 \%$ | Percent Minority | $15.4 \%$ |  |
| Total Served | 475 | Turnover Rate | $30.9 \%$ | Attendance Rate | $95.9 \%$ |  |
| American Indian | $3.8 \%$ | Truancy Rate | $0.8 \%$ | Avg Length of Service (Yrs) | 11.8 |  |
| Asian | $4.7 \%$ | Free/Reduced Lunch | $86.5 \%$ | Masters Degree or Above | $19.2 \%$ |  |
| Black | $14.9 \%$ | English Language Learners | $40.3 \%$ | Avg Class Size | 22.4 |  |
| Hawaiian/Pacific Islander | $0.0 \%$ | Special Education | $12.6 \%$ | Substitute Teacher Expense | $\$ 14,028$ |  |
| Hispanic | $46.9 \%$ | Gifted and Talented | $4.5 \%$ | Worker's Compensation Claims | 3 |  |
| White | $26.1 \%$ | In-School Suspensions | 7 | National Board Certification | 2 |  |
| Multi | $3.6 \%$ | Out-of-School Suspensions | 15 |  |  |  |
| Females | $45.7 \%$ | Recommended for Retention | $9.5 \%$ | ADDITIONAL INFORMATION |  |  |
| Males | $54.3 \%$ |  |  | Library Materials | 13,084 |  |
| Avg Daily Attendance | 403.6 |  |  | Open House Attendance | 553 |  |
| Avg Daily Membership | 42.3 |  |  | Parent-Teacher Conf Day | 385 |  |
| Attendance Rate | $95.5 \%$ |  |  | PTA Membership | 85 |  |
| Avg Number Days Enrolled | 150 |  |  | United Way Contributions | $\$ 336$ |  |



## A-F Report Card

 2013-2014Grades PK - 06
District: Oklahoma City

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 179 | 47 | F |
| Mathematics | 179 | 44 | F |
| Science | *** | *** | *** |
| Social Studies | *** | *** | *** |
| Writing | ** | *** | *** |
| Overall 2014 Student Performance Grade | 468 | 47 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 103 | 59 | F |
| Mathematics | 104 | 63 | D |
| Overall 2014 Student Growth Grade | 207 | 61 | D |
| Bottom Quartile Student Growth (Progress Toward Proficiency) (25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 25 | 52 | F |
| Mathematics | 25 | 48 | F |
| Overall Bottom Quartile Growth Grade | 50 | 50 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (>95\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
61 D-


Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 52, Proficient: 15, Performance Rate: $29 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and

Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized
assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end--f-instruction tests.
assessments in reading and mathematics in grades three(3) through eight(8); and Algebral and Eng ish II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categocies for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: : If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F.

## Shidler Elementary School

1415 S. Byers, OKC 73129 405.587.4600


School named for property owner from which school site was acquired School Mascot: Owls

| STUDENT INFORMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 318 | Attending on Transfer | 11.6\% | Number of Certified Staff | 24 |
| Peak Enrollment (09/09/13) | 322 | Mobility Rate | 34.8\% | Percent Minority | 25.0\% |
| Total Served | 348 | Turnover Rate | 34.8\% | Attendance Rate | 96.0\% |
| American Indian | 2.1\% | Truancy Rate | 0.0\% | Avg Length of Service (Yrs) | 8.4 |
| Asian | 0.0\% | Free/Reduced Lunch | 100.0\% | Masters Degree or Above | 33.3\% |
| Black | 2.5\% | English Language Learners | 73.0\% | Avg Class Size | 18.8 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 3.8\% | Substitute Teacher Expense | \$11,402 |
| Hispanic | 90.6\% | Gifted and Talented | 2.2\% | Worker's Compensation Claims | 3 |
| White | 3.5\% | In-School Suspensions | 14 | National Board Certification | 1 |
| Multi | 1.3\% | Out-of-School Suspensions | 33 |  |  |
| Females | 49.4\% | Recommended for Retention | 13.5\% | ADDItional information |  |
| Males | 50.6\% |  |  | Library Materials | 12,707 |
| Avg Daily Attendance | 291.5 |  |  | Open House Attendance | 179 |
| Avg Daily Membership | 308.5 |  |  | Parent-Teacher Conf Day | 207 |
| Attendance Rate | 94.4\% |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 160 |  |  | United Way Contributions | \$780 |
| OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014 |  |  |  |  |  |



## A-F Report Card 2013-2014 <br> Grades PK - 05 <br> District: Oklahoma City

| 2014 Student Achievement (50\%) ${ }^{1}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| Reading | 117 | 22 | F |  |  |
| Mathematics | 118 | 35 | F |  |  |
| Science | 35 | 11 | F |  |  |
| Social Studies | 35 | 9 | F |  |  |
| Writing | *** | *** | *** | School Performance Grading Scale |  |
| Overall 2014 Student Performance Grade | 305 | 24 | F |  |  |
| Overall Student Growth (Progress Towards Pr | roficiency) (25 |  |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade | Grade Range | Letter Grade |
| Reading | 65 | 42 | F |  |  |
| Mathematics | 67 | 55 | F |  |  |
| Overall 2014 Student Growth Grade | 132 | 48 | F | 90-100 | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  | 80-89 | B |
| Subject | \# of Students | Performance Index | Letter Grade | 70-79 | C |
| Reading | 16 | 25 | F | 60-69 | D |
| Mathematics | 16 | 50 | F | Below 60 | F |
| Overall Bottom Quartile Growth Grade | 32 | 38 | F |  |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |
| Attendance Rate | 10 (>95\%) |  |  |  |  |
| Total | 10 |  |  | 25\% | $50 \%$ |
| FINAL GRADE 44 F |  |  |  | Card | $\begin{aligned} & \text { down } \\ & \text { dow } \end{aligned}$ |

Writing Count: 35, Proficient: 0 , Performance Rate: $0 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and mathar student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by of
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight( 8 ) and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the

## Southern Hills Elementary School

Ms. Leota Betts

7800 S. Kentucky, OKC 73159 405.587.2900 Principal of Southern Hills since 2010-11
Grades Served: PK-5


School named for residential area of Oklahoma City School Mascot: Cardinals

Principal of Southern Hills since 2010-11

| BUILDING INFORMATION |  |
| :--- | ---: |
| Year Built | 1963 |
| Additions | 1966,2012 |
| Square Footage | 48,735 |
| Acres in Site | 9.93 |
| Board District Location | 7 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 93 |
| County Commissioner District | 2 |
| City Council Ward | OKC 5 |


| STUDENT INFORMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 496 | Attending on Transfer | 11.1\% | Number of Certified Staff | 27 |
| Peak Enrollment (01/16/14) | 500 | Mobility Rate | 41.7\% | Percent Minority | 18.5\% |
| Total Served | 597 | Turnover Rate | 39.1\% | Attendance Rate | 95.7\% |
| American Indian | 6.9\% | Truancy Rate | 1.2\% | Avg Length of Service (Yrs) | 12.2 |
| Asian | 3.6\% | Free/Reduced Lunch | 91.3\% | Masters Degree or Above | 18.5\% |
| Black | 13.1\% | English Language Learners | 40.9\% | Avg Class Size | 24.9 |
| Hawaiian/Pacific Islander | 0.4\% | Special Education | 9.1\% | Substitute Teacher Expense | \$12,042 |
| Hispanic | 53.6\% | Gifted and Talented | 3.2\% | Worker's Compensation Claims | 4 |
| White | 21.0\% | In-School Suspensions | 1 | National Board Certification | 0 |
| Multi | 1.4\% | Out-of-School Suspensions | 26 |  |  |
| Females | 49.2\% | Recommended for Retention | 10.7\% | ADDItional information |  |
| Males | 50.8\% |  |  | Library Materials | 6,943 |
| Avg Daily Attendance | 459.5 |  |  | Open House Attendance | 517 |
| Avg Daily Membership | 487.1 |  |  | Parent-Teacher Conf Day | 423 |
| Attendance Rate | 94.3\% |  |  | PTA Membership | 61 |
| Avg Number Days Enrolled | 138 |  |  | United Way Contributions | \$60 |

## A-F Report Card 2013-2014

Grades PK - 05
District: Oklahoma City

Although reported below, OCCT writing was not included in
Writing Count: 57 , Proficient: 23 , Performance Rate: $40 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
. cient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

Dr. Mary Coughlin Principal of Spencer since 2008-09 Grades Served: PK-5

Spencer Elementary School
8900 N.E. 50, Spencer 73084


School named for community in which school is located School Mascot: Jaguars

Year Built
Additions Square Footage Acres in Site

BUILDING INFORMATION Board District Location US Congressional District State Senate District State House District County Commissioner District City Council Ward

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 267 | Attending on Transfer | 11.6\% | Number of Certified Staff | 13 |
| Peak Enrollment (08/28/13) | 276 | Mobility Rate | 50.2\% | Percent Minority | 46.2\% |
| Total Served | 333 | Turnover Rate | 38.8\% | Attendance Rate | 93.6\% |
| American Indian | 2.3\% | Truancy Rate | 0.9\% | Avg Length of Service (Yrs) | 12.0 |
| Asian | 0.4\% | Free/Reduced Lunch | 94.3\% | Masters Degree or Above | 23.1\% |
| Black | 71.9\% | English Language Learners | 5.2\% | Avg Class Size | 22.3 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 11.2\% | Substitute Teacher Expense | \$9,026 |
| Hispanic | 8.6\% | Gifted and Talented | 1.9\% | Worker's Compensation Claims | 5 |
| White | 10.1\% | In-School Suspensions | 4 | National Board Certification | 0 |
| Multi | 6.7\% | Out-of-School Suspensions | 70 |  |  |
| Females | 47.9\% | Recommended for Retention | 8.7\% | ADDItional information |  |
| Males | 52.1\% |  |  | Library Materials | 8,205 |
| Avg Daily Attendance | 248.0 |  |  | Open House Attendance | 222 |
| Avg Daily Membership | 260.6 |  |  | Parent-Teacher Conf Day | 172 |
| Attendance Rate | 95.1\% |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 132 |  |  | United Way Contributions | \$312 |

STAFF INFORMATION

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card <br> 2013-2014

Grades PK - 05
District: oklahoma City School: Spencer ES

2014 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 88 | 32 | F |
| Mathematics | 88 | 23 | F |
| Science | 22 | 5 | F |
| Social Studies | 22 | 41 | F |
| Writing | *** | *** | *** |
| Overall 2014 Student Performance Grade | 220 | 26 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 45 | 44 | F |
| Mathematics | 45 | 33 | F |
| Overall 2014 Student Growth Grade | 90 | 39 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency) (25\%)

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 11 | 45 | F |
| Mathematics | 11 | 55 | F |
| Overall Bottom Quartile Growth Grade | 22 | 50 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | :--- | :--- |
| Attendance Rate | $10(>95 \%)$ |  |
| Total | 10 |  |

FINAL GRADE
45 F
School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

## 

Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 22, Proficient: 7 , Performance Rate: $32 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F

Stand Watie Elementary School
Mr. Marcus Macias

3517 S. Linn, OKC 73119 405.587.6900

Principal of Stand Watie since 2013-14 Grades Served: PK-6


School named for Stand Watie, Confederate general School Mascot: Foxes

BUILDING INFORMATION
Year Built
Additions Square Footage Acres in Site
Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District
City Council Ward
1930
1933, 1940, 1958, 2010, 2011 71,894 4.13
Council Ward District 2

STUDENT INFORMATION

| STUDENT INFORMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 737 | Attending on Transfer | 4.7\% | Number of Certified Staff | 40 |
| Peak Enrollment (11/22/13) | 747 | Mobility Rate | 29.0\% | Percent Minority | 7.5\% |
| Total Served | 830 | Turnover Rate | 27.4\% | Attendance Rate | 93.3\% |
| American Indian | 1.9\% | Truancy Rate | 2.2\% | Avg Length of Service (Yrs) | 9.5 |
| Asian | 0.5\% | Free/Reduced Lunch | 87.6\% | Masters Degree or Above | 27.5\% |
| Black | 2.7\% | English Language Learners | 68.9\% | Avg Class Size | 23.0 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 7.7\% | Substitute Teacher Expense | \$18,692 |
| Hispanic | 88.7\% | Gifted and Talented | 2.7\% | Worker's Compensation Claims | 5 |
| White | 5.0\% | In-School Suspensions | 9 | National Board Certification | 1 |
| Multi | 1.2\% | Out-of-School Suspensions | 97 |  |  |
| Females | 47.8\% | Recommended for Retention | 2.8\% | ADDITIONAL INFORMATION |  |
| Males | 52.2\% |  |  | Library Materials | 15,842 |
| Avg Daily Attendance | 692.5 |  |  | Open House Attendance | 272 |
| Avg Daily Membership | 735.7 |  |  | Parent-Teacher Conf Day | 611 |
| Attendance Rate | 94.1\% |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 150 |  |  | United Way Contributions | \$624 |

## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma city

Shol: Sta 5108941
2014 Sudent Achievement $(50 \%)^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 339 | 46 | F |
| Mathematics | 341 | 50 | F |
| Science | 89 | 16 | F |
| Social Studies | *** | *** | *** |
| Writing | *** | *** | ** |
| Overall 2014 Student Performance Grade | 859 | 44 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 212 | 60 | D |
| Mathematics | 214 | 61 | D |
| Overall 2014 Student Growth Grade | 426 | 60 | D |
| Bottom Quartile Student Growth (Progress Toward Proficiency) $(25 \%)^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 53 | 45 | F |
| Mathematics | 53 | 40 | F |
| Overall Bottom Quartile Growth Grade | 106 | 42 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (94\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
58
School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |



${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests. ${ }^{3}$ mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
assessments in reading and mathematics in grades three (3) through eight(8); and Algebra I and English II end-ents as measured by Oklahoma's standardized
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
" Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F . grade is reduced to an F .

Telstar Elementary School
9521 N.E. 16, OKC 73130 405.587.8900

Ms. Vanessa Van Trease Principal of Telstar since 2012-13 Grades Served: PK-5
BUILDING INFORMATION

| Year Built | 1963 |
| :--- | ---: |
| Additions | $1966,2006,2007$ |
| Square Footage | 64,937 |
| Acres in Site | 13.71 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 97 |
| Countr Commissioner District | 1 |
| City Council Ward | MWC 5 |

School named for communications satellite School Mascot: Satellites

| STUDENT INFORMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 294 | Attending on Transfer | 5.1\% | Number of Certified Staff | 22 |
| Peak Enrollment (02/18/14) | 294 | Mobility Rate | 59.1\% | Percent Minority | 45.5\% |
| Total Served | 379 | Turnover Rate | 47.6\% | Attendance Rate | 91.4\% |
| American Indian | 1.3\% | Truancy Rate | 1.8\% | Avg Length of Service (Yrs) | 15.3 |
| Asian | 0.7\% | Free/Reduced Lunch | 98.4\% | Masters Degree or Above | 45.5\% |
| Black | 65.0\% | English Language Learners | 3.7\% | Avg Class Size | 16.4 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 20.7\% | Substitute Teacher Expense | \$25,753 |
| Hispanic | 9.2\% | Gifted and Talented | 1.0\% | Worker's Compensation Claims | 5 |
| White | 18.4\% | In-School Suspensions | 6 | National Board Certification | 0 |
| Multi | 5.4\% | Out-of-School Suspensions | 167 |  |  |
| Females | 43.2\% | Recommended for Retention | 4.9\% | ADDItional information |  |
| Males | 56.8\% |  |  | Library Materials | 10,792 |
| Avg Daily Attendance | 258.9 |  |  | Open House Attendance | 126 |
| Avg Daily Membership | 281.6 |  |  | Parent-Teacher Conf Day | 152 |
| Attendance Rate | 91.9\% |  |  | PTA Membership | 33 |
| Avg Number Days Enrolled | 126 |  |  | United Way Contributions | \$240 |



## A-F Report Card 2013-2014

Grades PK - 05
551089417
District: oklahoma City School: Telstar E

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 95 | Perrormance index | Letter Grade |  |  |
| Mathematics | 95 | 17 | F |  |  |
| Science | 38 | 21 | F |  |  |
| Social Studies | 38 | 45 | F |  |  |
| Writing | *** | *** | ** | School Performance Grading Scale |  |
| Overall 2014 Student Performance Grade | 266 | 27 | F |  |  |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade | Grade Range | Letter Grade |
| Reading | 53 | 53 | F |  |  |
| Mathematics | 52 | 40 | F |  |  |
| Overall 2014 Student Growth Grade | 105 | 47 | F | 90-100 | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  | 80-89 | B |
| Subject | \# of Students | Performance Index | Letter Grade | 70-79 | C |
| Reading | 13 | 31 | F | 60-69 | D |
| Mathematics | 13 | 69 | D | Below 60 | F |
| Overall Bottom Quartile Growth Grade | 26 | 50 | F |  |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |
| Attendance Rate | 0 (92\%) |  |  |  |  |
| Total | 0 |  |  | $\begin{aligned} & \text { sundurallow } \\ & \hline 25 \% \end{aligned}$ | 50\% |
| FINAL GRADE 38 F |  |  |  |  | own |

Although reported below, OCCT writing was not included
Writing Count: 39 , Proficient: 3 , Performance Rate: $8 \%$

2014 Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
? assessments in reading and mathematics in grades three( $(3)$ through eight (8); and Algebra I and English II end-of-instruction tests
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
"Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

Van Buren Elementary School

Ms. Amparo Macias Principal of Van Buren since 2012-13 Grades Served: PK-6


School named for President Martin Van Buren School Mascot: Bulldogs

BUILDING INFORMATION

| Year Built | 2000 |
| :--- | ---: |
| Additions | 2013 |
| Square Footage | 49,165 |
| Acres in Site | 2.76 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 89 |
| County Commissioner District | 2 |
| City Council Ward | OKC 6 |



## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma City
School: Van Buren ES
2014 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 187 | 50 | F |
| Mathematics | 188 | 59 | F |
| Science | 48 | 35 | F |
| Social Studies | 48 | 73 | C |
| Writing | *** | *** | *** |
| Overall 2014 Student Performance Grade | 471 | 54 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 124 | 64 | D |
| Mathematics | 129 | 74 | C |
| Overall 2014 Student Growth Grade | 253 | 69 | D |
| Bottom Quartile Student Growth (Progress Toward Proficiency) $(25 \%)^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 31 | 61 | D |
| Mathematics | 32 | 63 | D |
| Overall Bottom Quartile Growth Grade | 63 | 62 | D |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (>95\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
70 C-
School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |



Although reported below, Occi writing was not included in A-F calculations.
Writing Count: 48 , Proficient: 16, Performance Rate: $33 \%$

2014 Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by 0
mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
assessments in reading and mathematics in grades three (3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## West Nichols Hills Elementary School

8400 N. Greystone, OKC 73120 405.587.4900


School named for residential area of Oklahoma City School Mascot: Wildcats

Dr. Gloria Anderson Grades Served: PK-6

## BUILDING INFORMATION

Year Built
Additions Square Footage Acres in Site Acres in Site
Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District City Council Ward

STAFF INFORMATION

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 356 | Attending on Transfer | 41.9\% | Number of Certified Staff | 22 |
| Peak Enrollment (09/10/13) | 361 | Mobility Rate | 21.7\% | Percent Minority | 18.2\% |
| Total Served | 387 | Turnover Rate | 34.4\% | Attendance Rate | 96.2\% |
| American Indian | 2.8\% | Truancy Rate | 0.3\% | Avg Length of Service (Yrs) | 13.1 |
| Asian | 2.8\% | Free/Reduced Lunch | 60.3\% | Masters Degree or Above | 27.3\% |
| Black | 26.4\% | English Language Learners | 12.1\% | Avg Class Size | 19.8 |
| Hawaiian/Pacific Islander | 1.4\% | Special Education | 8.7\% | Substitute Teacher Expense | \$13,160 |
| Hispanic | 21.9\% | Gifted and Talented | 7.6\% | Worker's Compensation Claims | 2 |
| White | 38.8\% | In-School Suspensions | 0 | National Board Certification | 1 |
| Multi | 5.9\% | Out-of-School Suspensions | 7 |  |  |
| Females | 54.8\% | Recommended for Retention | 1.8\% | Additional information |  |
| Males | 45.2\% |  |  | Library Materials | 6,869 |
| Avg Daily Attendance | 334.0 |  |  | Open House Attendance | 524 |
| Avg Daily Membership | 350.5 |  |  | Parent-Teacher Conf Day | 286 |
| Attendance Rate | 95.2\% |  |  | PTA Membership | 120 |
| Avg Number Days Enrolled | 153 |  |  | United Way Contributions | \$692 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014
reading


матн


A-F Report Card 2013-2014
Grades PK - 06
District: oklahoma City
2014 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 127 | 75 | C |
| Mathematics | 127 | 73 | c |
| Science | 36 | 42 | F |
| Social Studies | 36 | 81 | B |
| Writing | *** | ** | *** |
| Overall 2014 Student Performance Grade | 326 | 71 | c |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 77 | 78 | c |
| Mathematics | 77 | 79 | c |
| Overall 2014 Student Growth Grade | 154 | 79 | c |
| Bottom Quartile Student Growth (Progress Toward Proficiency) (25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 19 | 37 | F |
| Mathematics | 19 | 47 | F |
| Overall Bottom Quartile Growth Grade | 38 | 42 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (>95\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
76 C
76

School Performanc Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |



Although reported below, OCCT writing was not included
Writing Count: 36 , Proficient: 9 , Performance Rate: $25 \%$

[^5]
## Westwood Elementary School

1701 W. Exchange, OKC 73108 405.235.8810

Ms. Susan Robertson Principal of Westwood since 2010-11 Grades Served: PK-5


School named for residential area of Oklahoma City School Mascot: Wranglers

BUILDING INFORIMATION

| Year Built | 1919 |
| :--- | ---: |
| Additions | 1923, 1928, 1930, 1940 |
| Square Footage | 31,119 |
| Acres in Site | 5.65 |
| Board District Location | 3 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 89 |
| County Commissioner District | 1 |
| City Council Ward | OKC 6 |


| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 351 | Attending on Transfer | 18.5\% | Number of Certified Staff | 23 |
| Peak Enrollment (09/25/13) | 351 | Mobility Rate | 25.5\% | Percent Minority | 26.1\% |
| Total Served | 385 | Turnover Rate | 26.4\% | Attendance Rate | 95.8\% |
| American Indian | 4.0\% | Truancy Rate | 0.3\% | Avg Length of Service (Yrs) | 11.7 |
| Asian | 0.3\% | Free/Reduced Lunch | 99.4\% | Masters Degree or Above | 21.7\% |
| Black | 2.8\% | English Language Learners | 63.2\% | Avg Class Size | 20.5 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 11.7\% | Substitute Teacher Expense | \$15,160 |
| Hispanic | 79.8\% | Gifted and Talented | 2.8\% | Worker's Compensation Claims | 0 |
| White | 12.5\% | In-School Suspensions | 0 | National Board Certification | 0 |
| Multi | 0.6\% | Out-of-School Suspensions | 7 |  |  |
| Females | 47.9\% | Recommended for Retention | 11.1\% | ADDITIONAL INFORMATION |  |
| Males | 52.1\% |  |  | Library Materials | 12,680 |
| Avg Daily Attendance | 328.1 |  |  | Open House Attendance | 320 |
| Avg Daily Membership | 342.5 |  |  | Parent-Teacher Conf Day | 194 |
| Attendance Rate | 95.7\% |  |  | PTA Membership | 166 |
| Avg Number Days Enrolled | 150 |  |  | United Way Contributions | \$252 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


A-F Report Card 2013-2014
Grades PK - 05
District: oklahoma city


| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 126 | 60 | D |
| Mathematics | 129 | 78 | C |
| Science | 45 | 69 | D |
| Social Studies | 44 | 68 | D |
| Writing | ${ }_{* * *}$ | *** | *** |
| Overall 2014 Student Performance Grade | 344 | 69 | D |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 65 | 72 | c |
| Mathematics | 68 | 87 | B |
| Overall 2014 Student Growth Grade | 133 | 80 | B |
| Bottom Quartile Student Growth (Progress Toward Proficiency) $(25 \%)^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 16 | 44 | F |
| Mathematics | 17 | 82 | B |
| Overall Bottom Quartile Growth Grade | 33 | 64 | D |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (>95\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
81 B-


School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 46, Proficient: 11, Performance Rate: $24 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ OVerall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests. mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
assessments in reading and mathematics in grades three (3) through eight(8); and Algebra I and English II end--finsts measured by Oklahoma's standardized
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an $F$.

Wheeler Elementary School
501 S.E. 25, OKC 73129
405.587.7000


School named for Joseph Wheeler, General School Mascot: Tigers

Ms. Heather Bullock Principal of Wheeler since 2011-12 Grades Served: PK-6

BUILDING INFORIMATION
Year Built
Additions
1919, 1923, 1930, 1949, 2006, 2007, 2013
Square Footage
Acres in Site
Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District
City Council Ward

STAFF INFORMATION

| STUDENT INFAMATION |  |  |  | STAFF INHRNATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 532 | Attending on Transfer | 12.4\% | Number of Certified Staff | 30 |
| Peak Enrollment (10/10/13) | 543 | Mobility Rate | 34.9\% | Percent Minority | 3.3\% |
| Total Served | 598 | Turnover Rate | 38.7\% | Attendance Rate | 94.5\% |
| American Indian | 3.3\% | Truancy Rate | 1.0\% | Avg Length of Service (Yrs) | 9.0 |
| Asian | 0.0\% | Free/Reduced Lunch | 100.0\% | Masters Degree or Above | 33.3\% |
| Black | 11.5\% | English Language Learners | 49.1\% | Avg Class Size | 22.3 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 11.5\% | Substitute Teacher Expense | \$11,842 |
| Hispanic | 75.4\% | Gifted and Talented | 2.1\% | Worker's Compensation Claims | 6 |
| White | 8.1\% | In-School Suspensions | 36 | National Board Certification | 2 |
| Multi | 1.7\% | Out-of-School Suspensions | 88 |  |  |
| Females | 46.6\% | Recommended for Retention | 6.8\% | ADDITIONAL INFORMATION |  |
| Males | 53.4\% |  |  | Library Materials | 10,536 |
| Avg Daily Attendance | 493.4 |  |  | Open House Attendance | 432 |
| Avg Daily Membership | 522.1 |  |  | Parent-Teacher Conf Day | 290 |
| Attendance Rate | 94.5\% |  |  | PTA Membership | 27 |
| Avg Number Days Enrolled | 149 |  |  | United Way Contributions | \$552 |
|  |  | N REF | STS, | RING 2014 |  |



MATH


A-F Report Card 2013-2014
Grades PK - 06
District: Oklahoma city

551089465 School: Wheeler ES

| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 218 | 53 | F |  |  |
| Mathematics | 219 | 59 | F |  |  |
| Science | *** | *** | *** |  |  |
| Social Studies | 42 | 67 | D |  |  |
| Writing | *** | *** | *** | School Performance Grading Scale |  |
| Overall 2014 Student Performance Grade | 521 | 55 | F |  |  |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{\text {2 }}$ |  |  |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade | Grade Range |  |
| Reading | 141 | 61 | D |  | Letter Grade |
| Mathematics | 144 | 67 | D |  |  |
| Overall 2014 Student Growth Grade | 285 | 64 | D | 90-100 | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  | 80-89 | B |
| Subject | \# of Students | Performance Index | Letter Grade | 70-79 | C |
| Reading | 34 | 47 | F | 60-69 | D |
| Mathematics | 35 | 57 | F | Below 60 | F |
| Overall Bottom Quartile Growth Grade | 69 | 52 | F |  |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |
| Attendance Rate | 10 (>95\%) |  |  |  |  |
| Total | 10 |  |  | $\begin{aligned} & \text { Suwern } \\ & \text { 25\% } \end{aligned}$ | $50 \%$ |
| FINAL GRADE 67 D+ |  |  |  | $\underset{C A}{A}$ |  |

Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 41, Proficient: 9 , Performance Rate: $22 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in rrades three $(3)$ through eight ( 8 ) and Algebra l and English II end-of-instruction tests. mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

Willow Brook Elementary School
Ms. Glenna Berry

8105 N.E. 10, OKC 73110 405.587.7500


School named for residential area where located School Mascot: Cardinals

Principal of Willow Brook since 2011-12 Grades Served: PK-5

## BUILDING INFORMATION

Year Built
Additions Square Footage
Acres in Site
Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District
City Council Ward

1955
1956, 1958, 1959, 1960, 2008,2009 50,095 11.78

STAFF INFORMATION
First Quarter Enrollment
Total Served
American Indian

Asian
Black
Hawaiian/Pacific Islander
Hispanic
White
Multi
Females
Males
Avg Daily Attendance
Avg Daily Membership
Attendance Rate
Avg Number Days Enrolled

| 496 | Attending on Transfer |
| ---: | :--- |
| 511 | Mobility Rate |
| 625 | Turnover Rate |
| $4.2 \%$ | Truancy Rate |
| $0.4 \%$ | Free/Reduced Lunch |
| $60.9 \%$ | English Language Learners |
| $0.0 \%$ | Special Education |
| $10.5 \%$ | Gifted and Talented |
| $16.9 \%$ | In-School Suspensions |
| $7.1 \%$ | Out-of-School Suspensions |
| $48.0 \%$ | Recommended for Retention |
| $52.0 \%$ |  |
| 459.0 |  |
| 493.2 |  |
| $93.0 \%$ |  |
| 133 |  |


| $11.3 \%$ | Number of Certified Staff | 28 |
| ---: | :--- | ---: |
| $48.3 \%$ | Percent Minority | $25.0 \%$ |
| $48.9 \%$ | Attendance Rate | $94.5 \%$ |
| $1.0 \%$ | Avg Length of Service (Yrs) | 12.5 |
| $97.4 \%$ | Masters Degree or Above | $25.0 \%$ |
| $4.4 \%$ | Avg Class Size | 20.6 |
| $13.3 \%$ | Substitute Teacher Expense | $\$ 12,486$ |
| $1.4 \%$ | Worker's Compensation Claims | 2 |
| 9 | National Board Certification | 2 |
| 20 |  |  |
| $7.9 \%$ | ADDITIONAL INFORMATION |  |
|  | Library Materials | 11,590 |
|  | Open House Attendance | 397 |
|  | Parent-Teacher Conf Day | 331 |
|  | PTA Membership | 0 |
|  | United Way Contributions | $\$ 120$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades PK - 05
District: Oklahoma City
2014 Sudent Achievement $(5008)$

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 133 | 54 | F |
| Mathematics | 133 | 59 | F |
| Science | *** | *** | *** |
| Social Studies | *** | *** | *** |
| Writing | *** | ** | *** |
| Overall 2014 Student Performance Grade | 359 | 54 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 64 | 61 | D |
| Mathematics | 64 | 72 | C |
| Overall 2014 Student Growth Grade | 128 | 66 | D |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 15 | 47 | F |
| Mathematics | 15 | 67 | D |
| Overall Bottom Quartile Growth Grade | 30 | 57 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 10 (94\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
68 D+

Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 45, Proficient: 3, Performance Rate: 7\%
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests. ${ }^{3}$ anthematics in grades threee (3) through eight (8); and AlgebraI and English II end-of-instruction test
assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of instructiosured by Oklahoma's standardized
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F grade is reduced to an F .

## Wilson Elementary School

501 N.W. 21, OKC 73103
405.587.7100

Mr. Kirk Wilson Principal of Wilson since 2011-12 Grades Served: PK-6


School named for President Woodrow Wilson School Mascot: Wolves

BUILDING INFORMATION
Year Built 1919

1923, 1928, 1949, 2019 Additions 1923, 1928, 1949, 2011 Square Footage Acres in Site Board District Location
US Congressional District
State Senate District State House District
County Commissioner District City Council Ward

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 391 | Attending on Transfer | 22.8\% | Number of Certified Staff | 23 |
| Peak Enrollment (09-17-13) | 395 | Mobility Rate | 28.0\% | Percent Minority | 8.7\% |
| Total Served | 435 | Turnover Rate | 30.4\% | Attendance Rate | 96.7\% |
| American Indian | 3.3\% | Truancy Rate | 1.1\% | Avg Length of Service (Yrs) | 11.7 |
| Asian | 3.6\% | Free/Reduced Lunch | 44.3\% | Masters Degree or Above | 39.1\% |
| Black | 27.4\% | English Language Learners | 3.8\% | Avg Class Size | 24.6 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 9.5\% | Substitute Teacher Expense | \$24,882 |
| Hispanic | 6.4\% | Gifted and Talented | 15.1\% | Worker's Compensation Claims |  |
| White | 51.9\% | In-School Suspensions | 17 | National Board Certification | 2 |
| Multi | 7.4\% | Out-of-School Suspensions | 41 |  |  |
| Females | 56.0\% | Recommended for Retention | 4.8\% | ADDITIONAL INFORMATION |  |
| Males | 44.0\% |  |  | Library Materials | 11,128 |
| Avg Daily Attendance | 367.6 |  |  | Open House Attendance | 205 |
| Avg Daily Membership | 384.0 |  |  | Parent-Teacher Conf Day | 330 |
| Attendance Rate | 95.7\% |  |  | PTA Membership | 417 |
| Avg Number Days Enrolled | 149 |  |  | United Way Contributions | \$443 |




## A-F Report Card 2013-2014

Grades PK - 06
District: Oklahoma City
2014 Sudent Achievement $(50 \%)^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 169 | 80 | B |
| Mathematics | 169 | 78 | C |
| Science | 54 | 59 | F |
| Social Studies | 54 | 83 | B |
| Writing | $* * *$ | $* * *$ | $* *$ |
| Overall 2014 Student Performance Grade | 446 | 77 | C |
| Overall Student Growth (Progress Towards Proficiency) $(25 \%)^{2}$ |  |  |  |


| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 104 | 85 | B |
| Mathematics | 105 | 82 | B |
| Overall 2014 Student Growth Grade | 209 | 83 | B |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 26 | 42 | F |
| Mathematics | 26 | 50 | F |
| Over | 52 | 46 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |  |
| ---: | :--- | :--- | :--- |
| Attendance Rate | 10 | $(>95 \%)$ |  |
| Total | 10 |  |  |

FINAL GRADE
81 B-
School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

## 

Although reported below, OCCT writing was not included in
Writing Count: 54 , Proficient: 43 , Performance Rate: $80 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three (3) through eight (8): and Algebra and English II end-of-instruction tests. mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{5}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized 'Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursewo
performance and year to year growth. The categories for bonus points are determined by grades served at the site entrance exams, graduation rate, overall
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


Selected School Characteristics
Middle Schools

Belle Isle Enterprise Middle School

Ms. Lynn Kellert
5904 N. Villa, OKC 73112 405.587.6600

Principal of Belle Isle since 1998-99 Grades Served: 6-8


School named for residential area of Oklahoma City School Mascot: Bulls

| STUDENT INFORMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 450 | Mobility Rate | 9.9\% | Number of Certified Staff | 25 |
| Peak Enrollment (09/27/13) | 450 | Turnover Rate | 9.8\% | Percent Minority | 12.0\% |
| Total Served | 455 | Truancy Rate | 0.0\% | Attendance Rate | 95.0\% |
| American Indian | 4.4\% | Free/Reduced Lunch | 42.6\% | Avg Length of Service (Yrs) | 8.2 |
| Asian | 8.7\% | English Language Learners | 0.2\% | Masters Degree or Above | 28.0\% |
| Black | 20.2\% | Special Education | 2.0\% | Avg Class Size | 25.1 |
| Hawaiian/Pacific Islander | 0.0\% | Gifted and Talented | 27.6\% | Substitute Teacher Expense | \$25,218 |
| Hispanic | 20.2\% | Dropout Rate | 0.0\% | Worker's Compensation Claims | 0 |
| White | 44.9\% | In-School Suspensions | 55 | National Board Certification | 3 |
| Multi | 1.6\% | Out-of-School Suspensions | 46 | OCPS Foundation Awards | 7 |
| Females | 54.0\% | Recommended for Retention | 0.0\% |  |  |
| Males | 46.0\% | courses |  | ADDITIONAL INFORMATION |  |
| Avg Daily Attendance | 431.1 | Career Technology Enrollment | 0 | Library Materials | 9,481 |
| Avg Daily Membership | 448.3 | Foreign Language Enrollment | 450 | Open House Attendance | 510 |
| Attendance Rate | 96.1\% | Honors Enrollment | 0 | Parent-Teacher Conf Day | 68 |
| Avg Number Days Enrolled | 167 | Participants in Athletics | 34 | BIEMS, Inc | 153 |
| Attending on Transfer | 100.0\% |  |  | United Way Contributions | \$1,536 |

BUILDING INFORMATION

| Year Built | 1954 |
| :--- | ---: |
| Additions | 1984,2013 |
| Square Footage | 33,346 |
| Acres in Site | 13.96 |
| Board District Location | 2 |
| US Congressional District | 5 |
| State Senate District | 40 |
| State House District | 85 |
| County Commissioner District | 1 |
| City Council Ward | OKC 2 |



## A-F Report Card

2013-2014
Grades 06-08
At

| 2014 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 442 | 95 | A |
| Mathematics/AIgebra I | 442 | 87 | B |
| Science | 145 | 86 | B |
| Social Studies/Geography/US History | 144 | 92 | A |
| Writing | $* * *$ | ${ }^{* * *}$ | $* *$ |
| Overall 2014 Student Performance Grade | 1173 | 90 | A |


| Overall 2014 Student Performance Grad | 1173 | 90 | A |
| :---: | :---: | :---: | :---: |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{\text {2 }}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 428 | 96 | A |
| Mathematics/Algebra \| | 404 | 86 | B |
| Overall 2014 Student Growth Grade | 832 | 91 | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency)( $25 \%)^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 107 | 87 | B |
| Mathematics/AIgebra I | 101 | 66 | D |
| Overall Bottom Quartile Growth Grade | 208 | 77 | c |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 6 (>95\%) |  |  |
| Dropout Rate | 2 ( 5 \%) |  |  |
| Advanced Coursework | 2 (Participat | 81\%) |  |
| Total | 10 |  |  |

FINAL GRADE
97 A+
School Performanc Grading Scale

duded in A - calculations.
Although reported below, OCCT writing was not included in
Writing Count: 144 , Proficient: 118 , Performance Rate: $82 \%$

2014 Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Classen Middle School of Advanced Studies

1901 N. Ellison, OKC 73106
Principal of Clasen. Ashley Davis
405.587.5400 Grades Served: 6-8


School named for Anton Classen, early day settler in Oklahoma City School Mascot: Comets

STUDENT INFORMATION
BUILDING INFORMATION
Year Built
1919
Additions $\quad 1923,1924,1928,1934,1940,1950,1957$
Square Footage 180,485 Acres in Site
Board District Location
4
5
US Congressional District
State Senate District
State House District
County Commissio OKC 6

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION (6-12) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 462 | Mobility Rate | 6.6\% | Number of Certified Staff | 57 |
| Peak Enrollment (09/04/13) | 466 | Turnover Rate | 7.2\% | Percent Minority | 12.3\% |
| Total Served | 469 | Truancy Rate | 0.2\% | Attendance Rate | 93.4\% |
| American Indian | 5.0\% | Free/Reduced Lunch | 32.0\% | Avg Length of Service (Yrs) | 14.3 |
| Asian | 12.6\% | English Language Learners | 0.4\% | Masters Degree or Above | 43.9\% |
| Black | 14.3\% | Special Education | 7.6\% | Avg Class Size | 21.0 |
| Hawaiian/Pacific Islander | 0.2\% | Gifted and Talented | 100.0\% | Substitute Teacher Expense | \$68,931 |
| Hispanic | 18.4\% | Dropout Rate | 0.0\% | Worker's Compensation Claims | 5 |
| White | 48.9\% | In-School Suspensions | 0 | National Board Certification | 4 |
| Multi | 0.6\% | Out-of-School Suspensions | 4 | OCPS Foundation Awards | 23 |
| Females | 53.9\% | Recommended for Retention | 0.0\% |  |  |
| Males | 46.1\% | courses |  | ADDITIONAL INFORMATION | (6-12) |
| Avg Daily Attendance | 438.7 | Career Technology Enrollment | 0 | Library Materials | 20,277 |
| Avg Daily Membership | 457.7 | Foreign Language Enrollment | 279 | Open House Attendance | 800 |
| Attendance Rate | 95.8\% | Honors Enrollment | 25 | Parent-Teacher Conf Day | 900 |
| Avg Number Days Enrolled | 165 | Participants in Athletics | 75 | PTSA Membership | 765 |
| Attending on Transfer | 100.0\% |  |  | United Way Contributions | \$259 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


A-F Report Card
2013-2014
Grades 06-08
District: Oklahoma city


Overall Student Growth (Progress Towards Proficiency) $(25 \%)^{2} \quad$ In

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 418 | 98 | A |
| Mathematics/Algebral | 394 | 91 | A |
| Overall 2014 Student Growth Grade | 812 | 94 | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 104 | 96 | A |
| Mathematics/Algebra | 98 | 72 | C |
| Overall Bottom Quartile Growth Grade | 202 | 85 | B |
|  |  |  |  |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |  |
| ---: | :--- | :--- | :--- |
| Attendance Rate | 6 | $(>95 \%)$ |  |
| Dropout Rate | 2 | $(<5 \%)$ |  |
| Advanced Coursework | $2($ Participation $>95 \%)$ |  |  |
| Total | 10 |  |  |
| FINAL GRADE |  | $\mathbf{1 0 0}$ | $\mathbf{A +}$ |

## 


${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by orkahoma's standardized assessments in reading and
mathematics in grades three( 3 ) through eight ( 8 ; ; and Algebra I and English II end-of-instruction tests. ${ }_{3}$ matherinding ${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized ${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F . grade is reduced to an F .

Douglass Middle School
900 N. M. L. King, OKC 73117
405.587.4200


School named for abolitionist Frederick Douglass School Mascot: Trojans

Ms. Barbara Davis Principal of Douglass since 2012-13 Grades Served: 6-8
BUILDING INFORIMATION

| Year Built | 2006 |
| :--- | ---: |
| Additions | 2008 |
| Square Footage | 200,806 |
| Acres in Site | 36.30 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 99 |
| County Commissioner District | 1 |


| STUDENT INFORMATION |  |  |  | STAFF INFORMATION (6-12) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 255 | Mobility Rate | 80.3\% | Number of Certified Staff | 56 |
| Peak Enrollment (10/30/13) | 272 | Turnover Rate | 48.3\% | Percent Minority | 62.5\% |
| Total Served | 345 | Truancy Rate | 0.6\% | Attendance Rate | 93.5\% |
| American Indian | 2.3\% | Free/Reduced Lunch | 100.0\% | Avg Length of Service (Yrs) | 7.5 |
| Asian | 0.0\% | English Language Learners | 2.7\% | Masters Degree or Above | 28.6\% |
| Black | 83.9\% | Special Education | 27.8\% | Avg Class Size | 20.1 |
| Hawaiian/Pacific Islander | 0.4\% | Gifted and Talented | 2.4\% | Substitute Teacher Expense | \$21,986 |
| Hispanic | 6.3\% | Dropout Rate | 2.4\% | Worker's Compensation Claims | 3 |
| White | 5.9\% | In-School Suspensions | 167 | National Board Certification | 1 |
| Multi | 1.2\% | Out-of-School Suspensions | 443 | OCPS Foundation Awards | 1 |
| Females | 45.5\% | Recommended for Retention | 0.0\% |  |  |
| Males | 54.5\% | courses |  | ADDITIONAL INFORMATION | (6-12) |
| Avg Daily Attendance | 244.3 | Career Technology Enrollment | 98 | Library Materials | 21,737 |
| Avg Daily Membership | 260.8 | Foreign Language Enrollment | 30 | Open House Attendance | 42 |
| Attendance Rate | 93.6\% | Honors Enrollment | 10 | Parent-Teacher Conf Day | 308 |
| Avg Number Days Enrolled | 128 | Participants in Athletics | 60 | PTSA Membership | 40 |
| Attending on Transfer | 5.1\% |  |  | United Way Contributions | \$600 |



## A-F Report Card 2013-2014

Grades 06-08
District: Oklahoma City

## 2014 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 225 | 31 | F |  |  |
| Mathematics/AIgebra \| | 225 | 21 | F |  |  |
| Science | *** | *** | *** |  |  |
| Social Studies/Geography/US History | 125 | 18 | F |  |  |
| Writing | ${ }^{* *}$ | *** | *** |  |  |
| Overall 2014 Student Performance Grade | 697 | 22 | F | School Performance Grading Scale |  |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{\text {2 }}$ |  |  |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade | Grade Range |  |
| Reading | 186 | 52 |  |  | Letter Grade |
| Mathematics/Algebra I | 169 | 41 | F |  |  |
| Overall 2014 Student Growth Grade | 355 | 46 | F | 90-100 | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency) (25\%) ${ }^{3}$ |  |  |  | 80-89 | B |
| Subject | \# of Students | Performance Index | Letter Grade | 70-79 | C |
| Reading | 46 | 41 | F | 60-69 | D |
| Mathematics/AIgebra 1 | 42 | 57 | F | Below 60 | F |
| Overall Bottom Quartile Growth Grade | 88 | 49 | F |  |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |
| Attendance Rate | 6 (94\%) |  |  |  |  |
| Dropout Rate | 0 (<5\%) |  |  | $25 \%$ |  |
| Advanced Coursework | 2 (Participation 59\%) |  |  |  |  |
| Total | 8 |  |  | Card | ort down |
| FINAL GRADE 43 F |  |  |  |  |  |

Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 118 , Proficient: 33 , Performance Rate: $28 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
${ }^{3}$ Bottom Quartite Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incom ing students as measured
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

Jackson Middle School
2601 S. Villa, OKC 73108 405.587.8700


School named for Stonewall Jackson, Confederate general School Mascot: Tigers

Mr. T.R. Rathjen Principal of Jackson since 2013-14 Grades Served: 6-8

## BUILDING INFORMATION

Year Built
1930
Additions 1935, 1940, 1948, 1957, 1960, 1969 Square Footage Acres in Site 108,797

|  |
| :--- | :--- |

位信
Congressional Dist
5
State Senate District
89
County Commissioner Distric
City Council Ward

| STUDENT INFORMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 577 | Mobility Rate | 59.1\% | Number of Certified Staff | 38 |
| Peak Enrollment (11/04/13) | 582 | Turnover Rate | 43.5\% | Percent Minority | 31.6\% |
| Total Served | 665 | Truancy Rate | 2.0\% | Attendance Rate | 93.7\% |
| American Indian | 4.5\% | Free/Reduced Lunch | 100.0\% | Avg Length of Service (Yrs) | 12.2 |
| Asian | 0.0\% | English Language Learners | 44.9\% | Masters Degree or Above | 28.9\% |
| Black | 4.7\% | Special Education | 13.3\% | Avg Class Size | 21.6 |
| Hawaiian/Pacific Islander | 0.0\% | Gifted and Talented | 2.9\% | Substitute Teacher Expense | \$14,101 |
| Hispanic | 83.9\% | Dropout Rate | N/A | Worker's Compensation Claims | 3 |
| White | 6.6\% | In-School Suspensions | 368 | National Board Certification | 0 |
| Multi | 0.3\% | Out-of-School Suspensions | 517 | OCPS Foundation Awards | 1 |
| Females | 51.6\% | Recommended for Retention | 2.8\% |  |  |
| Males | 48.4\% | courses |  | ADDITIONAL INFORMATION |  |
| Avg Daily Attendance | 517.5 | Career Technology Enrollment | 196 | Library Materials | 11,283 |
| Avg Daily Membership | 556.5 | Foreign Language Enrollment | 0 | Open House Attendance | 227 |
| Attendance Rate | 92.9\% | Honors Enrollment | 0 | Parent-Teacher Conf Day | 996 |
| Avg Number Days Enrolled | 141 | Participants in Athletics | 0 | PTSA Membership | 0 |
| Attending on Transfer | 2.3\% |  |  | United Way Contributions | \$265 |

матн


## A-F Report Card 2013-2014

Grades 06-08
District: Oklahoma City
hool: Jackson Ms 43

| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 478 | 31 | F |  |  |
| Mathematics/AIgebra \| | 488 | 39 | F |  |  |
| Science | 182 | 14 | F |  |  |
| Social Studies/Geography/US History | 182 | 21 | F |  |  |
| Writing | *** | *** | *** |  |  |
| Overall 2014 Student Performance Grade | 1330 | 30 | F | School Performance Grading Scale |  |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade | Grade Range |  |
| Reading | 406 | 51 | F |  | Letter Grade |
| Mathematics/AIgebra I | 412 | 57 | F |  |  |
| Overall 2014 Student Growth Grade | 818 | 54 | F | 90-100 | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  | 80-89 | B |
| Subject | \# of Students | Performance Index | Letter Grade | 70-79 | C |
| Reading | 101 | 51 | F | 60-69 | D |
| Mathematics/AIgebra I | 103 | 44 | F | Below 60 | F |
| Overall Bottom Quartile Growth Grade | 204 | 48 | F |  |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |
| Attendance Rate | 0 (93\%) |  |  |  |  |
| Dropout Rate | 0 ( $<5 \%$ ) |  |  |  |  |
| Advanced Coursework | 2 (Participation 37\%) |  |  |  |  |
| Total | 2 |  |  | $\underset{\text { Carr }}{\mathbf{A}}$ | ort kdown |
| FINAL GRADE 43 F |  |  |  | 25 |  |

Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 177, Proficient: 51 , Performance Rate: $29 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the oklahoma School Testing Program assessments in grades three (3) through high schoo ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and
mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end-of-instruction tests. mathematics in grades three (3) through eight (8); and Algebra 1 and Engisish II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized
assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

## Jefferson Middle School



School named for President Thomas Jefferson School Mascot: Statesmen

Mr. Greg Frederick Principal of Jefferson since 2013-14 Grades Served: 6-8
BUILDING INFORIMATION

| Year Built | 1960 |
| :--- | ---: |
| Additions | 1963 |
| Square Footage | 143,676 |
| Acres in Site | 21.84 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 93 |
| County Commissioner District | 2 |
| City Council Ward | OKC 5 |


| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 929 | Mobility Rate | 45.6\% | Number of Certified Staff | 71 |
| Peak Enrollment (10/30/13) | 944 | Turnover Rate | 34.0\% | Percent Minority | 28.2\% |
| Total Served | 1,083 | Truancy Rate | 1.4\% | Attendance Rate | 94.0\% |
| American Indian | 6.2\% | Free/Reduced Lunch | 99.0\% | Avg Length of Service (Yrs) | 12.1 |
| Asian | 1.3\% | English Language Learners | 31.5\% | Masters Degree or Above | 29.6\% |
| Black | 10.9\% | Special Education | 17.9\% | Avg Class Size | 17.8 |
| Hawaiian/Pacific Islander | 0.1\% | Gifted and Talented | 3.9\% | Substitute Teacher Expense | \$17,189 |
| Hispanic | 63.9\% | Dropout Rate | 1.1\% | Worker's Compensation Claims | 7 |
| White | 17.4\% | In-School Suspensions | 525 | National Board Certification | 0 |
| Multi | 0.2\% | Out-of-School Suspensions | 483 | OCPS Foundation Awards | 3 |
| Females | 50.8\% | Recommended for Retention | 0.9\% |  |  |
| Males | 49.2\% | courses |  | Additional information |  |
| Avg Daily Attendance | 866.9 | Career Technology Enrollment | 121 | Library Materials | 21,813 |
| Avg Daily Membership | 925.0 | Foreign Language Enrollment | 106 | Open House Attendance | 968 |
| Attendance Rate | 93.7\% | Honors Enrollment | 0 | Parent-Teacher Conf Day | 1,367 |
| Avg Number Days Enrolled | 144 | Participants in Athletics | 0 | PTSA Membership | 16 |
| Attending on Transfer | 4.6\% |  |  | United Way Contributions | \$1,320 |

## A-F Report Card 2013-2014

Grades 06-08
District: Oklahoma City

| 2014 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 794 | 37 | F |
| Mathematics/Algebra I | 808 | 35 | F |
| Science | 335 | 27 | F |
| Social Studies/Geography/US History | 346 | 37 | F |
| Writing | 11 | 82 | B |
| Overall 2014 Student Performance Grade | 2294 | 35 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 669 | 59 | F |
| Mathematics/AIIgebra I | 660 | 55 | F |
| Overall 2014 Student Growth Grade | 1329 | 57 | F |
| Bottom Quartile Student Growth (Progress Toward Proficiency)( $25 \%$ ) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 167 | 56 | F |
| Mathematics/AIgebral | 164 | 54 | F |
| Overall Bottom Quartile Growth Grade | 331 | 55 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 6 (94\%) |  |  |
| Dropout Rate | 0 ( $<5 \%$ ) |  |  |
| Advanced Coursework | 2 (Participation 73\%) |  |  |
| Total | 8 |  |  |

FINAL GRADE
54 F


Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 321, Proficient: 117, Performance Rate: $36 \%$
${ }^{1} 2014$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardize
assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and Englis II end-of instruction tests.
4 Up to 10 bonus points are
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }_{* * * \text { Insufficient number of students' } \text { scores to display results. }}^{\text {perfor }}$
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an $F$.

## John Marshall Middle School

Ms. Aspasia Carlson

12201 N. Portland, OKC 73120 405.587.7200

Principal of John Marshall since 2011-12 Grades Served: 7-8

School named for John Marshall, U.S. Supreme Court justice School Mascot: Bears

BUILDING INFORMATION

| Year Built | 2006 |
| :--- | ---: |
| Additions | N/A |
| Square Footage | 176,117 |
| Acres in Site | 32.32 |
| Board District Location | 1 |
| US Congressional District | 5 |
| State Senate District | 30 |
| State House District | 85 |
| County Commissioner District | 3 |
| City Council Ward | OKC 8 |


| STUDENT INFORMATION |  |  |  | STAFF INFORMATION (7-12) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 223 | Mobility Rate | 57.4\% | Number of Certified Staff | 51 |
| Peak Enrollment (11/11/13) | 236 | Turnover Rate | 54.1\% | Percent Minority | 31.4\% |
| Total Served | 272 | Truancy Rate | 1.5\% | Attendance Rate | 95.8\% |
| American Indian | 2.2\% | Free/Reduced Lunch | 89.2\% | Avg Length of Service (Yrs) | 10.8 |
| Asian | 1.8\% | English Language Learners | 6.3\% | Masters Degree or Above | 41.2\% |
| Black | 64.6\% | Special Education | 20.2\% | Avg Class Size | 16.2 |
| Hawaiian/Pacific Islander | 0.4\% | Gifted and Talented | 4.0\% | Substitute Teacher Expense | \$104,848 |
| Hispanic | 13.5\% | Dropout Rate | 2.3\% | Worker's Compensation Claims | 3 |
| White | 14.8\% | In-School Suspensions | 62 | National Board Certification | 1 |
| Multi | 2.7\% | Out-of-School Suspensions | 73 | OCPS Foundation Awards | 24 |
| Females | 47.1\% | Recommended for Retention | 0.0\% |  |  |
| Males | 52.9\% | courses |  | ADDItional information | (7-12) |
| Avg Daily Attendance | 211.0 | Career Technology Enrollment | 46 | Library Materials | 12,013 |
| Avg Daily Membership | 223.1 | Foreign Language Enrollment | 0 | Open House Attendance | 145 |
| Attendance Rate | 94.5\% | Honors Enrollment | 20 | Parent-Teacher Conf Day | 204 |
| Avg Number Days Enrolled | 139 | Participants in Athletics | 12 | PTA Membership | 17 |
| Attending on Transfer | 13.5\% |  |  | United Way Contributions | \$648 |



## A-F Report Card 2013-2014

Grades 07-08
District: oklahoma city

|  | 2014 Student Achievement $(50 \%)^{1}$ |  | Subject |
| ---: | :---: | :---: | :---: |
| \# of Students | Performance Index | Letter Grade |  |
| Reading | 195 | 43 | F |
| Mathematics/AIgebra | 192 | 34 | F |
| Science | $* * *$ | $* * *$ | $* * *$ |


| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |
| ---: | :--- | :--- |
| Category |  | Points Earned |
| Attendance Rate | $6(95 \%)$ |  |
| Dropout Rate | $2(55 \%)$ |  |
| Advanced Coursework | $2($ Participation 90\%) |  |
| Total | 10 |  |

FINAL GRADE
56 F


Although reported below, OCCT writing was not included in A-F calculations.
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by 0
mathematics in grades three (3) through eight (8); and Algebra I and English II end-of -instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
Bssessments in reading and mathematics in grades three(3) through eight( 8 ); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points sere awarded for factorn sinluding attendance, dropout rate, advanced coorsework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F.

## Northeast Enterprise Middle School

Ms. VaRhea Hopkins

3100 N. Kelley, OKC 73111 405.587.3300 Principal of Northeast since 2013-14


School named for area of Oklahoma City in which located School Mascot: Vikings

BUILDING INFORMATION
Year Built 1936 Additions 1940, 1948, 1950, 1960 quare Footag Acres in Site Board District Location
US Congressional District
State Senate District State House District
County Commissioner District City Council Ward
STUDENT INFORMATION

| First Quarter Enrollment | 131 | Mobility Rate | 24.1\% | Number of Certified Staff | 27 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Peak Enrollment (08/26/13) | 132 | Turnover Rate | 36.7\% | Percent Minority | 51.9\% |
| Total Served | 133 | Truancy Rate | 0.0\% | Attendance Rate | 92.5\% |
| American Indian | 0.8\% | Free/Reduced Lunch | 84.5\% | Avg Length of Service (Yrs) | 11.2 |
| Asian | 2.3\% | English Language Learners | 0.8\% | Masters Degree or Above | 33.3\% |
| Black | 80.2\% | Special Education | 6.1\% | Avg Class Size | 14.2 |
| Hawaiian/Pacific Islander | 0.0\% | Gifted and Talented | 9.9\% | Substitute Teacher Expense | \$45,761 |
| Hispanic | 9.9\% | Dropout Rate | 0.0\% | Worker's Compensation Claims | 0 |
| White | 5.3\% | In-School Suspensions | 0 | National Board Certification | 0 |
| Multi | 1.5\% | Out-of-School Suspensions | 23 | OCPS Foundation Awards | 28 |
| Females | 56.5\% | Recommended for Retention | 0.0\% |  |  |
| Males | 43.5\% | courses |  | ADDITIONAL INFORMATION | (6-12) |
| Avg Daily Attendance | 122.3 | Career Technology Enrollment | 103 | Library Materials | 11,414 |
| Avg Daily Membership | 128.0 | Foreign Language Enrollment | 6 | Open House Attendance | 589 |
| Attendance Rate | 95.5\% | Honors Enrollment | 0 | Parent-Teacher Conf Day | 552 |
| Avg Number Days Enrolled | 163 | Participants in Athletics | 0 | PTA Membership | 138 |
| Attending on Transfer | 100.0\% |  |  | United Way Contributions | \$1,272 |
| OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014 |  |  |  |  |  |

A-F Report Card 2013-2014
Grades 06-08
District: Oklahoma City


| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 126 | 63 | D |
| Mathematics/Algebral | 126 | 47 | F |
| Science | 56 | 32 | F |
| Social Studies/Geography/US History | 50 | 32 | F |
| Writing | $* * *$ | $* * *$ | $* * *$ |
| Overall 2014 Student Performance Grade | 358 | 48 | F |

Overall Student Growth (Progress Towards Proficiency) ( $25 \%)^{2}$
School Performance Grading Scale

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 122 | 74 | C |
| Mathematics/Algebra I | 121 | 60 | D |
| Overall 2014 Student Growth Grade | 243 | 67 | D |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 30 | 60 | D |
| Mathematics/Algebra I | 30 | 63 | D |
| Overall Bottom Quartile Growth Grade | 60 | 62 | D |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 6 (>95\%) |  |  |
| Dropout Rate | 2 (<5\%) |  |  |
| Advanced Coursework | 2 (Participation 65\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE
66 D

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

## 

Alho
Writing Count: 51, Proficient: 28, Performance Rate: $55 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Sudent Growth 25\% for assessments in reading and mathematics in grades three( (3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall .
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Oklahoma Centennial Middle School

Ms. Michelle Pontikos

1301 N.E. 101, OKC 73131 405.587.5200

Principal of Oklahoma Centennial since 2013-14


School named for Oklahoma Centennial anniversary School Mascot: Bison Grades Served: 7-8

BUILDING INFORMATION

| Year Built | 1965 |
| :--- | ---: |
| Additions | $1965,1970,2007,2010$ |
| Square Footage | 150,153 |
| Acres in Site | 50.29 |
| Board District Location | 1 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 97 |
| County Commissioner District | 3 |
| City Council Ward | OKC 7 |


| STUDENT INFORMATION |  |  |  | STAFF INFORMATION (7-12) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 255 | Mobility Rate | 76.1\% | Number of Certified Staff | 61 |
| Peak Enrollment (10/03/13) | 255 | Turnover Rate | 53.0\% | Percent Minority | 39.3\% |
| Total Served | 326 | Truancy Rate | 0.3\% | Attendance Rate | 93.6\% |
| American Indian | 1.6\% | Free/Reduced Lunch | 100.0\% | Avg Length of Service (Yrs) | 11.9 |
| Asian | 0.8\% | English Language Learners | 7.8\% | Masters Degree or Above | 34.4\% |
| Black | 64.3\% | Special Education | 21.6\% | Avg Class Size | 14.8 |
| Hawaiian/Pacific Islander | 0.4\% | Gifted and Talented | 3.1\% | Substitute Teacher Expense | \$38,884 |
| Hispanic | 20.4\% | Dropout Rate | 0.8\% | Worker's Compensation Claims | 11 |
| White | 8.6\% | In-School Suspensions | 366 | National Board Certification | 0 |
| Multi | 3.9\% | Out-of-School Suspensions | 199 | OCPS Foundation Awards | 17 |
| Females | 43.9\% | Recommended for Retention | 0.0\% |  |  |
| Males | 56.1\% | courses |  | ADDITIONAL INFORMATION | (7-12) |
| Avg Daily Attendance | 219.5 | Career Technology Enrollment | 110 | Library Materials | 35,699 |
| Avg Daily Membership | 234.8 | Foreign Language Enrollment | 89 | Open House Attendance | 205 |
| Attendance Rate | 93.4\% | Honors Enrollment | 0 | Parent-Teacher Conf Day | 244 |
| Avg Number Days Enrolled | 122 | Participants in Athletics | 34 | PTA Membership | 25 |
| Attending on Transfer | 4.3\% |  |  | United Way Contributions | \$314 |
| OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014 |  |  |  |  |  |

## A-F Report Card 2013-2014

Grades 07-08
District: Oklahoma city

School: Oklahoma 551089540

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 191 | 39 | F |
| Mathematics/AIgebra | 191 | 47 | F |
| Science | 96 | 23 | F |


| riting | , |  |  |
| :---: | :---: | :---: | :---: |
| Overall 2014 Student Performance Grade | 574 | 36 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 140 | 66 | D |
| Mathematics/AIgebra I | 128 | 74 | C |
| Overall 2014 Student Growth Grade | 268 | 70 | c |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 35 | 51 | F |
| Mathematics/AIgebral | 32 | 66 | D |
| Overall Bottom Quartile Growth Grade | 67 | 58 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 0 (93\%) |  |  |
| Dropout Rate | 0 (5\%) |  |  |
| Advanced Coursework | 2 (Participation 88\%) |  |  |
| Total | 2 |  |  |


| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

fiNAL GRADE
52


Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 97 , Proficient: 27, Performance Rate: $28 \%$


Rogers Middle School
4000 N. Spencer, Spencer 73084 405.587.4100


School named for Melvin P. Rogers, educato and community leader School Mascot: Mustangs

Mr. Thomas McNeely Acting Principal of Rogers since 2013-14 Grades Served: 6-8
BUILDING INFORMATION

| Year Built | 1969 |
| :--- | ---: |
| Additions | N/A |
| Square Footage | 121,761 |
| Acres in Site | 20.00 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 97 |
| County Commissioner District | 1 |
| City Council Ward | Spencer 1 |

STUDENT INFORMATION
STAFF INFORMATION

| First Quarter Enrollment | 332 | Mobility Rate | 66.7\% | Number of Certified Staff | 29 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Peak Enrollment (03/24/14) | 343 | Turnover Rate | 47.5\% | Percent Minority | 55.2\% |
| Total Served | 430 | Truancy Rate | 1.9\% | Attendance Rate | 92.0\% |
| American Indian | 3.4\% | Free/Reduced Lunch | 99.7\% | Avg Length of Service (Yrs) | 12.1 |
| Asian | 0.9\% | English Language Learners | 2.7\% | Masters Degree or Above | 34.5\% |
| Black | 74.7\% | Special Education | 26.2\% | Avg Class Size | 15.9 |
| Hawaiian/Pacific Islander | 0.0\% | Gifted and Talented | 3.0\% | Substitute Teacher Expense | \$25,982 |
| Hispanic | 6.3\% | Dropout Rate | 0.9\% | Worker's Compensation Claims | 9 |
| White | 12.3\% | In-School Suspensions | 265 | National Board Certification | 1 |
| Multi | 2.4\% | Out-of-School Suspensions | 319 | OCPS Foundation Awards | 5 |
| Females | 49.4\% | Recommended for Retention | 0.0\% |  |  |
| Males | 50.6\% | Courses |  | ADDITIONAL INFORMATION |  |
| Avg Daily Attendance | 306.3 | Career Technology Enrollment | 116 | Library Materials | 11,667 |
| Avg Daily Membership | 329.8 | Foreign Language Enrollment | 0 | Open House Attendance | 135 |
| Attendance Rate | 92.8\% | Honors Enrollment | 0 | Parent-Teacher Conf Day | 193 |
| Avg Number Days Enrolled | 130 | Participants in Athletics | 0 | PTA Membership | 0 |
| Attending on Transfer | 1.5\% |  |  | United Way Contributions | \$240 |




## A-F Report Card 2013-2014

Grades 06-08
District: Oklahoma city

| 2014 Student Achievement $(50 \%)^{1}$ | Subject | \# of Students | Performance Index |
| ---: | :---: | :---: | :---: |
| Letter Grade |  |  |  |
| Reading | 279 | 36 | F |
| Mathematics/Algebra | 279 | 30 | F |
| Science | 87 | 23 | F |


| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

FINAL GRADE
45 F


Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 90 , Proficient: 18 , Performance Rate: $20 \%$

[^6]
## Roosevelt Middle School

3233 S.W. 44, OKC 73119
405.587.8300

Mr. Barry Thomas Principal of Roosevelt since 2013-14 Grades Served: 7-8


School named for President Franklin Delano Roosevelt School Mascot: Titans
BUILDING INFORIMATION

| Year Built | 1960 |
| :--- | ---: |
| Additions | N/A |
| Square Footage | 113,938 |
| Acres in Site | 15.03 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 89 |
| County Commissioner District | 2 |
| City Council Ward | OKC 3 |


| STUDENT INFORMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 632 | Mobility Rate | 47.2\% | Number of Certified Staff | 50 |
| Peak Enrollment (09/20/13) | 643 | Turnover Rate | 30.4\% | Percent Minority | 26.0\% |
| Total Served | 721 | Truancy Rate | 0.8\% | Attendance Rate | 95.2\% |
| American Indian | 4.7\% | Free/Reduced Lunch | 97.8\% | Avg Length of Service (Yrs) | 8.7 |
| Asian | 0.6\% | English Language Learners | 39.4\% | Masters Degree or Above | 22.0\% |
| Black | 4.1\% | Special Education | 17.2\% | Avg Class Size | 18.6 |
| Hawaiian/Pacific Islander | 0.0\% | Gifted and Talented | 6.2\% | Substitute Teacher Expense | \$18,155 |
| Hispanic | 79.6\% | Dropout Rate | 0.2\% | Worker's Compensation Claims | 5 |
| White | 8.9\% | In-School Suspensions | 114 | National Board Certification | 1 |
| Multi | 2.1\% | Out-of-School Suspensions | 264 | OCPS Foundation Awards | 2 |
| Females | 52.2\% | Recommended for Retention | 0.0\% |  |  |
| Males | 47.8\% | courses |  | ADDITIONAL INFORMATION |  |
| Avg Daily Attendance | 587.2 | Career Technology Enrollment | 349 | Library Materials | 16,361 |
| Avg Daily Membership | 632.3 | Foreign Language Enrollment | 25 | Open House Attendance | 630 |
| Attendance Rate | 92.8\% | Honors Enrollment | 0 | Parent-Teacher Conf Day | 1,183 |
| Avg Number Days Enrolled | 148 | Participants in Athletics | 0 | PTSA Membership | 0 |
| Attending on Transfer | 0.2\% |  |  | United Way Contributions | \$1,050 |

## A-F Report Card 2013-2014

Grades 07-08
District: Oklahoma City
Distre oratamema ciy

| 2014 Student Achievement $(50 \%)^{1}$ |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 575 | 49 | F |
| Mathematics/AIgebral | 581 | 46 | F |
| Science | 298 | 27 | F |


| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 500 | 70 | C |
| Mathematics/Al/gebra I | 498 | 70 | c |
| Overall 2014 Student Growth Grade | 998 | 70 | c |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 125 | 57 | F |
| Mathematics/Algebral | 124 | 64 | D |
| Overall Bottom Quartile Growth Grade | 249 | 60 | D |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | (93\%) |  |  |
| Dropout Rate | 2 ( $<5 \%$ ) |  |  |
| Advanced Coursework | 2 (Participation 65\%) |  |  |
| Total | 4 |  |  |

FINAL GRADE
$59 \quad \mathrm{~F}$
School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |



Although reported below, OCCT writing was not included in A-F calculations.
Writing Count. 298, Proficient:


## Taft Middle School

2901 N.W. 23, OKC 73107
Ms. Charmaine Johnson Principal of Taft since 2013-14


School named for President William Howard Taft School Mascot: Royals

BUILDING INFORMATION
Year Built 1930

Additions 1937, 1940, 1953 Square Footage Acres in Site
Board District Location 20,490
Board District Location $\quad 20.24$
US Congressional District
State Senate District
State House District
Count Commissioner District OKC 2

| STUDENT INFORMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 596 | Mobility Rate | 53.3\% | Number of Certified Staff | 50 |
| Peak Enrollment (10/31/13) | 602 | Turnover Rate | 34.9\% | Percent Minority | 26.0\% |
| Total Served | 707 | Truancy Rate | 1.4\% | Attendance Rate | 94.3\% |
| American Indian | 5.8\% | Free/Reduced Lunch | 92.8\% | Avg Length of Service (Yrs) | 12.6 |
| Asian | 5.0\% | English Language Learners | 27.2\% | Masters Degree or Above | 24.0\% |
| Black | 22.1\% | Special Education | 24.5\% | Avg Class Size | 19.0 |
| Hawaiian/Pacific Islander | 0.3\% | Gifted and Talented | 4.4\% | Substitute Teacher Expense | \$22,905 |
| Hispanic | 45.8\% | Dropout Rate | 0.8\% | Worker's Compensation Claims | 3 |
| White | 19.8\% | In-School Suspensions | 238 | National Board Certification | 2 |
| Multi | 1.2\% | Out-of-School Suspensions | 500 | OCPS Foundation Awards | 7 |
| Females | 45.3\% | Recommended for Retention | 0.2\% |  |  |
| Males | 54.7\% | courses |  | ADDITIONAL INFORMATION |  |
| Avg Daily Attendance | 540.0 | Career Technology Enrollment | 119 | Library Materials | 11,279 |
| Avg Daily Membership | 579.9 | Foreign Language Enrollment | 121 | Open House Attendance | 348 |
| Attendance Rate | 93.1\% | Honors Enrollment | 0 | Parent-Teacher Conf Day | 270 |
| Avg Number Days Enrolled | 136 | Participants in Athletics | 0 | PTA Membership | 0 |
| Attending on Transfer | 3.2\% |  |  | United Way Contributions | \$708 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


A-F Report Card
2013-2014
Grades 07-08
Orades of
District: Oklahoma City

## D

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 493 | 56 | F |
| Mathematics/Algebra | 504 | 47 | F |
| Science | $* * *$ | $* * *$ | $* *$ |
| Social Studies/Geography/US History | 273 | 47 | F |
| Writing | ${ }^{* * *}$ | $* * *$ | $* * *$ |
| Overall 2014 Student Performance Grade | $\mathbf{1 5 4 2}$ | 47 | F |


| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 383 | 76 | C |
| Mathematics/AIgebra 1 | 367 | 68 | D |
| Overall 2014 Student Growth Grade | 750 | 72 | c |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 95 | 61 | D |
| Mathematics/Algebra I | 91 | 69 | D |
| Overall Bottom Quartile Growth Grade | 186 | 65 | D |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 0 (93\%) |  |  |
| Dropout Rate | 0 (8\%) |  |  |
| Advanced Coursework | 2 (Participation 84\%) |  |  |
| Total | 2 |  |  |

FINAL GRADE
60 D-

## 

Athough reported below, OCCT writing was not included in A-F calculations.
Writing Count: 260 , Proficient: 108 , Performance Rate: $42 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured ${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall ${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Webster Middle School

Ms. Mylissa Hall
6708 S. Santa Fe, OKC 73139 405.587.3900


School named for Daniel Webster, statesman and orator School Mascot: Warriors Grades Served: 6-8
BUILDING INFORMATION

| Year Built | 1964 |
| :--- | ---: |
| Additions | N/A |
| Square Footage | 105,478 |
| Acres in Site | 20.00 |
| Board District Location | 7 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 54 |
| County Commissioner District | 2 |
| City Council Ward | OKC 4 |


| STUDENT INFORMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 748 | Mobility Rate | 56.3\% | Number of Certified Staff | 51 |
| Peak Enrollment (02/11/14) | 757 | Turnover Rate | 40.0\% | Percent Minority | 25.5\% |
| Total Served | 912 | Truancy Rate | 0.8\% | Attendance Rate | 95.2\% |
| American Indian | 4.6\% | Free/Reduced Lunch | 95.1\% | Avg Length of Service (Yrs) | 14.6 |
| Asian | 1.2\% | English Language Learners | 26.1\% | Masters Degree or Above | 37.3\% |
| Black | 21.5\% | Special Education | 17.2\% | Avg Class Size | 19.6 |
| Hawaiian/Pacific Islander | 0.0\% | Gifted and Talented | 4.4\% | Substitute Teacher Expense | \$17,156 |
| Hispanic | 53.2\% | Dropout Rate | 0.3\% | Worker's Compensation Claims | 8 |
| White | 18.3\% | In-School Suspensions | 457 | National Board Certification | 0 |
| Multi | 1.2\% | Out-of-School Suspensions | 429 | OCPS Foundation Awards | 5 |
| Females | 45.7\% | Recommended for Retention | 0.0\% |  |  |
| Males | 54.3\% | COURSES |  | ADDITIONAL INFORMATION |  |
| Avg Daily Attendance | 694.0 | Career Technology Enrollment | 225 | Library Materials | 15,690 |
| Avg Daily Membership | 745.1 | Foreign Language Enrollment | 163 | Open House Attendance | 513 |
| Attendance Rate | 93.1\% | Honors Enrollment | 0 | Parent-Teacher Conf Day | 1,685 |
| Avg Number Days Enrolled | 138 | Participants in Athletics | 0 | PTA Membership | 12 |
| Attending on Transfer | 3.5\% |  |  | United Way Contributions | \$960 |

## A-F Report Card 2013-2014

Grades 06-08
District: Oklahoma City

551089530 School: Webster MS

|  | 2014 Student Achievement $(50 \%)^{1}$ |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 648 | 45 | F |
| Mathematics/Algebral | 652 | 45 | F |
| Science | $* * *$ | $* * *$ | $* *$ |



| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 556 | 69 | D |
| Mathematics/Algebral | 533 | 65 | D |
| Overall 2014 Student Growth Grade | $\mathbf{1 0 8 9}$ | $\mathbf{6 7}$ | D |


| Bottom Quartile Student Growth (Progress Toward Proficiency) $(25 \%)^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 139 | 64 | D |
| Mathematics/Algebra I | 132 | 68 | D |
| Overall Bottom Quartile Growth Grade | 271 | 66 | D |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 0 (93\%) |  |  |
| Dropout Rate | 2 (<5\%) |  |  |
| Advanced Coursework | 2 (Participat | 62\%) |  |
| Total |  |  |  |

FINAL GRADE
59 F

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

## 

Althounh repoted below, OCCT witing was not
Athough reported below, OCCT writing was not included in
Writing Count: 200, Proficient: 68 , Performance Rate: $34 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and 20veral Student Growth: $25 \%$ of the grade i is based on annual student learning gains as measured by 0 .
mathematics in grades three (3) through eight ( (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebral and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall erformance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the


Selected School Characteristics High Schools

## Capitol Hill High School

500 S.W. 36, OKC 73109 405.587.9000

Mr. Alex B. Souza Principal of Capitol Hill High School since 2008-09 Grades Served: 9-12


School named for area of Oklahoma City School Mascot: Redskins

| Year Built | 1928 |
| :--- | ---: |
| Additions | $1934,1935,1937,1939,1949$ |
| Square Footage | $1950,1955,1956,1963$ |
| Acres in Site | 312,282 |
| Board District Location | 49.68 |
| US Congressional District | 7 |
| State Senate District | 5 |
| State House District | 44 |
| County Commissioner District | 93 |
| City Council Ward | 2 |


| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 1,263 | Special Education | 11.3\% | Number of Certified Staff | 84 |
| Peak Enrollment (09/09/13) | 1,265 | Gifted and Talented | 6.6\% | Percent Minority | 28.6\% |
| Total Served | 1,495 | Dropout Rate | 4.5\% | Attendance Rate | 95.5\% |
| American Indian | 5.0\% | In-School Suspensions | 711 | Avg Length of Service (Yrs) | 8.9 |
| Asian | 1.3\% | Out-of-School Suspensions | 572 | Masters Degree or Above | 20.2\% |
| Black | 12.7\% | additional information |  | Avg Class Size | 20.8 |
| Hawaiian/Pacific Islander | 0.1\% | Library Materials | 34,342 | Substitute Teacher Expense | \$59,965 |
| Hispanic | 68.0\% | Open House Attendance | 50 | Worker's Compensation Claims | 7 |
| White | 12.8\% | Parent-Teacher Conf Day | 1,139 | National Board Certification | 1 |
| Multi | 0.1\% | PTSA Membership |  | OCPS Foundation Awards | 10 |
| Females | 46.2\% | United Way Contributions | \$851 |  |  |
| Males | 53.8\% | POST-SECONDARY |  | COURSES |  |
| Avg Daily Attendance | 1,043.5 | Academic All-State Scholars | 0 | Advanced Placement Courses | 4 |
| Avg Daily Membership | 1,182.5 | Oklahoma Academic Scholars |  | Advanced Placement Enrollment | 100 |
| Attendance Rate | 88.2\% | National Merit Scholar Finalists | 0 | Concurrent College Enrollment | 4 |
| Avg Number Days Enrolled | 134 | Natl Achievement Prog Finalists | 0 | Career Technology Enrollment | 800 |
| Attending on Transfer | 2.8\% | Natl Hisp Merit Scholar Finalists | 0 | Foreign Language Enrollment | 391 |
| Mobility Rate | 56.9\% | Scholarship Recipients | 18 | Honors Enrollment | 7 |
| Turnover Rate | 39.0\% | Number of Scholarships | 25 | JROTC Enrollment | 110 |
| Truancy Rate | 4.7\% | Scholarship Awards | \$189,250 | Participants in Athletics | 301 |
| Free/Reduced Lunch | 90.7\% | OHLAP Seniors | 48 |  |  |
| English Language Learners | 28.4\% | ACT Composite | 16.9 |  |  |
|  |  | Four Year Cohort Grad Rate | 70.0\% |  |  |

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2014

## A-F Report Card 2013-2014

Grades 09-12
District: Oklahoma City
551089705



2014 Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall ${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Classen High School of Advanced Studies

## 1901 N. Ellison, OKC 73106

405.587.5400

Principal of Classen since 201314
Nationally recognized by Washington Post and US News and World Report Grades Served: 9-12


School named for Anton Classen, early day settler in Oklahoma City
School Mascot: Comets
UILDING INFORMATION
Year Built
1919
Additions
1923,1924,1928,1934,1940,1950,1957
Square Footage 180,485 Acres in Site
Board District Location
US Congressional District
5
State Senate District
State House District
County Commissioner District
City Council Ward

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION (6-12) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 507 | Special Education | 6.9\% | Number of Certified Staff | 57 |
| Peak Enrollment (08/07/13) | 511 | Gifted and Talented | 100.0\% | Percent Minority | 12.3\% |
| Total Served | 518 | Dropout Rate | 0.0\% | Attendance Rate | 93.4\% |
| American Indian | 5.4\% | In-School Suspensions | 1 | Avg Length of Service (Yrs) | 14. |
| Asian | 18.5\% | Out-of-School Suspensions | 13 | Masters Degree or Above | 43.9\% |
| Black | 14.0\% | AdDItional information | (6-12) | Avg Class Size | 21.0 |
| Hawaiian/Pacific Islander | 0.0\% | Library Materials | 20,277 | Substitute Teacher Expense | \$68,931 |
| Hispanic | 13.6\% | Open House Attendance | 800 | Worker's Compensation Claims | 5 |
| White | 48.3\% | Parent-Teacher Conf Day | 900 | National Board Certification | 4 |
| Multi | 0.2\% | PTSA Membership | 765 | OCPS Foundation Awards | 23 |
| Females | 57.8\% | United Way Contributions | \$259 |  |  |
| Males | 42.2\% | POST-SECONDARY |  | COURSES |  |
| Avg Daily Attendance | 470.8 | Academic All-State Scholars | 1 | Advanced Placement Courses | 8 |
| Avg Daily Membership | 505.5 | Oklahoma Academic Scholars | 32 | Advanced Placement Enrollment | 221 |
| Attendance Rate | 93.1\% | National Merit Scholar Finalists | 7 | Concurrent College Enrollment | 37 |
| Avg Number Days Enrolled | 165 | Natl Achievement Prog Finalists | 1 | Career Technology Enrollment | 134 |
| Attending on Transfer | 100.0\% | Natl Hisp Merit Scholar Finalists | 0 | Foreign Language Enrollment | 304 |
| Mobility Rate | 6.4\% | Scholarship Recipients | 91 | Honors Enrollment | 371 |
| Turnover Rate | 8.8\% | Number of Scholarships | 226 | Int'l Baccalaureate Enrollment | 144 |
| Truancy Rate | 0.0\% | Scholarship Awards | \$5,618,120 | JROTC Enrollment | 0 |
| Free/Reduced Lunch | 27.8\% | OHLAP Seniors | 26 | Participants in Athletics | 139 |
| English Language Learners | 0.0\% | ACT Composite | 24.9 | Int'I Baccalaureate Grad | 48 |
|  |  | Four Year Cohort Grad Rate | 94.0\% |  |  |

A-F Report Card 2013-2014
Grades 09-12
District: Oklahoma city



2014 Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the e grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three
(3) throunh eight
(8); and Algebra Iand English II end-of-instruction tests. mathematics in grades three (3) through eight (8); and Algebra I and English II end-offinstruction tests.
Bottom Quartile Student Grow 25\% fhe ( dis assessments in reading and mathematics in grades three (3) through eight(8); and Algebra I and English II end-of-instruction tests.
Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

Douglass High School
900 N. M. L. King, OKC 73117
405.587.4200


School named for abolitionist Frederick Douglass School Mascot: Trojans

Ms. Barbara Davis Principal of Douglass since 2012-13 Grades Served: 9-12
BUILDING INFORMATION

| Year Built | 2006 |
| :--- | ---: |
| Additions | 2008 |
| Square Footage | 200,806 |
| Acres in Site | 36.30 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 99 |
| County Commissioner District | 1 |
| City Council Ward | OKC 7 |

STUDENT INFORMATION

| First Quarter Enrollment | 391 | Special Education | 17.6\% | Number of Certified Staff | 56 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Peak Enrollment (12/02/13) | 408 | Gifted and Talented | 4.3\% | Percent Minority | 62.5\% |
| Total Served | 534 | Dropout Rate | 0.8\% | Attendance Rate | 93.5\% |
| American Indian | 2.5\% | In-School Suspensions | 274 | Avg Length of Service (Yrs) | 7.5 |
| Asian | 0.0\% | Out-of-School Suspensions | 384 | Masters Degree or Above | 28.6\% |
| Black | 87.5\% | additional information | (6-12) | Avg Class Size | 20.1 |
| Hawaiian/Pacific Islander | 0.0\% | Library Materials | 21,737 | Substitute Teacher Expense | 1,986 |
| Hispanic | 5.9\% | Open House Attendance | 42 | Worker's Compensation Claims | 3 |
| White | 2.8\% | Parent-Teacher Conf Day | 308 | National Board Certification |  |
| Multi | 1.3\% | PTSA Membership | 40 | OCPS Foundation Awards | 1 |
| Females | 45.8\% | United Way Contributions | \$600 |  |  |
| Males | 54.2\% | POST-SECONDARY |  | courses |  |
| Avg Daily Attendance | 355.8 | Academic All-State Scholars | 0 | Advanced Placement Courses | 2 |
| Avg Daily Membership | 391.9 | Oklahoma Academic Scholars | 0 | Advanced Placement Enrollment | 39 |
| Attendance Rate | 90.7\% | National Merit Scholar Finalists | 0 | Concurrent College Enrollment | 5 |
| Avg Number Days Enrolled | 124 | Natl Achievement Prog Finalists | 0 | Career Technology Enrollment | 250 |
| Attending on Transfer | 8.2\% | Natl Hisp Merit Scholar Finalists | 0 | Foreign Language Enrollment | 96 |
| Mobility Rate | 64.2\% | Scholarship Recipients | 15 | Honors Enrollment | 108 |
| Turnover Rate | 43.9\% | Number of Scholarships | 29 | JROTC Enrollment | 102 |
| Truancy Rate | 1.3\% | Scholarship Awards | \$927,459 | Participants in Athletics | 122 |
| Free/Reduced Lunch | 98.2\% | OHLAP Seniors | 29 | 4A Boys Basketball State Champions |  |
| English Language Learners | 2.0\% | ACT Composite | 15.2 |  |  |
|  |  | Four Year Cohort Grad Rate | 71.0\% |  |  |

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2014


A-F Report Card 2013-2014
Grades 09-12
Grades 09

${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and
mathematics in grades three( 3 ) through eight ( 88) and Algebra a and Engish II end-of-instruction tests. mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight(8); and Algebra I and English II end-of-instruction tests
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall

Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

## U.S. Grant High School

5016 S. Pennsylvania, OKC 73119 405.587.2200


School named for President Ulysses S. Grant School Mascot: Generals

Mr. Clay Vinyard Principal of Grant since 2013-14 Grades Served: 9-12
BUILDING INFORMATION

| Year Built | 2007 |
| :--- | ---: |
| Additions | N/A |
| Square Footage | 229,245 |
| Acres in Site | 24.28 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 93 |
| County Commissioner District | 2 |
| City Council Ward | OKC 6 |


| STUDENT INFORMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 1,640 | Special Education | 15.4\% | Number of Certified Staff | 104 |
| Peak Enrollment (09/25/13) | 1,633 | Gifted and Talented | 5.8\% | Percent Minority | 17.3\% |
| Total Served | 1,889 | Dropout Rate | 6.0\% | Attendance Rate | 93.9\% |
| American Indian | 4.9\% | In-School Suspensions | 1,037 | Avg Length of Service (Yrs) | 7.2 |
| Asian | 1.1\% | Out-of-School Suspensions | 685 | Masters Degree or Above | 27.9\% |
| Black | 7.7\% | AdDItional information |  | Avg Class Size | 21.8 |
| Hawaiian/Pacific Islander | 0.0\% | Library Materials | 33,597 | Substitute Teacher Expense | \$54,919 |
| Hispanic | 73.2\% | Open House Attendance | 145 | Worker's Compensation Claims | 5 |
| White | 12.7\% | Parent-Teacher Conf Day | 605 | National Board Certification | 0 |
| Multi | 0.4\% | PTSA Membership | 0 | OCPS Foundation Awards | 10 |
| Females | 48.2\% | United Way Contributions | \$620 |  |  |
| Males | 51.8\% | POST-SECONDARY |  | courses |  |
| Avg Daily Attendance | 1,386.6 | Academic All-State Scholars | 0 | Advanced Placement Courses | 11 |
| Avg Daily Membership | 1,552.9 | Oklahoma Academic Scholars | 0 | Advanced Placement Enrollment | 192 |
| Attendance Rate | 89.2\% | National Merit Scholar Finalists | 0 | Concurrent College Enrollment | 2 |
| Avg Number Days Enrolled | 139 | Natl Achievement Prog Finalists | 0 | Career Technology Enrollment | 982 |
| Attending on Transfer | 3.4\% | Natl Hisp Merit Scholar Finalists | 0 | Foreign Language Enrollment | 204 |
| Mobility Rate | 46.7\% | Scholarship Recipients | 12 | Honors Enrollment | 331 |
| Turnover Rate | 32.4\% | Number of Scholarships | 18 | JROTC Enrollment | 148 |
| Truancy Rate | 4.6\% | Scholarship Awards | \$28,750 | Participants in Athletics | 388 |
| Free/Reduced Lunch | 92.5\% | OHLAP Seniors | 92 |  |  |
| English Language Learners | 29.7\% | ACT Composite | 16.9 |  |  |
|  |  | Four Year Cohort Grad Rate | 74.0\% |  |  |

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2014

## A-F Report Card 2013-2014

Grades 09-12
District: Oklahoma City

${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incomin assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of- instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
${ }_{* * *}$ Insufficient year to year growth. The categories for bonus points are determined by grades served at the site.
ote If hember of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

## John Marshall High School

Ms. Aspasia Carlson

12201 N. Portland OKC 73120 405.587.7200 Principal of John Marshall since 2011-12


School named for John Marshall, U.S. Supreme Court justice School Mascot: Bears

Grades Served: 9-12
BUILDING INFORMATION

| Year Built | 2006 |
| :--- | ---: |
| Additions | $\mathrm{N} / \mathrm{A}$ |
| Square Footage | 176,117 |
| Acres in Site | 32.32 |
| Board District Location | 1 |
| US Congressional District | 5 |
| State Senate District | 30 |
| State House District | 85 |
| County Commissioner District | 3 |
| City Council Ward | OKC 8 |


|  | STUDENT INFORMATION |  |  |  |  |
| :--- | ---: | :--- | ---: | :--- | :--- |

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2014

A-F Report Card 2013-2014
Grades 09-12
District: Oklahoma City

## 2014 Student Achievement (50\%

| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English IIEEnglish III | 151 | 73 | c |  |  |
| Algebra \|/Algebra II/Geometry | 265 | 33 | F |  |  |
| Biology 1 | 88 | 28 | F |  |  |
| US History | 75 | 69 | D |  |  |
| Overall 2014 Student Performance Grade | 579 | 47 | F |  |  |
| Overall Student Growth (Progress Towards P | roficiency ( $25 \%$ |  |  | School Performance Grading Scale |  |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| English II | 59 | 92 | A | Grade Range |  |
| Algebra 1 | 51 | 84 | B |  | Letter Grade |
| Overall 2014 Student Growth Grade | 110 | 88 | B |  |  |
| Bottom Quartile Student Growth (Progress Toward Proficiency) (25\%) ${ }^{3}$ |  |  |  | 90-100 |  |
| Subject | \# of Students | Performance Index | Letter Grade | 80-89 | B |
| English II | 14 | 79 | C | 70-79 | C |
| Algebral | 12 | 92 | A | 60-69 | D |
| Overall Bottom Quartile Growth Grade | 26 | 85 | B | Below 60 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |
| Cohort Graduation Rate | 0 (77\%) |  |  |  |  |
| Advanced Coursework | 0 (Performanc | ce 30\%, Participation 1 |  |  |  |
| College Entrance Exam | 0 (Performance | ce $7 \%$, Participation 17 |  | $25 \%$ | $50 \%$ |
| Low Performing Eighth Grade Cohort Rate | 0 (71\%) |  |  |  |  |
| EOI Performance | 0 (18\%) |  |  | Card | rt down |
| Year to Year Growth | 0 |  |  |  |  |
| Total | 0 |  |  | $25^{\circ}$ |  |
| FINAL GRADE | 67 D+ |  |  |  |  |

2014 Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three( 3 ) through eight ( 8 ) and Algebra and English II end-of-instruction tests mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized Up to 10 bonus points are mathematics in grades three(3) through eigh( 8 drout rate, advanced coursew 11 end-of-instruction test.
performance and year to year growth. The categsories for bonus points are determined by grades served at the site. entrance exams, graduation rate, overall
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F

Northeast Enterprise High School
3100 N. Kelley, OKC 73111
405.587.3300


School named for area of Oklahoma City in which located School Mascot: Vikings

BUILDING INFORMATION

## Year Built Additions

Square Footage
Acres in Site
Acres in Site
Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District

Ms. VaRhea Hopkins Principal of Northeast since 2013-14 Grades Served: 9-12

1940, 1948, 1950, 1960 1
7

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION (6-12) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 208 | Special Education | 9.6\% | Number of Certified Staff | 27 |
| Peak Enrollment (09/09/13) | 210 | Gifted and Talented | 11.5\% | Percent Minority | 51.9\% |
| Total Served | 216 | Dropout Rate | 0.0\% | Attendance Rate | 92.5\% |
| American Indian | 1.5\% | In-School Suspensions | 0 | Avg Length of Service (Yrs) | 11.2 |
| Asian | 3.8\% | Out-of-School Suspensions | 18 | Masters Degree or Above | 33.3\% |
| Black | 82.2\% | ADDITIONAL INFORMATION | (6-12) | Avg Class Size | 14.2 |
| Hawaiian/Pacific Islander | 0.0\% | Library Materials | 11,414 | Substitute Teacher Expense | \$45,761 |
| Hispanic | 9.6\% | Open House Attendance | 589 | Worker's Compensation Claims | 0 |
| White | 2.4\% | Parent-Teacher Conf Day | 552 | National Board Certification | 0 |
| Multi | 0.5\% | PTA Membership | 138 | OCPS Foundation Awards | 28 |
| Females | 52.4\% | United Way Contributions | \$1,272 |  |  |
| Males | 47.6\% | POST-SECONDARY |  | courses |  |
| Avg Daily Attendance | 189.0 | Academic All-State Scholars | 0 | Advanced Placement Courses | 2 |
| Avg Daily Membership | 203.0 | Oklahoma Academic Scholars | 0 | Advanced Placement Enrollment | 16 |
| Attendance Rate | 93.1\% | National Merit Scholar Finalists | 0 | Concurrent College Enrollment | 10 |
| Avg Number Days Enrolled | 159 | Natl Achievement Prog Finalists | 0 | Career Technology Enrollment | 181 |
| Attending on Transfer | 100.0\% | Natl Hisp Merit Scholar Finalists | 0 | Foreign Language Enrollment | 48 |
| Mobility Rate | 18.1\% | Scholarship Recipients | 23 | Honors Enrollment | 26 |
| Turnover Rate | 31.5\% | Number of Scholarships | 39 | JROTC Enrollment | 122 |
| Truancy Rate | 0.0\% | Scholarship Awards | \$289,708 | Participants in Athletics | 0 |
| Free/Reduced Lunch | 75.9\% | OHLAP Seniors | 22 |  |  |
| English Language Learners | 1.0\% | ACT Composite | 18.4 |  |  |
|  |  | Four Year Cohort Grad Rate | 100.0\% |  |  |

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2014

## A-F Report Card 2013-2014

Grades 09-12
District: Oklahoma City
2014 Student Achievement (50\%

| Subject | \# of Students | Performance Index | Letter Grade | (0) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English IIEnglish III | 92 | 85 | B |  |  |
| Algebra I/Algebra I/Geometry | 146 | 58 | F |  |  |
| Biology 1 | 49 | 18 | F |  |  |
| US History | 35 | 69 | D |  |  |
| Overall 2014 Student Performance Grade | 322 | 61 | D |  |  |
| Overall Student Growth (Progress Towards Pr | roficiency) (25\%) |  |  | School Performance Grading Scale |  |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| English II | 49 | 90 | A | Grade Range |  |
| Algebra 1 | 40 | 75 | C |  | Letter Grade |
| Overall 2014 Student Growth Grade | 89 | 83 | B |  |  |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  | 90-100 | A |
| Subject | \# of Students | Performance Index | Letter Grade | 80-89 | B |
| English II | 12 | 83 | B | 70-79 | C |
| Algebral | 10 | 80 | B | 60-69 | D |
| Overall Bottom Quartile Growth Grade | 22 | 82 | B | Below 60 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |
| Cohort Graduation Rate | 5 (>95\%) |  |  |  |  |
| Advanced Coursework | 1 (Performance 79\%, Participation >95\%) |  |  |  |  |
| College Entrance Exam | 1 (Performance 44\%, Participation 80\%) |  |  |  | $50 \%$ |
| Low Performing Eighth Grade Cohort Rate | 1 (>95\%) |  |  |  |  |
| EOI Performance | 0 (8\%) |  |  | Card B | ort down |
| Year to Year Growth | 1 |  |  |  |  |
| Total | 9 |  |  | 25\% |  |
| FINAL GRADE 81 B- |  |  |  |  |  |

${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by 0
mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end-of instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
assessments in reading and mathematics in grades three (3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F.

Principal of Northwest Mr. Brad Herzer 405.587.6300 .

Nationally recognized by US News and World Report



School named for Anton Classen and area
of Oklahoma City
School Mascot: Knights
STUDENT INFORMATION

| STUDENT INFORIMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 1,058 | Special Education | 15.9\% | Number of Certified Staff | 70 |
| Peak Enrollment (09/11/13) | 1,082 | Gifted and Talented | 8.8\% | Percent Minority | 28.6\% |
| Total Served | 1,307 | Dropout Rate | 6.2\% | Attendance Rate | 94.9\% |
| American Indian | 3.8\% | In-School Suspensions | 838 | Avg Length of Service (Yrs) | 9.8 |
| Asian | 7.9\% | Out-of-School Suspensions | 334 | Masters Degree or Above | 32.9\% |
| Black | 21.4\% | additional information |  | Avg Class Size | 18.7 |
| Hawaiian/Pacific Islander | 0.1\% | Library Materials | 13,382 | Substitute Teacher Expense | \$88,293 |
| Hispanic | 47.3\% | Open House Attendance | 103 | Worker's Compensation Claims | 9 |
| White | 17.4\% | Parent-Teacher Conf Day | 239 | National Board Certification | 1 |
| Multi | 2.1\% | PTSA Membership | 172 | OCPS Foundation Awards | 33 |
| Females | 45.7\% | United Way Contributions | \$949 |  |  |
| Males | 54.3\% | POST-SECONDARY |  | COURSES |  |
| Avg Daily Attendance | 948.0 | Academic All-State Scholars | 0 | Advanced Placement Courses | 4 |
| Avg Daily Membership | 1,034.0 | Oklahoma Academic Scholars | 0 | Advanced Placement Enrollment | 64 |
| Attendance Rate | 91.6\% | National Merit Scholar Finalists | 0 | Concurrent College Enrollment | 14 |
| Avg Number Days Enrolled | 134 | Natl Achievement Prog Finalists | 0 | Career Technology Enrollment | 753 |
| Attending on Transfer | 8.8\% | Natl Hisp Merit Scholar Finalists | 0 | Foreign Language Enrollment | 151 |
| Mobility Rate | 49.3\% | Scholarship Recipients | 14 | Honors Enrollment | 226 |
| Turnover Rate | 36.2\% | Number of Scholarships | 14 | JROTC Enrollment | 145 |
| Truancy Rate | 4.1\% | Scholarship Awards | \$44,000 | Participants in Athletics | 407 |
| Free/Reduced Lunch | 83.9\% | OHLAP Seniors | 50 |  |  |
| English Language Learners | 25.0\% | ACT Composite | 17.4 |  |  |
|  |  | Four Year Cohort Grad Rate | 80.0\% |  |  |

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2014


$\begin{array}{ll}\text { Year Built } & 1952 \\ \end{array}$
Additions $\quad 1953,1955,1963$
Square Footage $\quad 276,681$
Acres in Site
Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District
City Council Ward

A-F Report Card
2013-2014
Grades 09-12
${ }_{* * *}$ Insufficient number of students' scores to display results.

District: oklahoma city

| District: Oklahoma City | School: Northwest Classen HS |  |  |
| :---: | :---: | :---: | :---: |
| 2014 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| English IIEEnglish III | 435 | 74 | C |
| Algebra I/Algebra II/Geometry | 622 | 69 | D |
| Biology I | 211 | 38 | F |
| US History | 199 | 78 | C |
| Overall 2014 Student Performance Grade | 1467 | 67 | D |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| English II | 166 | 91 | A |
| Algebra | 138 | 78 | C |
| Overall 2014 Student Growth Grade | 304 | 85 | B |
| Bottom Quartile Student Growth (Progress Toward Proficiency) (25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| English II | 41 | 93 | A |
| Algebral | 33 | 91 | A |
| Overall Bottom Quartile Growth Grade | 74 | 92 | A |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Cohort Graduation Rate | 0 (80\%) |  |  |
| Advanced Coursework | 0 (Performance 26\%, Participation 24\%) |  |  |
| College Entrance Exam | 0 (Performance 21\%, Participation 61\%) |  |  |
| Low Performing Eighth Grade Cohort Rate | 1 (85\%) |  |  |
| EOI Performance | 0 (25\%) |  |  |
| Year to Year Growth | 1 |  |  |
| To | 2 |  |  |

FINAL GRADE
80 B-

80

| School Performance <br> Grading Scale |  |
| :---: | :---: |
| Grade <br> Range | Letter <br> Grade |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by 0 .
mathematics in grades three ( 3 ) through eight ( 8 ); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
assessments in reading and mathematics in grades three(3) through eight $(8)$ and Allgehra
assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

## Oklahoma Centennial High School

Ms. Michelle Pontikos
1301 N.E. 101, OKC $73131 \quad$ Principal of Oklahoma Centennial since 2013-14 405.587.5200 Grades Served: 9-12


School named for Oklahoma Centennial anniversary School Mascot: Bison
BUILDING INFORMATION

| Year Built | 1965 |
| :--- | ---: |
| Additions | $1965,1970,2007,2010$ |
| Square Footage | 150,153 |
| Acres in Site | 50.29 |
| Board District Location | 1 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 97 |
| County Commissioner District | 3 |
| City Council Ward | OKC 7 |


| STUDENT INFORMATION |  |  |  | STAFF INFORMATION (7-12) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 344 | Special Education | 18.0\% | Number of Certified Staff | 1 |
| Peak Enrollment (08/28/13) | 351 | Gifted and Talented | 7.0\% | Percent Minority | 39.3\% |
| Total Served | 460 | Dropout Rate | 4.1\% | Attendance Rate | 93.6\% |
| American Indian | 4.3\% | In-School Suspensions | 396 | Avg Length of Service (Yrs) | 11.9 |
| Asian | 2.3\% | Out-of-School Suspensions | 309 | Masters Degree or Above | 34.4\% |
| Black | 60.5\% | AdDItional information | (7-12) | Avg Class Size | 14.8 |
| Hawaiian/Pacific Islander | 0.6\% | Library Materials | 35,699 | Substitute Teacher Expense | \$38,884 |
| Hispanic | 21.2\% | Open House Attendance | 205 | Worker's Compensation Claims | 11 |
| White | 10.5\% | Parent-Teacher Conf Day | 244 | National Board Certification | 0 |
| Multi | 0.6\% | PTA Membership | 25 | OCPS Foundation Awards | 17 |
| Females | 46.5\% | United Way Contributions | \$314 |  |  |
| Males | 53.5\% | POST-SECONDARY |  | COURSES |  |
| Avg Daily Attendance | 292.3 | Academic All-State Scholars | 0 | Advanced Placement Courses | 0 |
| Avg Daily Membership | 321.8 | Oklahoma Academic Scholars | 1 | Advanced Placement Enrollment | 0 |
| Attendance Rate | 90.8\% | National Merit Scholar Finalists | 0 | Concurrent College Enrollment | 0 |
| Avg Number Days Enrolled | 118 | Natl Achievement Prog Finalists | 0 | Career Technology Enrollment | 247 |
| Attending on Transfer | 7.8\% | Natl Hisp Merit Scholar Finalists | 0 | Foreign Language Enrollment | 121 |
| Mobility Rate | 69.8\% | Scholarship Recipients | 27 | Honors Enrollment | 30 |
| Turnover Rate | 47.6\% | Number of Scholarships | 27 | JROTC Enrollment | 0 |
| Truancy Rate | 2.6\% | Scholarship Awards | \$110,000 | Participants in Athletics | 154 |
| Free/Reduced Lunch | 100.0\% | OHLAP Seniors | 17 |  |  |
| English Language Learners | 5.2\% | ACT Composite | 15.1 |  |  |
|  |  | Four Year Cohort Grad Rate | 71.0\% |  |  |



## A-F Report Card 2013-2014

Grades 09-12
District: Oklahoma City
District: Oklahoma City

| 2014 Student Achievement (50\%) ${ }^{1}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| English IIEnglish III | 126 | 66 | D |  |  |
| Algebra I/AIgebra I/Geometry | 218 | 41 | F | $\bigcirc$ |  |
| Biology 1 | 72 | 15 | F |  |  |
| US History | 47 | 47 | F |  |  |
| Overall 2014 Student Performance Grade | 463 | 44 | F | School Performance Grading Scale |  |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| English II | 60 | 82 | B | Grade Range | Letter Grade |
| Algebra | 38 | 37 | F |  |  |
| Overall 2014 Student Growth Grade | 98 | ${ }^{64}$ | D |  |  |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  | 90-100 | A |
| Subject | \# of Students |  | Performance Index | Letter Grade | 80-89 | B |
| English II | ${ }^{* * *}$ | *** | *** | 70-79 | C |
| Algebra 1 | *** | *** | *** | 60-69 | D |
| Overall Bottom Quartile Growth Grade | 24 | 75 | c | Below 60 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |  |
| Cohort Graduation Rate | 0 (71\%) |  |  |  |  |
| Advanced Coursework | 1 (Performance >95\%, Participation 6\%) |  |  |  |  |  |
| College Entrance Exam | 0 (Performance 6\%, Participation 67\%) |  |  |  |  |  |
| Low Performing Eighth Grade Cohort Rate | 0 (68\%) |  |  |  |  |  |
| EOI Performance | 0 (20\%) |  |  | A.F Report Card Breakdown |  |
| Year to Year Growth | 0 |  |  |  |  |  |
| Total | 1 |  |  |  |  |
| FINAL GRADE 58 F |  |  |  |  |  |

${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incomin assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

Mr. Pat Borelli Principal of Southeast since 2010-11 Grades Served: 9-12

Southeast High School
5401 S. Shields, OKC 73129
405.587.9600

Nationally recognized by US News and World Report

School named for area of Oklahoma City School Mascot: Spartans


STUDENT INFORMATION

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 708 | Special Education | 13.4\% | Number of Certified Staff | 42 |
| Peak Enrollment (08/19/13) | 712 | Gifted and Talented | 16.2\% | Percent Minority | 26.2\% |
| Total Served | 741 | Dropout Rate | 1.0\% | Attendance Rate | 93.1\% |
| American Indian | 3.4\% | In-School Suspensions | 0 | Avg Length of Service (Yrs) | 14.8 |
| Asian | 1.0\% | Out-of-School Suspensions | 131 | Masters Degree or Above | 31.0\% |
| Black | 16.0\% | additional information |  | Avg Class Size | 19.6 |
| Hawaiian/Pacific Islander | 0.1\% | Library Materials | 16,074 | Substitute Teacher Expense | \$51,741 |
| Hispanic | 63.1\% | Open House Attendance | 355 | Worker's Compensation Claims | 7 |
| White | 16.1\% | Parent-Teacher Conf Day | 1,381 | National Board Certification | 2 |
| Multi | 0.3\% | PTSA Membership | 26 | OCPS Foundation Awards | 5 |
| Females | 54.0\% | United Way Contributions | \$442 |  |  |
| Males | 46.0\% | POST-SECONDARY |  | courses |  |
| Avg Daily Attendance | 647.5 | Academic All-State Scholars | 0 | Advanced Placement Courses | 8 |
| Avg Daily Membership | 699.4 | Oklahoma Academic Scholars | 2 | Advanced Placement Enrollment | 216 |
| Attendance Rate | 92.5\% | National Merit Scholar Finalists | 1 | Concurrent College Enrollment | 19 |
| Avg Number Days Enrolled | 160 | Natl Achievement Prog Finalists | 0 | Career Technology Enrollment | 534 |
| Attending on Transfer | 100.0\% | Nat/ Hisp Merit Scholar Finalists | 0 | Foreign Language Enrollment | 113 |
| Mobility Rate | 19.7\% | Scholarship Recipients | 106 | Honors Enrollment | 243 |
| Turnover Rate | 16.7\% | Number of Scholarships | 119 | JROTC Enrollment | 90 |
| Truancy Rate | 0.4\% | Scholarship Awards | \$1,727,420 | Participants in Athletics | 261 |
| Free/Reduced Lunch | 87.3\% | OHLAP Seniors | 93 |  |  |
| English Language Learners | 3.5\% | ACT Composite | 18.9 |  |  |
|  |  | Four Year Cohort Grad Rate | 90.0\% |  |  |

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2014

## A-F Report Card 2013-2014

Grades 09-12


${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and
mathematics in grades threee(3) through eight (8): and Algebra I and English $\|$ end mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end-of- instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

Star-Spencer High School
3001 N. Spencer, Spencer 73084 405.587.8800

Mr. Chris Gardner Principal of Star-Spencer since 2008-09 Grades Served: 9-12

## BUILDING INFORMATION

Year Built
Additions
Square Footage
Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District
City Council Ward
$\qquad$ $1956.1957-1956$ 1956 1965, 1969, 1971,1973, 1981, 1982 151,653
40.18 4
5

School n
is located
$\qquad$ 27.8\% $\quad$ Number of Certified Staff 33

| First Quarter Enrollment | 421 | Special Education | 27.8\% | Number of Certified Staff | 33 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Peak Enrollment (09/10/13) | 430 | Gifted and Talented | 6.4\% | Percent Minority | 66.7\% |
| Total Served | 513 | Dropout Rate | 3.6\% | Attendance Rate | 93.4\% |
| American Indian | 2.8\% | In-School Suspensions | 185 | Avg Length of Service (Yrs) | 14.5 |
| Asian | 0.0\% | Out-of-School Suspensions | 191 | Masters Degree or Above | 42.4\% |
| Black | 78.9\% | ADDITIONAL INFORMATION |  | Avg Class Size | 17.6 |
| Hawaiian/Pacific Islander | 0.0\% | Library Materials | 15,831 | Substitute Teacher Expense | \$89,782 |
| Hispanic | 6.4\% | Open House Attendance | 135 | Worker's Compensation Claims |  |
| White | 10.5\% | Parent-Teacher Conf Day | 320 | National Board Certification | 0 |
| Multi | 1.4\% | PTSA Membership | 13 | OCPS Foundation Awards | 7 |
| Females | 48.5\% | United Way Contributions | \$192 |  |  |
| Males | 51.5\% | POST-SECONDARY |  | courses |  |
| Avg Daily Attendance | 369.2 | Academic All-State Scholars | 0 | Advanced Placement Courses | 2 |
| Avg Daily Membership | 406.6 | Oklahoma Academic Scholars | 0 | Advanced Placement Enrollment | 21 |
| Attendance Rate | 90.8\% | National Merit Scholar Finalists | 0 | Concurrent College Enrollment |  |
| Avg Number Days Enrolled | 134 | Natl Achievement Prog Finalists | 0 | Career Technology Enrollment | 271 |
| Attending on Transfer | 1.7\% | Natl Hisp Merit Schola Finalists | 0 | Foreign Language Enrollment | 135 |
| Mobility Rate | 55.6\% | Scholarship Recipients | 28 | Honors Enrollment | 67 |
| Turnover Rate | 39.8\% | Number of Scholarships | 37 | JROTC Enrollment | 95 |
| Truancy Rate | 3.5\% | Scholarship Awards | \$488,986 | Participants in Athletics | 48 |
| Free/Reduced Lunch | 92.6\% | OHLAP Seniors | 10 |  |  |
| English Language Learners | 1.0\% | ACT Composite | 15.9 |  |  |
|  |  | Four Year Cohort Grad Rate | 99.0\% |  |  |

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades 09-12
District: oklahoma city
2014 Student Achievement (50\%)

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| English IIEnglish III | 195 | 58 | F |
| Algebra \|/Algebra I/Geometry | 274 | 29 | F |
| Biology 1 | 106 | 11 | F |
| US History | 84 | 54 | F |
| Overall 2014 Student Performance Grade | 659 | 38 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| English II | 85 | 75 | C |
| Algebra I | 75 | 51 | F |
| Overall 2014 Student Growth Grade | 160 | 64 | D |
| Bottom Quartile Student Growth (Progress Toward Proficiency) (25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| English II | 21 | 62 | D |
| Algebral | 18 | 72 | C |
| Overall Bottom Quartile Growth Grade | 39 | 67 | D |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Cohort Graduation Rate | 5 (>95\%) |  |  |
| Advanced Coursework | 0 (Performance 28\%, Participation 18\%) |  |  |
| College Entrance Exam | 0 (Performance 13\%, Participation 61\%) |  |  |
| Low Performing Eighth Grade Cohort Rate | 1 (>95\%) |  |  |
| EOI Performance | 0 (16\%) |  |  |
| Year to Year Growth | 1 |  |  |
| Total | 7 |  |  |

FINAL GRADE
59 F

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2014$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and 2 Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by 0 .
mathematics in grades three (3) through eight ( 8 ); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
assessments in reading and mathematics in grades three $(3)$ through eight $(8)$ and Alvehra assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests. ${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site. *** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F


> Selected School Characteristics Alternative Programs and Special Centers

Emerson High School
715 N. Walker, OKC 73102 405.232.5273

Ms. Sherry Kishore Principal of Emerson since 2010-11 Grades Served: 6-12


School named for Ralph W. Emerson, poet and writer School Mascot: Cougars

BUILDING INFORMATION

| Year Built | 1894 |
| :--- | ---: |
| Additions | $1903,1940,1948$ |
| Square Footage | 41,411 |
| Acres in Site | 2.15 |
| Board District Location | 4 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 92 |
| County Commissioner District | 1 |
| City Council Ward | OKC 6 |

STUDENT INFORMATION

| First Quarter Enrollment | 335 | Special Education | 13.4\% | Number of Certified Staff | 19 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Peak Enrollment (04/15/14) | 403 | Gifted and Talented | 4.8\% | Percent Minority | 52.6\% |
| Total Served | 573 | Dropout Rate | 16.9\% | Attendance Rate | 94.2\% |
| American Indian | 4.5\% | In-School Suspensions | 0 | Avg Length of Service (Yrs) | 11.4 |
| Asian | 0.6\% | Out-of-School Suspensions | 71 | Masters Degree or Above | 26.3\% |
| Black | 35.2\% | additional information |  | Avg Class Size | 10.9 |
| Hawaiian/Pacific Islander | 0.0\% | Library Materials | 9,021 | Substitute Teacher Expense | \$25,754 |
| Hispanic | 43.6\% | Open House Attendance | 82 | Worker's Compensation Claims | 4 |
| White | 12.2\% | Parent-Teacher Conf Day | 231 | National Board Certification | 0 |
| Multi | 3.9\% | PTA Membership | 0 | OCPS Foundation Awards | 6 |
| Females | 63.0\% | United Way Contributions | \$1,480 |  |  |
| Males | 37.0\% | POST-SECONDARY |  | COURSES |  |
| Avg Daily Attendance | 264.0 | Academic All-State Scholars | 0 | Advanced Placement Courses | 0 |
| Avg Daily Membership | 337.6 | Oklahoma Academic Scholars | 0 | Advanced Placement Enrollment | 0 |
| Attendance Rate | 78.2\% | National Merit Scholar Finalists | 0 | Concurrent College Enrollment | 0 |
| Avg Number Days Enrolled | 101 | Natl Achievement Prog Finalists | 0 | Career Technology Enrollment | 18 |
| Attending on Transfer | 100.0\% | Natl Hisp Merit Scholar Finalists | 0 | Foreign Language Enrollment | 0 |
| Mobility Rate | 78.7\% | Scholarship Recipients | 7 | Honors Enrollment | 0 |
| Turnover Rate | 68.1\% | Number of Scholarships | 9 | JROTC Enrollment | 0 |
| Truancy Rate | 16.2\% | Scholarship Awards | \$12,900 | Participants in Athletics | 0 |
| Free/Reduced Lunch | 90.3\% | OHLAP Seniors | 7 |  |  |
| English Language Learners | 18.2\% | ACT Composite | 15.1 |  |  |
|  |  | Four Year Cohort Grad Rate | 41.0\% |  |  |

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2014

## A-F Report Card 2013-2014

Grades KG - 05
District: Oklahoma City

| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 34 | 26 | F |  |  |
| Mathematics | 34 | 12 | F |  |  |
| Science | 11 | 9 | F |  |  |
| Social Studies | 11 | 9 | F |  |  |
| Writing | *** | ${ }^{* *}$ | *** |  |  |
| Overall 2014 Student Performance Grade | 90 | 17 | F | School Performance Grading Scale |  |
| Overall Student Growth (Progress Towards Proficiency) (50\%) ${ }^{2}$ |  |  |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade | Grade Range |  |
| Reading | 10 | 50 | F |  | Letter Grade |
| Mathematics | 10 | 50 | F |  |  |
| Overall 2014 Student Growth Grade | 20 | 50 | F | 90-100 | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(0\%) ${ }^{3}$ |  |  |  | 80-89 | B |
| Subject | \# of Students | Performance Index | Letter Grade | 70-79 | C |
| Reading | *** | ${ }_{* * *}$ | *** | 60-69 | D |
| Mathematics | *** | *** | *** | Below 60 | F |
| Overall Bottom Quartile Growth Grade |  | *** | *** |  |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |
| Attendance Rate | 10 (>95\%) |  |  |  |  |
| Total | 10 |  |  |  |  |
| FINAL GRADE | 44 F |  |  | $\begin{aligned} & \text { Sydetectco } \\ & \mathbf{5 0 \%} \end{aligned}$ | $\begin{aligned} & \text { Owerl\|swdent } \\ & \text { 50\% } \end{aligned}$ |

Although reported below, OCCT writing was not included
Writing
${ }^{1} 2014$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $50 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end-of instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $0 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized
Bottom Quartue student Growth: $0 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by
assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points sere awarded for factors sinluding attendance, dropout rate, advanced coorsework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

## A-F Report Card 2013-2014

Grades 06-08
District: Oklahoma City

School: Emerson Alternative Ed.(Ms) $\begin{array}{r}551089511\end{array}$ 44

School Performance Grading Scale


Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 41, Proficient: 11, Performance Rate: $27 \%$

2014 Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high schoo Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and athematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Ouartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an $F$.

A-F Report Card 2013-2014
Grades 09-12
District: Oklahoma City

${ }^{1} 2014$ Student Achievement. $50 \%$ of the overall grade is based on the 0 klahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by 0
mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized
assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

## Private School Services

900 N. Klein OKC 73106
405.587.0429

Ms. Erin Trussell Administrator of Private since 2013-14 Grades Served: PK-12

| STUDENT |  |  |  | INFORIMATION |
| :--- | ---: | :--- | ---: | ---: |
|  |  |  |  |  |
| First Quarter Enrollment | 40 | Attending on Transfer | $100.0 \%$ |  |
| Peak Enrollment (05/12/14) | 49 | Mobility Rate | $100.0 \%$ |  |
| Total Served | 53 | Turnover Rate | $34.6 \%$ |  |
| American Indian | $0.0 \%$ | Truancy Rate | $0.0 \%$ |  |
| Asian | $7.5 \%$ | Free/Reduced Lunch | $0.0 \%$ |  |
| Black | $5.0 \%$ | English Language Learners | $0.0 \%$ |  |
| Hawaiian/Pacific Islander | $0.0 \%$ | Special Education | $9.5 \%$ |  |
| Hispanic | $15.0 \%$ | Gifted and Talented | $5.0 \%$ |  |
| White | $72.5 \%$ | In-School Suspensions | $\mathrm{N} / \mathrm{A}$ |  |
| Multi | $0.0 \%$ | Out-of-School Suspensions | $\mathrm{N} / \mathrm{A}$ |  |
| Females | $52.5 \%$ | Recommended for Retention | $12.2 \%$ |  |
| Males | $47.5 \%$ |  |  |  |
| Avg Daily Attendance | 39.5 |  |  |  |
| Avg Daily Membership | 39.5 |  |  |  |
| Attendance Rate | $100.0 \%$ |  |  |  |
| Avg Number Days Enrolled | 126 |  |  |  |
|  |  |  |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## Extended Educational Services

900 N. Klein OKC 73106 405.587.0264

Principal of Exte Debra Thomas

SATELLITE LOCATIONS
Accents
County Detention Center
Human Restorations
Integris Hospital
Integris-Options
Juvenile Detention
Options Unlimited
Positive Changes
Positive Outcomes
Speck Homes
St. Anthony

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 431 | Attending on Transfer | 100.0\% | Number of Certified Staff | 43 |
| Peak Enrollment (11/22/13) | 444 | Non-Residents | 61.6\% | Percent Minority | 18.6\% |
| Total Served | 1,727 | Residents | 38.4\% | Attendance Rate | 88.5\% |
| American Indian | 8.8\% | Mobility Rate | 96.9\% | Avg Length of Service (Yrs) | 19.4 |
| Asian | 0.0\% | Turnover Rate | 75.7\% | Masters Degree or Above | 46.5\% |
| Black | 28.3\% | Truancy Rate | 0.0\% | Avg Class Size | 7.0 |
| Hawaiian/Pacific Islander | 0.9\% | Free/Reduced Lunch | 66.4\% | Substitute Teacher Expense | \$117,844 |
| Hispanic | 8.6\% | English Language Learners | 1.4\% | Worker's Compensation Claims | 0 |
| White | 46.2\% | Special Education | 38.1\% | National Board Certification | 1 |
| Multi | 7.2\% | Gifted and Talented | 0.7\% |  |  |
| Females | 24.6\% | In-School Suspensions | 0 |  |  |
| Males | 75.4\% | Out-of-School Suspensions | 1 | ADDITIONAL INFORMATION |  |
| Avg Daily Attendance | 419.9 | Career Technology Enrollment | 29 | Open House Attendance | 133 |
| Avg Daily Membership | 421.6 |  |  | Parent-Teacher Conf Day | 194 |
| Attendance Rate | 99.5\% |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 41 |  |  |  |  |

## Pathways Middle College High School

7777 S. May, OKC 73159 405.682.7840

Principal Ms. Carol Brogan hways since 2001-02
Grades Served: 8-12


BUILDING INFORMATION

| Board District Location | N/A |
| :--- | ---: |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 93 |
| County Commissioner District | 2 |
| City Council Ward | OKC 5 |

School Mascot: Panthers


OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2014


## Innovations Virtual Institute

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 104 | Special Education | 8.7\% | Library Materials | N/A |
| Peak Enrollment (10/10/13) | 109 | Gifted and Talented | 9.6\% | Open House Attendance | 28 |
| Total Served | 179 | In-School Suspensions | N/A | Parent-Teacher Conf Day | 21 |
| American Indian | 12.5\% | Out-of-School Suspensions | N/A | PTA Membership | N/A |
| Asian | 0.0\% | Recommended for Retention | 2.4\% |  |  |
| Black | 25.0\% |  |  | courses |  |
| Hawaiian/Pacific Islander | 0.0\% | POST-SECONDARY |  | Advanced Placement Courses | 4 |
| Hispanic | 11.5\% | Academic All-State Scholars | 0 | Advanced Placement Enrollment | 4 |
| White | 46.2\% | Oklahoma Academic Scholars | 0 | Concurrent College Enrollment | 0 |
| Multi | 4.8\% | National Merit Scholar Finalists | 0 | Career Technology Enrollment | 34 |
| Females | 53.8\% | Natl Achievement Prog Finalists | 0 | Foreign Language Enrollment | 49 |
| Males | 46.2\% | Natl Hisp Merit Scholar Finalists | 0 | Honors Enrollment | 0 |
| Avg Daily Attendance | 87.2 | Scholarship Recipients | 0 | JROTC Enrollment | 0 |
| Avg Daily Membership | 94.2 | Number of Scholarships | 0 | Participants in Athletics | 10 |
| Attendance Rate | 92.5\% | Scholarship Awards | \$0 |  |  |
| Avg Number Days Enrolled | 86 | OHLAP Seniors | 0 |  |  |
| Attending on Transfer | 100.0\% | ACT Composite | N/A |  |  |
| Mobility Rate | 82.1\% |  |  |  |  |
| Turnover Rate | 83.6\% |  |  |  |  |
| Truancy Rate | 1.1\% |  |  |  |  |
| Free/Reduced Lunch | 64.0\% |  |  |  |  |
| English Language Learners | 1.0\% |  |  |  |  |

## Adult Learning Center

320 N Classen Dr. OKC 73103
Dr. Ann Allen 405.231.2053 Executive Director of Adult Education since 1992-93


## BUILDING INFORMATION

## Year Built

1964

## Addito

Square Footage

Bard District Location

| 4 |
| :--- |

ate Senate District
State Senate District
State House District
City Council Ward

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :--- | ---: | :--- | ---: | :--- | :--- |
| Total Served | 1,265 | $16-18$ Years | $6.0 \%$ | Number of Certified Staff | 28 |
| American Indian | $3.0 \%$ | $19-24$ Years | $23.0 \%$ | Percent Minority | $64.0 \%$ |
| Asian | $8.0 \%$ | $25-44$ Years | $57.0 \%$ | Attendance Rate | $99.0 \%$ |
| Black | $15.0 \%$ | $45-59$ Years | $11.0 \%$ | Avg Length of Service (Yrs) | 13.0 |
| Hawaiian/Pacific Islander | $0.0 \%$ | $60+$ Years | $3.0 \%$ | Masters Degree or Above | $61.0 \%$ |
| Hispanic | $53.0 \%$ |  |  | Worker's Compensation Claims | 0 |
| White | $17.0 \%$ |  |  |  |  |
| Multi | $4.0 \%$ |  |  |  |  |
| Females | $63.0 \%$ |  |  |  |  |
| Males | $37.0 \%$ |  |  |  |  |


| GED INFORMATION |  |  |
| :---: | :---: | :---: |
|  | Number Tested | Passing Percentage |
| $2009-10$ | 527 | $59 \%$ |
| $2010-11$ | 630 | $55 \%$ |
| $2011-12$ | 595 | $49 \%$ |
| $2012-13$ | 657 | $54 \%$ |
| $2013-14$ | 597 | $56 \%$ |



Selected School
Characteristics Charter Schools

## ASTEC Charter Middle School

2401 N.W. 23, Suite 3 OKC 73107 405.947.6272

Dr. Freda Deskin, CEO and Founder Charter Inception: 2000-01 Grades Served: 6-8

chool name comes from the focus of advanced science and technology education School Mascot: Comets
BUILDING INFORMATION

| Year Built | $\mathrm{N} / \mathrm{A}$ |
| :--- | ---: |
| Additions | $\mathrm{N} / \mathrm{A}$ |
| Square Footage | 34050 |
| Acres in Site | $\mathrm{N} / \mathrm{A}$ |
| Board District Location | 4 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 88 |
| County Commissioner District | 1 |
| City Council Ward | OKC 2 |


| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 412 | Mobility Rate | 4.6\% | Number of Certified Staff | 20 |
| Peak Enrollment 08/26/13) | 416 | Turnover Rate | N/A | Percent Minority | 56.0\% |
| Total Served | 417 | Truancy Rate | <1.0\% | Attendance Rate | 98.0\% |
| American Indian | 0.7\% | Free/Reduced Lunch | 93.7\% | Avg Length of Service (Yrs) | 8.0 |
| Asian | 3.2\% | English Language Learners | 26.2\% | Masters Degree or Above | 38.0\% |
| Black | 4.1\% | Special Education | 9.7\% | Avg Class Size | 23.5 |
| Hawaiian/Pacific Islander | 0.0\% | Gifted and Talented | 8.5\% | Substitute Teacher Expense | \$2,541 |
| Hispanic | 85.4\% | Dropout Rate | 0.0\% | Worker's Compensation Claims | 0 |
| White | 4.4\% | In-School Suspensions | N/A | National Board Certification | N/A |
| Multi | 2.2\% | Out-of-School Suspensions | 97 |  |  |
| Females | 53.2\% | Recommended for Retention | <1.0\% |  |  |
| Males | 46.8\% | courses |  | ADDITIONAL INFORMATION |  |
| Avg Daily Attendance | 391.4 | Career Technology Enrollment | N/A | Library Materials | \$200,000 |
| Avg Daily Membership | 400.2 | Foreign Language Enrollment | 16 | Open House Attendance | 131 |
| Attendance Rate | 97.8\% | Honors Enrollment | 206 | Parent-Teacher Conf Day | 412 |
| Avg Number Days Enrolled | 175 | Participants in Athletics | 39 | Parent Organization | N/A |
| Attending on Transfer | 100.0\% |  |  | United Way Contributions | \$2,158 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades 06-08
District: Okc Charter: Astar
Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | :--- | :--- |
| Attendance Rate | $6(>95 \%)$ |  |
| Dropout Rate | $2(45 \%)$ |  |
| Advanced Coursework | $2($ Participation $53 \%)$ |  |
| Total | 10 |  |

FINAL GRADE
69 D+
69

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

## 

Athough reported below, OCCT wititing was not included in $A$.
Writing Count: 134, Proficient: 72 , Performance Rate: $54 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end-of-instruction tests. ${ }^{3}$ mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized (8); and Algebra 1 and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the

## ASTEC Charter High School

2401 N.W. 23, Suite 3 OKC 73107 405.947.6274

Dr. Freda Deskin, CEO and Founder Charter Inception: 2006-07 Grades Served: 9-12


School name comes from the focus of advanced science and technology education School Mascot: Comets

| Year Built | N/A |
| :---: | :---: |
| Additions | N/A |
| Square Footage | 31,000 |
| Acres in Site | N/A |
| Board District Location | 4 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 88 |
| County Commissioner District | 1 |

STUDENT INFORMATION

| STUDENT INFORIMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 383 | Special Education | 9.1\% | Number of Certified Staff | 20 |
| Peak Enrollment (08/26/13) | 388 | Gifted and Talented | 25.8\% | Percent Minority | 58.0\% |
| Total Served | 388 | Dropout Rate | 1.0\% | Attendance Rate | 97.0\% |
| American Indian | 1.3\% | In-School Suspensions | 0 | Avg Length of Service (Yrs) | 5.0 |
| Asian | 4.4\% | Out-of-School Suspensions | 75 | Masters Degree or Above | 42.0\% |
| Black | 8.4\% | additional information |  | Avg Class Size | 21.8 |
| Hawaiian/Pacific Islander | 0.0\% | Library Materials | \$200,000 | Substitute Teacher Expense | \$3,975 |
| Hispanic | 76.8\% | Open House Attendance | N/A | Worker's Compensation Claims | 0 |
| White | 9.1\% | Parent-Teacher Conf Day | 383 | National Board Certification | 1 |
| Multi | 0.0\% | Parent Organization | N/A | OCPS Foundation Awards | 1 |
| Females | 48.3\% | United Way Contributions | \$2,108 |  |  |
| Males | 51.7\% | POST-SECONDARY |  | COURSES |  |
| Avg Daily Attendance | 351.1 | Academic All-State Scholars | 0 | Advanced Placement Courses | 6 |
| Avg Daily Membership | 370.0 | Oklahoma Academic Scholars | 0 | Advanced Placement Enrollment | 129 |
| Attendance Rate | 94.9\% | Gates Millenium | 0 | Concurrent College Enrollment | 14 |
| Avg Number Days Enrolled | 175 | National Merit Scholar Finalists | N/A | Career Technology Enrollment | 43 |
| Attending on Transfer | 100.0\% | Natl Achievement Prog Finalists | N/A | Foreign Language Enrollment | 112 |
| Mobility Rate | 6.2\% | Natl Hisp Merit Scholar Finalists | N/A | Honors Enrollment | N/A |
| Turnover Rate | N/A | Scholarship Recipients | 48 | JROTC Enrollment | N/A |
| Truancy Rate | <1.0\% | Number of Scholarships | 62 | Participants in Athletics | 99 |
| Free/Reduced Lunch | 93.4\% | Scholarship Awards | \$689,995 |  |  |
| English Language Learners | 18.8\% | OHLAP Seniors | 24 |  |  |
|  |  | ACT Composite | 18.5 |  |  |
|  |  | Four Year Cohort Grad Rate | 100\% |  |  |



## A-F Report Card 2013-2014

Grades 09-12

School: Astec Charter HS

2014 Student Achieverenent ( $50 \%)^{1}$

${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and ${ }^{3}$ mathematics in grades threee (3) through eight (8); and Algebral and Engii
${ }^{5}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overal
performance and year to year growth. The categories for bonus points
performance and year to year growth. The categories for bonus points are determined by grades served at the site
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

## Dove Elementary School

4901 N. Lincoln OKC 73105 405.605.5566

Mr. Kanuni Yilmaz, Principal Charter Inception: 2008-09 Grades Served: K-5


School name comes from focus: disciplined, organized, vigorous education with science, mathematics and technology School Mascot: Rockets

STUDENT INFORMATION

| STUDENT INFORMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 305 | Attending on Transfer | 100.0\% | Number of Certified Staff | 21 |
| Peak Enrollment (09/06/13) | 308 | Mobility Rate | 4.5\% | Percent Minority | 30.0\% |
| Total Served | 310 | Turnover Rate | 15.0\% | Attendance Rate | 97.0\% |
| American Indian | 0.7\% | Truancy Rate | 0.0\% | Avg Length of Service (Yrs) | 6.2 |
| Asian | 0.3\% | Free/Reduced Lunch | 75.1\% | Masters Degree or Above | 50.0\% |
| Black | 44.9\% | English Language Learners | 17.0\% | Avg Class Size | 25.0 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 9.3\% | Substitute Teacher Expense | N/A |
| Hispanic | 33.1\% | Gifted and Talented | 13.0\% | Worker's Compensation Claims |  |
| White | 15.1\% | In-School Suspensions | 20 | National Board Certification | 1 |
| Multi | 5.9\% | Out-of-School Suspensions | 5 | OCPS Foundation Awards | N/A |
| Females | 56.4\% | Recommended for Retention | 3.0\% | additional information |  |
| Males | 43.6\% |  |  | Library Materials | 5,000 |
| Avg Daily Attendance | 288.0 |  |  | Open House Attendance | 92.0\% |
| Avg Daily Membership | 298.9 |  |  | Parent-Teacher Conf Day | 300 |
| Attendance Rate | 96.4\% |  |  | Parent Organization | N/A |
| Avg Number Days Enrolled | 168 |  |  | United Way Contributions | N/A |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014

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## A-F Report Card 2013-2014

Grades KG - 05
District: Okc Charter: Dove Science ES

## 55 E013 984

 School: Dove Science Academy ES (Okc)

Although reported below, OCCT writing was not included in $A-F$ calculations.
Writing Count: 48, Proficient: 24 , Performance Rate: $50 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and ${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized ${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming $s$ tudents as measured
assessments in reading and mathematics in grades three( 3 ) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

## Dove Science Academy

919 N.W. 23, OKC 73106
405.524.9762

Nationally recognized by US News and World Report


School name comes from focus: disciplined, organized, vigorous education with science, mathematics and technology School Mascot: Rockets

Mr. Yunus Bicici, Principal Charter Inception: 2011-12 Grades Served: 6-12

| BUILDING INFORMATION |
| :--- |
| Year Built 2001 <br> Additions 2005 <br> Square Footage 38,600 <br> Acres in Site 1.30 <br> Board District Location 4 <br> US Congressional District 5 <br> State Senate District 46 <br> State House District 88 <br> County Commissioner District 1 <br> City Council Ward OKC 2 |


| First Quarter Enrollment | 493 | Special Education | 4.5\% | Number of Certified Staff | 30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Peak Enrollment (08/06/14) | 501 | Gifted and Talented | 33.0\% | Percent Minority | 27.0\% |
| Total Served | 516 | Drop Out Rate | 0.0\% | Attendance Rate | 96.3\% |
| American Indian | 2.0\% | In-School Suspensions | N/A | Avg Length of Service (Yrs) | 7.0 |
| Asian | 4.9\% | Out-of-School Suspensions | 142 | Masters Degree or Above | 42.0\% |
| Black | 14.0\% | AdDITIONAL InFORMATION |  | Avg Class Size | 23.0 |
| Hawaiian/Pacific Islander | 0.0\% | Library Materials | \$7,100 | Substitute Teacher Expense | \$17,300 |
| Hispanic | 69.8\% | Open House Attendance | 140 | Worker's Compensation Claims | 0 |
| White | 8.9\% | Parent-Teacher Conf Day | 280 | National Board Certification | 0 |
| Multi | 0.4\% | Parent Organization | 42 |  |  |
| Females | 52.3\% | United Way Contributions | N/A |  |  |
| Males | 47.7\% | Post-secondary |  | COURSES |  |
| Avg Daily Attendance | 469.5 | Academic All-State Scholars | 0 | Advanced Placement Courses | 10 |
| Avg Daily Membership | 485.6 | Oklahoma Academic Scholars | 7 | Advanced Placement Enrollment | 154 |
| Attendance Rate | 96.7\% | National Merit Scholar Finalists | 0 | Concurrent College Enrollment | 18 |
| Avg Number Days Enrolled | 167 | Natl Achievement Prog Finalists | 0 | Career Technology Enrollment | N/A |
| Attending on Transfer | 100.0\% | Natl Hisp Merit Scholar Finalists | 0 | Foreign Language Enrollment | 386 |
| Mobility Rate | 7.0\% | Scholarship Recipients | 30 | Honors Enrollment | 328 |
| Turnover Rate | 4.0\% | Number of Scholarships | 39 | JROTC Enrollment | N/A |
| Truancy Rate | 0.0\% | Scholarship Awards | \$1,235,000 | Participants in Athletics | 190 |
| Free/Reduced Lunch | 82.0\% | OHLAP Seniors | 29 |  |  |
| English Language Learners | 5.0\% | ACT Composite | 22.0 |  |  |
|  |  | Four Year Cohort Grad Rate | 100.0\% |  |  |

MATH

\% Scoring stisfactory or advance
\% Scoring satisfactory or advanced

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2014



Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 77 , Proficient: 47 , Performance Rate: $61 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized Bottom Quartile Student Growth: $25 \%$ of the grade is based on the e growth of the bottom $25 \%$ of incoming students as measured
assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overal
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Harding Charter Preparatory High School <br> 3333 N. Shar

Mr. Justin Hunt, Principal Charter Inception: 2003-04 Grades Served: 9-12


School named for President Warren G. Harding and college prep focus
School Mascot: Eagles

| STUDENT INFORMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 474 | Special Education | 5.0\% | Number of Certified Staff | 38 |
| Peak Enrollment (09/01/13) | 500 | Gifted and Talented | 42.0\% | Percent Minority | 10.0\% |
| Total Served | 500 | Dropout Rate | 0.0\% | Attendance Rate | 98.0\% |
| American Indian | 2.7\% | In-School Suspensions | 0 | Avg Length of Service (Yrs) | 8.0 |
| Asian | 4.4\% | Out-of-School Suspensions | 0 | Masters Degree or Above | 50.0\% |
| Black | 28.7\% | ADDITIONAL INFORMATION |  | Avg Class Size | 18.0 |
| Hawaiian/Pacific Islander | 0.0\% | Library Materials | N/A | Substitute Teacher Expense | \$5,000 |
| Hispanic | 21.3\% | Open House Attendance | 45.0\% | Worker's Compensation Claims |  |
| White | 42.6\% | Parent-Teacher Conf Day | 65.0\% | National Board Certification |  |
| Multi | 0.3\% | Parent Organization | Yes | OCPS Foundation Awards | 14 |
| Females | 51.3\% | United Way Contributions | N/A |  |  |
| Males | 48.7\% | POST-SECONDARY |  | COURSES |  |
| Avg Daily Attendance | 456.1 | Academic All-State Scholars | 1 | Advanced Placement Courses | 15 |
| Avg Daily Membership | 467.2 | Oklahoma Academic Scholars | 15 | Advanced Placement Enrollment | 350 |
| Attendance Rate | 97.6\% | National Merit Scholar Finalists | 4 | Concurrent College Enrollment |  |
| Avg Number Days Enrolled | N/A | Natl Achievement Prog Finalists | 0 | Career Technology Enrollment |  |
| Attending on Transfer | 100.0\% | Natl Hisp Merit Scholar Finalists | 1 | Foreign Language Enrollment | 325 |
| Mobility Rate | NA | Scholarship Recipients | 81 | Honors Enrollment | 484 |
| Turnover Rate | 5.0\% | Number of Scholarships | 167 | JROTC Enrollment |  |
| Truancy Rate | 0.0\% | Scholarship Awards | \$3,300,000 | Participants in Athletics | 300 |
| Free/Reduced Lunch | 55.0\% | OHLAP Seniors | 36 |  |  |
| English Language Learners | 10.0\% | ACT Composite | 22.7 |  |  |
|  |  | Four Year Cohort Grad Rate | 100.0\% |  |  |

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2014

A-F Report Card 2013-2014
Grades 09-12
Grades 09-12

School: Harding Charter Preparatory HS 2014 Sudert Achievement $(50 \%)^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English IIEnglish III | 229 | 100 | A |  |  |
| Algebra \|/Algebra I/Geometry | 266 | 98 | A |  |  |
| Biology 1 | 112 | 75 | C |  |  |
| US History | 114 | 98 | A |  |  |
| Overall 2014 Student Performance Grade | 721 | 95 | A |  |  |
| Overall Student Growth (Progress Towards Pr | Proficiency ( 25 |  |  | School Performance Grading Scale |  |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| English II | 101 | 100 | A | Grade Range |  |
| Algebra 1 | 39 | 100 | A |  | $\begin{aligned} & \text { Letter } \\ & \text { Grade } \end{aligned}$ |
| Overall 2014 Student Growth Grade | 140 | 100 | A |  |  |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  | 90-100 | A |
| Subject | \# of Students | Performance Index | Letter Grade | 80-89 | B |
| English II | *** | *** | *** | 70-79 | C |
| Algebral | *** | *** | *** | 60-69 | D |
| Overall Bottom Quartile Growth Grade | 34 | 100 | A | Below 60 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |
| Cohort Graduation Rate | 5 (>95\%) |  |  |  |  |
| Advanced Coursework | 1 (Performanc | ce $42 \%$, Participation >9 |  |  |  |
| College Entrance Exam | 1 (Performanc | ce $78 \%$, Participation >9 |  |  |  |
| Low Performing Eighth Grade Cohort Rate | 1 (>95\%) |  |  |  |  |
| EOI Performance | 1 (82\%) |  |  |  |  |
| Year to Year Growth | 1 |  |  |  |  |
| Total | 10 |  |  |  |  |
| FINAL GRADE |  | 108 A+ |  |  |  |

[^7]
## Harding Fine Arts Center <br> 3333 N. Shartel Ave, OKC 73118

Dr. Sharon Rowan, Principal 405.702.4322

Nationally recognized by US News and World Report Charter Inception: 2005-06 Grades Served: 9-12


School named for President Warren G. Harding and fine arts focus
School Mascot: Firehawks
BUILDING INFORMATION

| Year Built | 1923 |
| :--- | ---: |
| Additions | $1954,1957,1959$ |
| Square Footage | 175,540 |
| Acres in Site | 5.63 |
| Board District Location | 4 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 88 |
| County Commissioner District | 1 |
| City Council Ward | OKC 2 |


| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 350 | Special Education | 8.0\% | Number of Certified Staff | 29 |
| Peak Enrollment | N/A | Gifted and Talented | 28.0\% | Percent Minority | 12.0\% |
| Total Served | N/A | Dropout Rate | N/A | Attendance Rate | 97.0\% |
| American Indian | 6.3\% | In-School Suspensions | N/A | Avg Length of Service (Yrs) | 5.5 |
| Asian | 4.0\% | Out-of-School Suspensions | 13 | Masters Degree or Above | 39.0\% |
| Black | 26.3\% | ADDITIONAL InFORMATION |  | Avg Class Size | 12.5 |
| Hawaiian/Pacific Islander | 0.0\% | Library Materials | N/A | Substitute Teacher Expense | \$9,500 |
| Hispanic | 16.0\% | Open House Attendance | 250 | Worker's Compensation Claims | 0 |
| White | 43.1\% | Parent-Teacher Conf Day | 240 | National Board Certification | 0 |
| Multi | 4.3\% | Parent Organization | 320 | OCPS Foundation Awards | 12 |
| Females | 64.6\% | United Way Contributions | \$0 |  |  |
| Males | 35.4\% | POST-SECONDARY |  | COURSES |  |
| Avg Daily Attendance | 327.2 | Academic All-State Scholars | 0 | Advanced Placement Courses | 8 |
| Avg Daily Membership | 343.8 | Oklahoma Academic Scholars | 2 | Advanced Placement Enrollment | 162 |
| Attendance Rate | 95.2\% | National Merit Scholar Finalists | 0 | Concurrent College Enrollment | 4 |
| Avg Number Days Enrolled | 154 | Natl Achievement Prog Finalists | 0 | Career Technology Enrollment | 1 |
| Attending on Transfer | 100.0\% | Natl Hisp Merit Scholar Finalists | 0 | Foreign Language Enrollment | 156 |
| Mobility Rate | N/A | Scholarship Recipients | 52 | Honors Enrollment | N/A |
| Turnover Rate | N/A | Number of Scholarships | 46 | JROTC Enrollment | N/A |
| Truancy Rate | N/A | Scholarship Awards | \$750,850 | Participants in Athletics | 75 |
| Free/Reduced Lunch | 58.0\% | OHLAP Seniors | 14 |  |  |
| English Language Learners | 4.0\% | ACT Composite | 21.6 |  |  |
|  |  | Four Year Cohort Grad Rate | 99.0\% |  |  |

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2014

A-F Report Card
2013-2014
Grades 09-12
District: Okc Charter: Harding Fine Arts

A+


${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by 0 or
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized
assessments in reading and mathematics in grades three (3) through eight (8); and Algebra L and English II end-of-instruction tests assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }_{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

1215 N.E. 34th, OKC 73111
405.605.2600

Ms. Sondra Ansivino, Interim Principal Charter Inception: 2013-14 Grades Served: 9-12


BUILDING INFORMATION

| Year Built | 1949 |
| :--- | ---: |
| Additions | $\mathrm{N} / \mathrm{A}$ |
| Square Footage | 15,184 |
| Acres in Site | 91 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 97 |
| County Commissioner District | 1 |
| City Council Ward | OKC 7 |

School Mascot: Bulldogs
City Council Ward

## STAFF INFORMATION

| First Quarter Enrollment | 88 | Special Education | 10.0\% | Number of Certified Staff | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Peak Enrollment (09/25/13) | 92 | Gifted and Talented | 2.0\% | Percent Minority | 90.0\% |
| Total Served | 167 | Dropout Rate | 10.0\% | Attendance Rate | 95.0\% |
| American Indian | 5.7\% | In-School Suspensions | 0 | Avg Length of Service (Yrs) | N/A |
| Asian | 0.0\% | Out-of-School Suspensions | 0 | Masters Degree or Above | N/A |
| Black | 90.9\% | ADDITIONAL INFORMATION |  | Avg Class Size | 15.0 |
| Hawaiian/Pacific Islander | 0.0\% | Library Materials | N/A | Substitute Teacher Expense | \$1,550 |
| Hispanic | 1.1\% | Open House Attendance | 50 | Worker's Compensation Claims | 0 |
| White | 2.3\% | Parent-Teacher Conf Day | 38 | National Board Certification | 0 |
| Multi | 0.0\% | Parent Organization | 0 |  |  |
| Females | 39.8\% | United Way Contributions | N/A |  |  |
| Males | 60.2\% | POST-SECONDARY |  | COURSES |  |
| Avg Daily Attendance | 42.5 | Academic All-State Scholars | 0 | Advanced Placement Courses | 1 |
| Avg Daily Membership | 56.0 | Oklahoma Academic Scholars | 0 | Advanced Placement Enrollment | 10 |
| Attendance Rate | 75.9\% | National Merit Scholar Finalists | 0 | Concurrent College Enrollment | 1 |
| Avg Number Days Enrolled | N/A | Natl Achievement Prog Finalists | 0 | Career Technology Enrollment |  |
| Attending on Transfer | 100.0\% | Natl Hisp Merit Scholar Finalists | 0 | Foreign Language Enrollment | 0 |
| Mobility Rate | 96.4\% | Scholarship Recipients | 0 | Honors Enrollment | 1 |
| Turnover Rate | N/A | Number of Scholarships | 0 | JROTC Enrollment | 0 |
| Truancy Rate | 5.4\% | Scholarship Awards | N/A | Participants in Athletics | 10 |
| Free/Reduced Lunch | 84.1\% | OHLAP Seniors | 2 |  |  |
| English Language Learners | 1.0\% | ACT Composite | N/A |  |  |
|  |  | Four Year Cohort Grad Rate | 100.0\% |  |  |

## OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2014



Test scores and A-F Report Card are not available/applicable because of small number of students tested.

## Independence Charter Middle School

3232 N.W. 65, OKC 73116
405.841 .3130

Charter Baker, Principal Charter Inception: 2000-01 Grades Served: 6-8

School named for Independence Street, where the school is located, and from the idea of being School Mascot: Patriot

BUILDING INFORMATION

| Year Built | 1955 |
| :--- | ---: |
| Additions | 1958,2013 |
| Square Footage | 42,764 |
| Acres in Site | 9.31 |
| Board District Location | 2 |
| US Congressional District | 5 |
| State Senate District | 40 |
| State House District | 85 |
| County Commissioner District | 1 |
| City Council Ward | OKC 2 |


| STUDENT INFORIMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 303 | Mobility Rate | 2.0\% | Number of Certified Staff | 21 |
| Peak Enrollment | 307 | Turnover Rate | 2.0\% | Percent Minority | 3.0\% |
| Total Served | 307 | Truancy Rate | 0.0\% | Attendance Rate | 98.0\% |
| American Indian | 10.0\% | Free/Reduced Lunch | 52.0\% | Avg Length of Service (Yrs) | 20.0 |
| Asian | 2.0\% | English Language Learners | 8.0\% | Masters Degree or Above | 50.0\% |
| Black | 31.0\% | Special Education | 14.0\% | Avg Class Size | 26.0 |
| Hawaiian/Pacific Islander | 0.0\% | Gifted and Talented | 13.0\% | Substitute Teacher Expense | N/A |
| Hispanic | 16.0\% | Dropout Rate | 0.0\% | Worker's Compensation Claims | 0 |
| White | 40.0\% | In-School Suspensions | 2 | National Board Certification | 0 |
| Multi | 1.0\% | Out-of-School Suspensions | 1 |  |  |
| Females | 55.5\% | Recommended for Retention | 1.0\% |  |  |
| Males | 44.5\% | courses |  | ADDITIONAL INFORMATION |  |
| Avg Daily Attendance | 294.1 | Career Technology Enrollment | 0 | Library Materials | 10,000 |
| Avg Daily Membership | 303.2 | Foreign Language Enrollment | 100 | Open House Attendance | 600 |
| Attendance Rate | 97.0\% | Honors Enrollment | 150 | Parent-Teacher Conf Day | 250 |
| Avg Number Days Enrolled | N/A | Participants in Athletics | 150 | Parent Organization | 300 |
| Attending on Transfer | 100.0\% |  |  | United Way Contributions | N/A |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades 06-08
District: Okc Charter: Independence Ms

55 E001 971 School: Independence Charter MS

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 296 | 77 | c |
| Mathematics/Algebral | 296 | 73 | c |
| Science | 97 | 53 | F |
| Social Studies/Geography/US History | 97 | 75 | C |
| Writing | *** | ${ }_{* *}$ | *** |
| Overall 2014 Student Performance Grade | 786 | 72 | c |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 260 | 86 | B |
| Mathematics/Algebral | 250 | 86 | B |
| Overall 2014 Student Growth Grade | 510 | 86 | B |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 65 | 66 | D |
| Mathematics/AI/gebra | 62 | 79 | c |
| Overall Bottom Quartile Growth Grade | 127 | 72 | c |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Attendance Rate | 6 (>95\%) |  |  |
| Dropout Rate | 2 (<5\%) |  |  |
| Advanced Coursework | 2 (Participation 48\%) |  |  |
| Total | 10 |  |  |

FINAL GRADE 86 B B .

86

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

## 

Although reported below, OCCT writing was not included in
Writing Count: 97, Proficient: 69 , Performance Rate: $71 \%$

2014 Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the If the percent of student
grade is reduced to an F

Justice Alma Wilson SeeWorth Academy

12600 N. Kelley, OKC 73131
405.475.6400


School named for the founding Oklahoma Supreme and child advocate School Mascot: Eagles

## Ms. Stace Ms. Janet Grigg, Director

 Ms. Stacey Golden, Academic PrincipalBUILDING INFORMATION
Year Built
1997 2008 Square Footage Acres in Site Board District Location US Congressional Distric State Senate District State House District
County Commissioner District City Council Ward STAFF INFORMATION

|  |  |  |  |  |  |
| :--- | ---: | :--- | ---: | :--- | ---: |
| First Quarter Enrollment | 452 | Special Education | $32.0 \%$ | Number of Certified Staff | 47 |
| Peak Enrollment (04/22/14) | 498 | Gifted and Talented | $3.0 \%$ | Percent Minority | $40.0 \%$ |
| Total Served | 845 | Drop Out Rate | $12.0 \%$ | Attendance Rate | $94.0 \%$ |
| American Indian | $4.0 \%$ | In-School Suspensions | 2,811 | Avg Length of Service (Yrs) | 6.0 |
| Asian | $0.0 \%$ | Out-of-School Suspensions | 2,043 | Masters Degree or Above | $40.0 \%$ |
| Black | $64.0 \%$ | Recommended for Retention | N/A | Avg Class Size | 1.0 |
| Hawaiian/Pacific Islander | $0.0 \%$ | ADDITIONAL INFORMATION |  | Substitute Teacher Expense | \$0 |
| Hispanic | $24.0 \%$ | Library Materials | 14,000 | Worker's Compensation Claims | 3 |
| White | $6.0 \%$ | Open House Attendance | 105 | National Board Certification | 0 |
| Multi | $2.0 \%$ | Parent-Teacher Conf Day | 157 |  |  |
| Females | $63.0 \%$ | Parent Organization | 0 | coursES |  |
| Males | $37.0 \%$ | United Way Contributions | $\$ 0$ | Advanced Placement Courses | 0 |
| Avg Daily Attendance | 398.3 | POST-SECONDARY |  | Advanced Placement Enrollment | 0 |
| Avg Daily Membership | 457.9 | Academic All-State Scholars | 0 | Concurrent College Enrollment | 0 |
| Attendance Rate | $87.0 \%$ | Oklahoma Academic Scholars | 0 | Career Technology Enrollment | 0 |
| Avg Number Days Enrolled | N/A | National Merit Scholar Finalists | 0 | Foreign Language Enrollment | 0 |
| Attending on Transfer | $100.0 \%$ | Natl Achievement Prog Finalists | 0 | Honors Enrollment | 22 |
| Mobility Rate | N/A | Natl Hisp Merit Scholar Finalists | 0 | JROTC Enrollment | 0 |
| Turnover Rate | N/A | Scholarship Recipients | 12 | Participants in Athletics | 51 |
| Truancy Rate | $18.0 \%$ | Number of Scholarships | 2 |  |  |
| Free/Reduced Lunch | $86.2 \%$ | Scholarship Awards | $\$ 22,500$ |  |  |
| English Language Learners | $21.0 \%$ | OHLAP Seniors | 2 |  |  |
|  |  | ACT Composite | 14.0 |  |  |
|  |  | Four Year Cohort Grad Rate | $43.0 \%$ |  |  |



OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2014



Athough reported below, OCCT writing was not included in A-F calculations.
Writing Count: 40 . Proficient: 3 . Performance
${ }^{1} 2014$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and
mathematics in grades three( 3 ) through eight (8); and Algebra I and English II end-of-instruction tests. mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the erowth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized ${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework II- 1 -finstruction tests.
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Kipp Reach College Preparatory

1901 N.E. 13, OKC 73117
405.425.4622

Mr. Tracy McDaniel, Principal Charter Inception: 2006-07


School named for Knowledge is Power Program School Mamed for Kig Dogs

BUILDING INFORMATION

| Year Built | 1965 |
| :--- | ---: |
| Additions | $\mathrm{N} / \mathrm{A}$ |
| Square Footage | 127,705 |
| Acres in Site | 5.60 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 99 |
| County Commissioner District | 1 |
| City Council Ward | OKC 7 |


| STUDENT INFORIMATION |  |  |  | STAFF INFORIMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 283 | Mobility Rate | 24.0\% | Number of Certified Staff | 24 |
| Peak Enrollment (10/14/13) | 285 | Turnover Rate | 21.7\% | Percent Minority | 41.7\% |
| Total Served | 288 | Truancy Rate | 0.0\% | Attendance Rate | 96.0\% |
| American Indian | 2.8\% | Free/Reduced Lunch | 81.7\% | Avg Length of Service (Yrs) | 3.5 |
| Asian | 1.1\% | English Language Learners | 6.3\% | Masters Degree or Above | 25.0\% |
| Black | 78.4\% | Special Education | 13.7\% | Avg Class Size | 27.0 |
| Hawaiian/Pacific Islander | 0.0\% | Gifted and Talented | 13.8\% | Substitute Teacher Expense | \$24,690 |
| Hispanic | 9.9\% | Dropout Rate | 0.0\% | Worker's Compensation Claims | 5 |
| White | 6.7\% | In-School Suspensions | 1 | National Board Certification | 0 |
| Multi | 1.1\% | Out-of-School Suspensions | 96 |  |  |
| Females | 54.1\% | Recommended for Retention | 5.1\% |  |  |
| Males | 45.9\% | COURSES |  | ADDITIONAL INFORIMATION |  |
| Avg Daily Attendance | 264.5 | Career Technology Enrollment | N/A | Library Materials | \$8,710 |
| Avg Daily Membership | 277.9 | Foreign Language Enrollment | N/A | Open House Attendance | 80.0\% |
| Attendance Rate | 95.2\% | Honors Enrollment | N/A | Parent-Teacher Conf Day | N/A |
| Avg Number Days Enrolled | 145 |  |  | Parent Organization | Yes |
| Attending on Transfer | 100.0\% |  |  | United Way Contributions | \$170 |



A-F Report Card
2013-2014
Grades 05-08
District: Okc Charter: Kipp Reach Coll

2014 Student Achievement (50\%)

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 269 | 87 | B |
| Mathematics/Algebral | 268 | 85 | B |
| Science | 146 | 62 | D |
| Social Studies/Geography/US History | 146 | 77 | C |
| Writing | $* * *$ | $* * *$ | $* * *$ |
| Overall 2014 Student Performance Grade | $\mathbf{8 2 9}$ | $\mathbf{8 0}$ | B |
| Overall Student Growth (Progress Towards Proficiency) (25\%) |  |  |  |


| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| Reading | 247 | 93 | A |
| Mathematics/AIgebra I | 250 | 91 | A |
| Overall 2014 Student Growth Grade | 497 | 92 | A |

School Performance Grading Scale


| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| ---: | :--- | :--- | :--- |
| Category |  | Points Earned |  |
| Attendance Rate | 6 | $(>95 \%)$ |  |
| Dropout Rate | 2 | $(<5 \%)$ |  |
| Advanced Coursework | 2 (Participation $>95 \%)$ |  |  |
| Total | 10 |  |  |
|  |  |  |  |

FINAL GRADE
91 A-


Although reported below, OCCT writing was not included in
Writing Count: 147 , Proficient: 94 , Performance Rate: $64 \%$
${ }^{1} 2014$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
astom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
${ }^{4}$ Up to 10 bonus raing and mathematics in grades three( 3 ) through eight(8); and Algebra I and English II end-of-instruction tests.
performance and year to year growth The tactors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .

## Santa Fe South Middle School

4712 S. Santa Fe, OKC 73129
405.635.1053

Mr. Mike Figueroa, Principal Charter Inception: 2005-06


School named for location in city School Mascot: Saint Bernard

BUILDING INFORMATION
Year Built
970's
Additions
Square Footage N/A Acres in Site Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District City Council Ward

| STUDENT INFORIMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 390 | Mobility Rate | 3.0\% | Number of Certified Staff | 30 |
| Peak Enrollment (09/13/13) | 390 | Turnover Rate | 3.0\% | Percent Minority | 20.0\% |
| Total Served | 390 | Truancy Rate | 0.0\% | Attendance Rate | 97.0\% |
| American Indian | 2.8\% | Free/Reduced Lunch | 93.0\% | Avg Length of Service (Yrs) | 22.0 |
| Asian | 0.0\% | English Language Learners | 82.3\% | Masters Degree or Above | 30.0\% |
| Black | 1.3\% | Special Education | 13.5\% | Avg Class Size | 24.0 |
| Hawaiian/Pacific Islander | 0.0\% | Gifted and Talented | N/A | Substitute Teacher Expense | N/A |
| Hispanic | 92.1\% | Dropout Rate | N/A | Worker's Compensation Claims | 0 |
| White | 3.8\% | In-School Suspensions | 4 | National Board Certification | 0 |
| Multi | 0.0\% | Out-of-School Suspensions | 55 | OCPS Foundation Awards | 9 |
| Females | 47.7\% | Recommended for Retention | 0.0\% |  |  |
| Males | 52.3\% | courses |  | ADDItIonal information |  |
| Avg Daily Attendance | 371.9 | Career Technology Enrollment | N/A | Library Materials | 5,000 |
| Avg Daily Membership | 382.3 | Foreign Language Enrollment | 390 | Open House Attendance | 100.0\% |
| Attendance Rate | 97.3\% | Honors Enrollment | 273 | Parent-Teacher Conf Day | 100.0\% |
| Avg Number Days Enrolled | N/A | Participants in Athletics | 165 | Parent Organization | Yes |
| Attending on Transfer | 100.0\% |  |  | United Way Contributions | N/A |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card 2013-2014

Grades 06-08
District: Okc Charter: Santa Fe South Ms

55 E011 981 School: Santa Fe South MS 71

School Performance Grading Scale

\section*{| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |}

Overall Bottom Quartile Growtt

| Canus Points (Maximum 10 Points) ${ }^{4}$ |  |  |
| ---: | :--- | :--- |
| Category |  | Points Earned |
| Attendance Rate | 6 (>95\%) |  |
| Dropout Rate | $2(<5 \%)$ |  |
| Advanced Coursework | 2 (Participation 49\%) |  |
| Total | 10 |  | Total 10

FINAL GRADE
71 C-

## 

Although reported below, OCCT writing was not included in A-F calculations.
Writing Count: 120, Proficient: 71, Performance Rate: $59 \%$
${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and
mathematics in grades three (3) through eight (8); and Algebra I and English II end-of instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight(8); and Algebra I and English II end-of-instruction tests
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Santa Fe South High School

301 S.E. 38, OKC 7312
405.631.6100

Nationally recognized by US News and World Report

Mr. Lance Seeright, Principal Charter Inception: 2001-02 Grades Served: 9-12


School named for location in city School Mascot: Saint Bernard

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 540 | Special Education | 9.0\% | Number of Certified Staff | 38 |
| Peak Enrollment | 556 | Gifted and Talented | 18.0\% | Percent Minority | 26.0\% |
| Total Served | 556 | Dropout Rate | 0.0\% | Attendance Rate | 91.0\% |
| American Indian | 1.8\% | In-School Suspensions | 0 | Avg Length of Service (Yrs) | 9.0 |
| Asian | 0.6\% | Out-of-School Suspensions | 0 | Masters Degree or Above | 45.0\% |
| Black | 2.8\% | AdDItional information |  | Avg Class Size | 19.0 |
| Hawaiian/Pacific Islander | 0.0\% | Library Materials | \$3,800 | Substitute Teacher Expense | \$4,500 |
| Hispanic | 89.8\% | Open House Attendance | 85.0\% | Worker's Compensation Claims | 0 |
| White | 5.0\% | Parent-Teacher Conf Day | 80.0\% | National Board Certification | 0 |
| Multi | 0.0\% | Parent Organization | N/A | OCPS Foundation Awards | 8 |
| Females | 47.5\% | United Way Contributions | N/A |  |  |
| Males | 52.5\% | POST-SECONDARY |  | courses |  |
| Avg Daily Attendance | 507.5 | Academic All-State Scholars | 0 | Advanced Placement Courses | 0 |
| Avg Daily Membership | 534.4 | Oklahoma Academic Scholars | 1 | Advanced Placement Enrollment | 0 |
| Attendance Rate | 95.0\% | National Merit Scholar Finalists | 0 | Concurrent College Enrollment | 48 |
| Avg Number Days Enrolled | 42 | Natl Achievement Prog Finalists | 0 | Career Technology Enrollment | 11 |
| Attending on Transfer | 100.0\% | Natl Hisp Merit Scholar Finalists | 1 | Foreign Language Enrollment | 125 |
| Mobility Rate | N/A | Scholarship Recipients | 99 | Honors Enrollment | 45 |
| Turnover Rate | 3.0\% | Number of Scholarships | 156 | JROTC Enrollment | 0 |
| Truancy Rate | 0.0\% | Scholarship Awards | \$1,500,000 | Participants in Athletics | 256 |
| Free/Reduced Lunch | 92.5\% | OHLAP Seniors | 85 |  |  |
| English Language Learners | 76.0\% | ACT Composite | 16.0 |  |  |
|  |  | Four Year Cohort Grad Rate | 92.0\% |  |  |

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2014

A-F Report Card 2013-2014
Grades 09-12
District: Okc Charter: Santa Fe South Hs

## B+



2014 Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra a and English II end-of-instruction tests,
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Stanley Hupfeld Academy at Western Village

1508 N.W. 106, OKC 73114
405.751.1774

Ms. Tobi Campbell, Director; Ms. Ruthie Rayner, Principal Charter Inception: 2000-01; Grades Served: PK-5

BUILDING INFORMATION
Year Built
Additions

Square Footage
49,075

Acres in Site
Board District Location
US Congressional District
State Senate District
State House District
County Commissioner District
City Council Ward STAFF INFORMATION School Mascot: Eagle
STUDENT INFORMATION

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 330 | Attending on Transfer* | 0.3\% | Number of Certified Staff | 24 |
| Peak Enrollment (05/19/14) | 331 | Mobility Rate | 36.6\% | Percent Minority | 21.0\% |
| Total Served | 363 | Turnover Rate | 34.3\% | Attendance Rate | 95.0\% |
| American Indian | 1.8\% | Truancy Rate | 0.0\% | Avg Length of Service (Yrs) | 8.0 |
| Asian | 0.0\% | Free/Reduced Lunch | 92.0\% | Masters Degree or Above | 7.0\% |
| Black | 79.8\% | English Language Learners | 9.0\% | Avg Class Size | 22.0 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 19.0\% | Substitute Teacher Expense | N/A |
| Hispanic | 10.6\% | Gifted and Talented | 5.0\% | Worker's Compensation Claims | 0 |
| White | 6.3\% | In-School Suspensions | 0 | National Board Certification | 1 |
| Multi | 1.5\% | Out-of-School Suspensions | 99 | OCPS Foundation Awards | 1 |
| Females | 48.6\% | Recommended for Retention | 5.0\% | ADDITIONAL INFORMATION |  |
| Males | 51.4\% |  |  | Library Materials | 15,085 |
| Avg Daily Attendance | 314.8 |  |  | Open House Attendance | 99.0\% |
| Avg Daily Membership | 326.9 |  |  | Parent-Teacher Conf Day | 100.0\% |
| Attendance Rate | 96.3\% |  |  | Parent Organization | 100.0\% |
| Avg Number Days Enrolled | 155 | *Neighborhood Charter |  | United Way Contributions | N/A |
|  |  |  |  | Mentors | 273 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2014


## A-F Report Card

2013-2014
Grades PK - 05
District: Okc Charter: Hupfeld/w Village

School: Hupfeld Acad, 55 E003 97
2014 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade | 70 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 123 | 62 | D |  |  |
| Mathematics | 123 | 70 | C |  |  |
| Science | 40 | 48 | F |  |  |
| Social Studies | ${ }_{* *}$ | ${ }^{* *}$ | ${ }_{* * *}^{* *}$ |  |  |
| Writing | *** | *** | *** |  |  |
| Overall 2014 Student Performance Grade | 326 | 67 | D | School Performance |  |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade | Grade Range |  |
| Reading | 66 | 76 | c |  | Letter |
| Mathematics | 70 | 81 | B | 90-100 |  |
| Overall 2014 Student Growth Grade | 136 | 79 | C |  | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  | 80-89 | B |
| Subject | \# of Students | Performance Index | Letter Grade |  | C |
| Reading | 16 | 69 | D | 60-69 | D |
| Mathematics | 17 | 59 | F | Below 60 | F |
| Overall Bottom Quartile Growth Grade | 33 | 64 | D |  |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |
| Attendance Rate | 10 (>95\%) |  |  |  |  |
| Total | 10 |  |  | $25$ |  |
| FINAL GRADE 79 |  |  |  |  |  |

## Although reported below, OCCT writing was not included in A-F calculations. Writing Count: 39, Proficient: 22, Performance Rate: $56 \%$

${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school. ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and 20verall Stucent Growth: $25 \%$ of the grade is based on annual student learning gains as measured by 0 .
mathematics in grades three (3) through eight ( (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by oklahoma's standardized
assessments in reading and mathematics in grades threee (3) through eight (8); and Algebra I and English II end-of -instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades servec at the site.
${ }^{* * *}$ Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the
grade is reduced to an F .


Appendix 261

## SCHOOL FEEDER PATTERNS

2013-2014
LIST OF SCHOOLS BY BOARD DISTRICT
2013-14

## Capitol Hill HS



Northwest Classen HS
John Marshall HS


| DISTRICT 1 | DISTRICT 4 | DISTRICT 6 |
| :--- | :--- | :--- |
| Britton | Capitol Hill ES | Arthur |
| Greystone Lower | Edgemere | Coolidge |
| Greystone Upper | Eugene Field | Fillmore |
| Quail Creek | Gatewood | Heronville |
| Ridgeview |  |  |
| John Marshall |  |  |
| Oklahoma Centennial | Hawthorne | Sequoyah <br> Western Village <br> Silson |
| SeeWorth | Classen | Prairie Queen |
|  | Emerson | Rancho Village |

ndicates a middle school assigned to more than one high school
Indicates an elementary school assigned to more than one middle schoo

## SPECIAL INSTRUCTIONAL PROGRAM DESCRIPTIONS

SCHOOL INSTRUCTIONAL PROGRAMS/OTHER
2013-14

|  | $\begin{aligned} & \stackrel{\infty}{\circ} \\ & \stackrel{\circ}{\circ} \\ & \omega \\ & \dot{4} \end{aligned}$ |  |  | $\begin{aligned} & \stackrel{0}{\mathbf{D}} \\ & \frac{0}{3} \\ & 0 \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & 0 \end{aligned}$ |  |  |  |  | $\begin{aligned} & 0 \\ & 0 \\ & \text { O } \\ & \hline 1 \end{aligned}$ |  |  |  |  |  |  | $\stackrel{-}{\stackrel{\rightharpoonup}{ \pm}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adams |  |  |  | x |  |  | x |  |  |  |  |  |  |  | $x$ | $x$ |
| Arthur |  |  |  | x |  |  | x |  |  |  |  |  |  | $\times$ | x | x |
| Bodine |  |  |  |  |  |  | x |  |  |  |  |  |  |  | $x$ | $x$ |
| Briton | x |  |  | x |  |  | $x$ |  |  |  |  |  |  |  | x | x |
| Buchanan |  |  |  | x |  |  | x | x |  |  |  |  |  | $x$ | x | x |
| Capitol Hill Elem |  |  |  | x |  |  | x | x |  |  |  |  |  |  | x | x |
| Cesar Chavez | x |  |  | x | x |  | x |  |  |  | x |  |  |  | $x$ | x |
| Cleveland | x |  |  | x |  |  | x |  |  |  |  |  |  |  | x | x |
| Columbus |  |  |  | x |  |  | x |  |  |  |  |  |  | $x$ | x | x |
| Coolidge |  |  |  | x | x |  | x |  |  |  |  |  |  | $x$ | $x$ | x |
| Edgemere |  |  |  |  |  |  | x |  |  |  |  |  |  |  | $x$ | x |
| Edwards |  |  |  | x |  |  | x |  |  | x |  |  |  | x | x | x |
| Eugene Field |  |  |  | x |  |  | x |  |  |  |  |  |  |  | x | x |
| Fillmore |  |  |  | x |  |  | x |  |  | x |  |  |  | $x$ |  | x |
| Gatewood | x |  |  | x |  |  | x |  |  |  |  |  |  |  | $x$ | x |
| Green Pastures |  |  |  | x | x |  | $x$ | $x$ |  |  |  |  |  | $x$ | x | x |
| Greystone Lower | x |  |  | x | x |  | x |  |  |  |  |  |  |  | $\times$ | x |
| Greystone Upper |  |  |  | x |  |  | x |  |  |  |  |  |  |  |  | x |
| Hawthorne |  |  |  | x |  |  | x |  |  | x |  |  |  | $x$ | $x$ | x |
| Hayes |  |  |  | x |  |  | x |  |  | x |  |  |  |  | $x$ | x |
| Heronville |  |  |  | x |  |  | x |  |  |  |  |  |  | $x$ | $x$ | x |
| Hillcrest |  |  |  | x |  |  | x |  |  |  |  |  |  |  | $x$ | x |
| Horace Mann |  |  |  | x |  |  | x | x |  | x |  |  |  | $x$ | x | x |
| Johnson |  |  |  | x |  |  | x |  |  |  |  |  |  | x | x | x |
| Kaiser | x |  |  | x |  |  | x | $x$ |  |  |  |  |  |  | $x$ | x |
| King |  |  |  | x |  |  | x |  |  |  |  |  |  | $x$ | x | x |
| Lee |  |  |  | x |  |  | x |  |  |  |  |  |  | $x$ | $x$ | x |
| Linwood | x |  |  | x | x |  | x |  |  |  |  |  |  | $x$ | x | x |
| Mark Twain | x |  |  | x | $\times$ |  | x | x |  |  |  |  |  | $x$ | $x$ | x |
| Monroe |  |  |  | x |  |  | x |  |  | x |  |  |  |  | x | x |
| Moon |  |  |  |  |  |  | x | x |  |  |  |  |  |  | x | x |
| Nichols Hills | x |  |  | x |  |  | $\times$ |  |  |  |  |  |  | $x$ | x | x |

## SCHOOL INSTRUCTIONAL PROGRAMS/OTHER



## SCHOOL INSTRUCTIONAL PROGRAMS/OTHER

SPECIAL EDUCATION PROGRAMS
2013-14


## RATES, CALCULATIONS, AND TERMS

## 2013-14

Student demographic information is generally based on enrollment at the end of the first quarter of the school year. Additional information follows for the rates, calculations, and terms found on the individual school pages.

## STUDENT INFORMATION

Attendance Rate - average percent of days students are present
Attending on Transfer - percent of students for whom the school is not their regularly assigned school
Average Daily Attendance (ADA) - average number of students present
Average Daily Membership (ADM) - average number ftudents enrolled
Average Number of Days Enrolled - average number of days students are enrolled
Dropout Rate - percent of students in grades 7 through 12 dropping out of school during the stat reporting period of October 1 through September 30.
English Language Learners - percent of students served in the district bilingual program

Free/Reduced Lunch - percent of students eligible or free/reduced price meals
Gifted and Talented - percent of students classified as gifted by test scores, teacher recommendation, and/or enrollment in advanced classes
n-School Suspensions - number of in-school suspensions

Mobility Rate - percent of students enrolled for less than the entire school year
Out-of-School Suspensions - number of out-ofschool suspensions
Recommended for Retention - percent of students recommended to be placed in the same grade for the next school year
Special Education - percent of students with an Individualized Education Plan
Truancy Rate - percent of students withdrawn during the year with a truancy withdrawal reason Turnover Rate - percent of students new to the school from the previous year; transition grades are not included

## CERTIFIED STAFF INFORMATION

Attendance Rate - average percent of days certified staff are present or on professional leave
Average Class Size - average class sizes for teachers of record
Average Length of Service - average educational experience of certified staff, in years
Masters Degree or Above - percent of certified staff with a graduate level college degree

National Board Certification - number of staff certified by National Board for Professional Teaching Standards
Number of Certified Staff - number of certified staff listed with school workforce
OCPS Foundation Awards - number of grant awards OCPS Foundation Awards - number of grant awards

Percent Minority - percent of certified staff who are non-white
Substitute Teacher Expense - cost expended for substitute teachers
Worker's Compensation Claims - number of worker's compensation claims filed by school staff

## ADDITIONAL INFORMATION

Library Materials - number of books and educational Library Materials - number

Open House Attendance - attendance at Open Hous Parent-Teacher Conference Day - attendance at Fall Parent-Teacher conference

PTA Membership - dues paying members reported to State Parent-Teacher Association
United Way Contributions - staff and, if applicable student contributions to United Way

## RATES, CALCULATIONS, AND TERMS

## 2013-14

## POST-SECONDARY

Academic All-State Scholars - number of students recognized by the Oklahoma Foundation for Excellenc ACT Composite - composite ACT (American College Testing Program) college entrance score for 12th grade students
Four Year Cohort Graduation Rate - the percent of ninth graders (their cohort) who graduate from high school four years later

International Baccalaureate Graduates number of students receiving an International Baccalaureate (IB) diploma
National Achievement Program Finalists number of students recognized by this program of the National Merit Scholarship Corporation
National Hispanic Merit Scholar Finalists number of students recognized by this program of the College Board

National Merit Scholar Finalists - number of students recognized by this program of the National Merit Scholarship Corporation Number of Scholarships - total number of scholarships awarded
OHLAP Seniors - number of 12th grade students enrolled in the Oklahoma Higher Learning Access Program

Oklahoma Academic Scholars - number of students recognized by the Oklahoma State Board of Education
Scholarship Awards - dollar amount of awarded scholarships
Scholarship Recipients - number of student awarded scholarships

## COURSES

Advanced Placement Courses - number of
Advanced Placement courses offered by the school
Advanced Placement Enrollment - number of students enrolled in at least one Advanced Placement class
Career Technology Enrollment - number of students enrolled in career technology classes at home school or career technology campus

Concurrent College Enrollment - number of students enrolled in college and university classes Foreign Language Enrollment - number of students enrolled in at least one foreign language class Honors Enrollment - number of students enrolled in at least one honors class

International Baccalaureate Enrollment number of students enrolled in an International Baccalaureate (IB) program
JROTC Enrollment - number of students enrolled in Junior Reserve Officers Training Corps Participants in Athletics - number of students participating in at least one competitive athletics program

# Oklahoma City Public Schools 

Planning, Research and Evaluation Department
900 N. Klein, Oklahoma City, OK 73106
okcps.org


[^0]:    Source: Price Edwards \& Co.

[^1]:    Source: Will Rogers World Airport

[^2]:    \% of Students Scoring Proficient (Full Academic Year)

[^3]:    \% of Students Scoring Proficient (Full Academic Year)

[^4]:    Although reported below, OCCT writing was not included in A-F calculations.

[^5]:    ${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by 0
    mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
    
    assessments in reading and mathematics in grades threee (3) through eight(8); and Algebra I and English II end-of-instruction tests.
    ${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
    ${ }_{* * * *}$ Insufficient number of students' scores to display results.
    Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

[^6]:    ${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high schoo ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and mathematics in grades three (3) through eight (8); and Algebra I and English II end-of-instruction tests.
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    Bottom Quartile Student Growth: $25 \%$ of the grade is based on the egrowth of the bottom $25 \%$ of incoming students as measured
    assessments
    ${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall

    Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the

[^7]:    ${ }^{1} 2014$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school ${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by oklahoma's standardized assessments in reading and
    
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    Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

